Chancellor - Karen Carey, Chancellor

- Did Monday morning radio show on KINY and Capital Chat - access, sustainability, stewardship
- Attended Executive Council, Executive Cabinet, met with Staff Council, met with Joe Nelson from Sealaska Corporation, attend Ted Stevens Legislative Internship reception, met with Chad Hutchinson from Government Relations, attended the Alaska Miners Association meetings, met with Emeriti Chancellors and Provosts, met with Chancellor's Advisory Committee on Alaska Native Education, met with the Alaska Native Success Initiative Committee, met with Provosts candidates, met with the candidate for the School of Education director, met with two candidates for the special education positions, the Juneau Advisory Council, the Ketchikan Advisory Council, the Juneau School District, the COVID team, Sealaska Heritage Institute, the Academic and Student Affairs Committee of the Board of Regents (BOR), the Audit Committee of the BOR, the Facilities Committee of the BOR, the tuition workgroup of the BOR, the Governance Committee of the BOR, the BOR, met with the other two Chancellors, Pat Pitney, and the Chancellor’s regular reports - excellence, diversity, access, collaboration, sustainability, and stewardship.
- Met with members from a group called the President’s Alliance on Immigration, executives from Outer Coast College, representative from Hanover Research - excellence, diversity, access, collaboration
- Held a Town Hall meeting - excellence, diversity, access and collaboration

Provost - Maren Haavig, Interim Provost

- Completed the UAS Mid-Cycle Review report and submitted to the NWCCU. The review is scheduled for April 14 and 15. The visit will be virtual. Excellence.
- Continue to work with faculty curriculum committees and the Registrar’s office on posting program learning outcomes for degree to the UAS AY 2023 Catalog. Collaboration, Excellence
- As a reminder, All UAS 100 and 200 level asynchronous courses are included in Alaska Advantage offerings to secondary students from participating school districts. Access
• Met with Deb Ryman and USGC Lt. Gregory Smith about updating the MOA regarding collaboration between our two agencies including the College Student Pre-Commissioning Initiative (CSPI) and the CSPI Student Loan Repayment Program. Access, Sustainability
• The Open Educational Resource Initiative finalized work with the Registrar and Faculty Senate allowing for courses to be marked no-cost in regards to textbooks and course materials. The intent is to implement Fall 2022. Access, Collaboration, Excellence
• Working with the FS Faculty Handbook Committee to update the FHB for the academic year 2023. Collaboration, Stewardship

Research & Sponsored Programs
• Faculty Senate approved the renaming of the Faculty Award for Research to the Faculty Award for Research and Creative Activities. Excellence, Diversity
• Invited UAA ISER Director Diane Hirshberg to the RCAC meeting on February 28 to discuss opportunities for UAS involvement in the UArctic and the Arctic Research Consortium of the U.S. Collaboration, Sustainability

Institutional Effectiveness - Kristen Handley, Director
• Focus was on Accreditation Report. The virtual review is scheduled for April 14 and 15. (Excellence)
• There are new and updated data resources on the IE WEbpage. Be sure to check out the pages: (Collaboration, Excellence, Access)
  ○ Enrollment Data: https://uas.alaska.edu/ie/enrollment.html
  ○ Student Success Data: https://uas.alaska.edu/ie/student%20success.html
    ■ Specifically - there are new Student Success Summary reports
  ○ We have a new Peer Group! See the bottom of this page for details: https://uas.alaska.edu/ie/overview.html
• Working with EMSA on Hanover follow-up work (Collaboration, Excellence)

Administrative Services - Michael Ciri, Vice Chancellor

Business Services
• Spring 2022 drop for non payment: 28 students in total dropped. 11 students requested the drop. 6 have been reinstated. Net drop: 22. Collaboration, Access, Sustainability
• As travel ramps up, we have been offering several travel trainings to departments. Collaboration
Career & Technical Education - Pete Traxler, Exec. Dean

Hosted the UA Foundation for a special reception and tour at the TEC for legislators and the Foundation board of directors.

Education - Maren Haavig, Interim Provost

- Attended the Alaska College of Education Consortium meetings Collaboration, Excellence
- SOE continues to work on multiple recruitments including director, administrative manager and faculty positions. Excellence, Diversity

Enrollment Management & Student Affairs - Lori Klein, Vice Chancellor

- Serving on the following committees: Provost Search, Strategic Enrollment Task Force (co-chair), Retention Work Group, Diversity, Equity, Inclusion and Cultural Safety, Master Planning Advisory Committee, Student Services Council (statewide), Juneau Campus Advisory Committee, COVID Student Relief Funds, COVID Incident Command Team.  \textit{excellence, diversity, access, collaboration, sustainability, and stewardship.}
- Hanover Contract: Hanover is in the process of conducting a Tuition and Aid Sensitivity Survey for UAS.-  \textit{excellence, diversity, access, collaboration}

Admissions & Recruiting, Advising, Career Services

- UAS will fill the Director of Admissions position, which has not been filled since June 2019. The position is posted; review date is March 21st. - \textit{excellence, diversity, access, collaboration}
- Our Admissions Counselors have held multiple successful virtual events for prospective students this spring. Specific engagement with: Homer, Hydaburg, Yakutat, Mt. Edgecumb, Sitka School District, Ketchikan School District, and Juneau School District - \textit{diversity, access, collaboration}
- 34 employers and close to 60 students and community members attended the UAS Spring Job Fair on Tuesday, February 15. This year's attendees were focused and intentional in exploring their options for this coming summer as well as current jobs for our upcoming graduates. Many thanks to Dining Services for their support of this event.
- Internships - we are in the process of recruiting for the UAS/American Bald Eagle Foundation (ABEF) internship where we choose one UAS student to represent UAS this summer as one of the members of the summer internship program. We also will begin recruiting for a new National Park Service internship focused on
students who are part of our Alaska Native Studies degree programs this next week so watch for marketing via social media platforms.

**UAS STEPS Grant (Supporting Transitions and Educational Promise Southeast Alaska) Promise Neighborhoods Grant**

- UAS, T&H, and SERRC are partnering to bring students to Juneau May 31-June 6 to attend courses in Construction Technology, Behavior Health and Health Careers Exploration - *excellence, access, diversity, stewardships.*
- UAS STEPS is sponsoring ANDORE Dialogue training on the Juneau campus (Mar 7 and 8) and the Sitka Campus (Mar 30 and 31)- *diversity, access, excellence.*

**Creative Agency**

**Marketing/Social**

- Refining and expanding Google ad listings (Collaboration, excellence)
- Initiating Admissions website redesign (Collaboration, excellence)
- Continuing campaign for School of Education (Collaboration, excellence)
- Launching campaign for Medical Assisting (Collaboration, excellence)
- Finalizing Financial Aid animation (Collaboration, access, diversity)
- Continuation of general UAS campaign (Collaboration, excellence)
- Developing Applied Fisheries materials for Mariculture Conference (Collaboration, excellence)
- Social: Southeast Spotlight series (Collaboration, excellence, diversity)

**Web Development**

- Continued analysis and implementation of website accessibility (Collaboration, access, stewardship, diversity)
- Completed and launched Ketchikan and Sitka websites (Collaboration, excellence, access, stewardship)
- Launched Egan Library website (Collaboration, excellence, access, stewardship, diversity)
- In process: Equity and Title IX content/page update (Collaboration, access, diversity)
- Launched Provost website (Collaboration, excellence, access, stewardship)
- Creation of SEO Optimization workshops for CMS contributors (Collaboration, excellence, access, stewardship)
- Upcoming development: commencement, oratory contest, Tidal Echoes (Collaboration, excellence, access, diversity)

**Other**

- Researching merchandise vendor and sales (Collaboration)
- Development of recognition pins (Collaboration)
Financial Aid

- Foundation scholarships are currently in the first round of reviews - collaboration, stewardship, access

Registrar’s Office

- Our 2 Student Information Specialist positions (front counter) are still posted. Please encourage anyone you know that would be a good fit to apply: https://careers.alaska.edu/en-us/job/518561/student-information-specialist excellence, diversity, access, collaboration

Students / Campus Life - Jackie Wilson, Dean

Residence Life, Housing & Dining

- Summer and Fall housing applications are now live. Annual assessment survey will go out to all current residents next month. (diversity)
- We are hiring for student staff in the fall. (collaboration, stewardship)
- Staffing: Kayla Sweitzer and Mindy Bain are out of the office. Workload is being covered by staff in the Housing Lodge. (excellence, collaboration)
- Orientation: Orientation fall 2022 planning is underway. (excellence)
- Dining: Dining is exploring the purchase of new equipment that will expand the sandwich and salad bar possibilities. (stewardship)

Native & Rural Student Center

- Mark your calendars now for the 20th Anniversary of the Oratory Showcase (March 26th 10-2 p.m.) currently planned as a virtual event! (excellence, collaborative, diversity)
- Wooch.Een completed their ANDORE Dialogue and want to participate in more dialogues with faculty and staff (access, diversity, collaboration)
- The Woosh.Ji.Een dance group will hold practices every Saturday at the Noyes Pavilion until the end of April in prep for Commencement and Native Graduation Celebration, details will be shared soon on confirmed dates and times. (diversity)

Student Engagement & Leadership

- Please be on the lookout for our new & improved The Weekly Spike; a newsletter that goes out weekly on Mondays informing students of all things engagement and leadership at UAS. We have nearly 1300 subscribers to The Weekly Spike, with an average open rate of 44%. Want something spotlighted in The Weekly Spike? Submit your content here. Signup to receive the newsletter (make sure to check your junk as it may go to that folder the first time). (excellence, diversity, access)
- UPCOMING EVENTS (excellence, diversity, collaboration)
  - Black History Month Celebration with SGUAS-JC | Sunday, February 27 | 5 – 8 p.m. | JPH
  - Whale Wednesday | Wednesday, March 2 | 12 – 2 p.m. | Spikes
- Headshots for Handshake | Sunday, March 27
- UAS Day of Service | Saturday, April 2 | 10 a.m. – 2 p.m. | Various locations throughout Juneau
- Whale Wednesday | Wednesday, April 6
- Spring Carnival | Friday, April 15
- Spring Formal | Friday, April 22
- Karaoke | Thursday, April 28
- Since January, we’ve hosted 13 events and engaged nearly 200 students with 13 events.
- High attended events included: Winterfest (134) and UAS Nights (nearly 35).
- Pickup your Whalesong on March 17. Stories will include: Alaska Performance Scholarship, Winter climate: long term change and Interview with students on Covid. (stewardship, collaboration)
- Student Government Updates
  - SGUAS-JC members Kali Spencer and Calvin Zuelow participated in the annual Coalition of Student Leaders Legislative Affairs Conference in February, meeting with student leaders across the UA system and together talking to the Alaska Legislature about University of Alaska and student priorities. (collaboration)
  - Higher Education Investment Fund (HEIF): Advocated for stable funding for the Alaska Performance Scholarship, the UA Scholars Program, and WWAMI. (stewardship)
  - $20 million IT Infrastructure Upgrade: Talked about the importance of broadband access for University student success and pushed for a budget item to improve it on UA campuses. (access, stewardship)
  - Stability in UA Funding: Shared the need for stability in the University budget for student recruitment and retention, and how a strong University system contributes to the Alaska economy (stewardship)

Disability Services, Health Clinic & Counseling
- Counseling Updates: Care Team is available for Faculty and Staff to submit a report regarding a student they may have concerns about. (collaboration)
- Disability Services: AIM (DS software) implementation is underway for greater service to students and greater collaboration with our partners across the state. (access, diversity, collaboration)
- Health Clinic: The Clinic has seen 57 students since the start of the semester. (diversity, access, excellence) The Health Clinic still offers rapid Covid tests for students who need them. (access, excellence)

Recreation Center
- Representatives from IronMan will be on site during the last week of April (collaborative)
Hello Colleagues and Happy February! I miss Juneau very much and I’m looking forward to seeing you at the end of March. I am writing these updates from the ACAD Conference in Tampa Florida (American Conference of Academic Deans). I am attending the full conference, networking with other Deans and finding a little time to soak up some sunshine at lunch! So far, this conference has been excellent and energizing. I have attended sessions for new Deans, sessions on retention and sustainability, and sessions on collaborative leadership. (Excellence, Collaboration, Stewardship, Sustainability)

As you may have noticed in prior newsletters, I tend to share a bit of personal information as well as departmental information. My latest exciting life information is that we sold our home in Chicago! We close in March and will rent back from the buyers (so my son, Max, can stay in our home until he graduates from high school). Our home in Juneau is coming along - we are starting to choose finishes and we are hoping we’re on track to close in July. Lastly, Max put down a deposit at Illinois State University so I am about to be an empty nester. I have many conflicted feelings about that!

Dean’s Activities in our last Chancellor’s Newsletter:

Listened to President Pitney’s Virtual Town Hall (Excellence)

Attended my first DEICS Meeting and was enlivened by our discussion (Diversity, Excellence, Collaboration, Stewardship, Access)

Interviewed with a student for the Whalesong. It’s always wonderful getting to know our students. (Access, Collaboration, Stewardship)

Attended the Humanities Department meeting in January and discussed ideas for the Humanities at UAS, including a Center for the Humanities. We are working to identify a space for this center and are still having those conversations. Should it be a physical space? A web-space - as we hire someone to work on our website? An office space in Soboleff? Students are often unaware of the humanities and what these disciplines have to offer for their college experience. The Humanities Center will raise the profile of the humanities on campus. Through its interdisciplinary emphasis, it will make students aware of the connections between the humanities and other disciplines. We want to encourage more grant-writing, guest-speaker events, and student-centered research. Overall, this space would simply function as a gathering space for folks. (Collaboration, Excellence, Diversity, Access, Stewardship)

During the January Humanities Meeting, X'unei Lance Twitchell brought up the idea for a Center for Indigenous Innovation in Soboleff and we have identified an office space that can function for this purpose. X'unei has started cleaning it out, and we are looking forward to this wonderful gathering space for students, faculty, and staff. (Collaboration, Excellence, Stewardship, Sustainability)
I met with Goldbelt Heritage Foundation - we are working on a new MOU. They would like to sponsor a new position at UAS (a Lingit Social Coordinator) and in return we will work on dual enrollment agreements, house a canoe project, and share language resources. I am excited about this upcoming MOU and will share more details as we continue to work together on details/language. They are thrilled about the development of a Center for Indigenous Innovation, and see a number of ways students could potentially benefit from this space. (Collaboration, Excellence, Access, Diversity, Sustainability)

I was so happy to participate in the Ted Stevens Legislative Internship Event. It was great to meet the interns participating in the internship, along with alums of the program. Also in attendance were state legislators and of course, folks from the Ted Stevens Foundation who fund the program. (Excellence, Stewardship, Collaboration, Access)

Attended a Leadership Workshop with CCAS (Council of Colleges of Arts and Sciences) specifically geared towards new Deans. (Excellence, Stewardship, Collaboration)

Attended a remote diversity, equity and inclusion conference through the Consortium of Higher Education LGBT Resource Professionals. (Diversity, Access, Excellence, Collaboration)

Attended a Bias Incident Reporting Webinar. (Diversity, Access, Excellence)

ACRC
- No updates to share at this time.

Natural Sciences
- Amy Jenson (BS Mathematics, 2020) was first author on a recent publication with Jason Amundson and Eran Hood entitled "Long-period variability in ice-dammed glacier outburst floods due to evolving catchment geometry" (Excellence, Sustainability, Collaboration, Stewardship, Access) https://tc.copernicus.org/articles/16/333/2022/
- Eran Hood was a co-author on an article entitled "Watershed Classification Predicts Streamflow Regime and Organic Carbon Dynamics in the Northeast Pacific Coastal Temperate Rainforest" published in Global Biogeochemical Cycles (DOI10.1029/2021GB007047). The paper was a collaborative effort through the NSF-funded Coastal Margins Research Coordination Network at UAS. (Excellence, Collaboration, Sustainability, Stewardship)
- Emily Vernon (BS Marine Biology) was awarded an Inbre Travel Fellowship to perform research on Antifreeze Protein / Lipid Interactions at the Max Planck Institute for Polymer Research, Mainz Germany. (Excellence, Collaboration, Stewardship, Sustainability)
- Colleen Ianuzzi completed a second Master's degree (M.S. Mathematics, Emporia State University) (Excellence, Collaboration)
- Sonia Nagorski, Eran Hood, and Jason Fellman were awarded a $74K instrument award from the National Science Foundation called “Acquisition of hydrometric equipment to support undergraduate training and research on glacier lake outburst floods in southeast Alaska.” (Excellence, Collaboration, Sustainability)
Sonia Nagorski gave a presentation on microplastic pollution to the Alaska Tribal Conference on Environmental Management (ATCEM) conference. Nagorski’s microplastic research was also the subject of the weekly Alaska Science Forum (https://www.juneauempire.com/news/alaska-science-forum-plastic-in-the-rain-of-southeast-alaska/). (Excellence, Collaboration, Sustainability)


David Tallmon received a grant to visit the University of Helsinki as part of the 2022-23 Fulbright U.S. Scholar Program in Finland. (Excellence, Collaboration)

Alice Mehalek won the “Ron Seater Math Award” which is a merit-based award for UAS students who are majoring or minoring in mathematics. (Excellence, Stewardship, Collaboration)

Business & Public Administration

- ACBSP Notes and Conditions removed from Accreditation at the November 2021 ACBSP Board of Commissioners Meeting (Excellence, Collaboration)

Social Sciences

- No updates to share at this time.

Humanities

- Forest, ODS: the ODS/PE 115 Winter Backpacking class (2/10-2/17, 12 students) enjoyed clear skies and cold temps during their recent winter camping excursion to Bridgett Peninsula. The group tent camped the first night then on the second night stayed in quinzhees. Although the air was cold Monday, 2/14, 20 deg. F, the group slept warmly in the snow shelters and reported quality learning all around. (Excellence, Collaboration, Sustainability)
Emily Bowman, English/Creative Writing major and this year’s senior editor of *Tidal Echoes* won a URECA grant and will be traveling to Philadelphia in a few weeks to attend AWP, the largest creative writing conference in the country.

Britti Wisner, who graduated with her BA in English several years ago, just got into her top choice graduate program and received a teaching fellowship.

Jonas Lamb utilized support from the WikiEdu foundation to include a Wikipedia based assignment in his Fall 2021 section of WRTG 111. The public facing course dashboard is available [here](#). While not a complete success (a bit of an experiment actually, only 15 of 23 students completed all components of the assignment), many students made significant contributions to Wikipedia (added appropriately sourced and cited information, references, links to related articles and images) and described the impact of the assignment in reflective essays. Students contributed to 10 articles which have received 104K views since the beginning of Fall semester. Edited articles include, Tlingit, Douglas Island, Alaska Native Allotment Act, Mount Juneau, Edward Marsden, Richard Nelson (author), Filipinos in Alaska, 4X, Raven Rock Mountain Complex and Glacier Bay National Park & Preserve. Two first-year students, Koneal Laguado and Gio Renegado are working with Wikipedia Education to share their experiences via student profiles on their blog. Read about [Koneal’s experience](#). Jonas is happy to discuss his experience with other faculty interested in teaching with Wikipedia.
ANSI Updates:
The ANSI leads from UAS, UAF, and UAA continue to meet with Dr. Pearl Brower in preparation for the BoR updates, met with the Alaska Native Studies Council (2.11.22), and received a request to present to the UA Advancement team (fundraising). 2.21.22.

UAS ANSI updates for the BoR: UAS ANSI bullet points for February 2022 Board of Regents meeting:

- Chancellor Carey approved a new position, Alaska Native Student Retention Specialist. The position will provide Alaska Native Student Success services in concert with other student services professionals, plan, design, and enhance retention strategies, and special projects.

- The UAS Chancellor’s Advisory Committee on Alaska Native Education (CACANE) refined and aligned its 2022 priority goals with the UAS ANSI plan and met with Chancellor Carey in early February and the UAS ANSI committee on February 14.

- The UAS ANSI welcomes Tristan Guevin, Sitka Tribes of Alaska Senior Director of Organizational Development, Sitka Tribe of Alaska’s Cultural Resources, Education, and Employment Department (STA CREED) as a member of the committee.

Next Steps:
The UAS ANSI plan is included to inform the work of a variety of UAS committees this Spring including Title IX; CACANE; Goals & Measures, including consideration in identifying peer review institutions; Diversity, Equity, Inclusion, and Cultural Safety; Master Plan Advisory Committee, and the Strategic Enrollment Task Force.

The UAS ANSI committee met on Monday, February 14 and reviewed the UA Steering Committee meeting notes from 1.28.22, received an update on the Board of Regents upcoming meeting highlights, and information on the proposed ANSI Student Retention position.

Committees:
Title IX: Joined the Title IX Committee that held its spring meeting on 2/02/22.

Chancellor’s Advisory Committee on Alaska Native Education (CACANE): Teamed with CACANE leads, Kolene James and Lance Twitchell to review ANSI plan to mesh and review CACANE 2022 priorities.
The culminating CACANE document was reviewed by Chancellor Carey. CACANE leads and I also met with Dr. Heather Batchelder to review her proposal to add a course for consideration as a GER. The course with adjustments received a favorable review.

Master Plan Advisory Committee meetings on update to the plan continue.

Alaska Native Studies Council co-chairs work session with ANSI leads 2/11/22
Grants:

**SHI Box of Treasures** standing meetings and monthly check-in
2/02/22

**SHI PITAAS Grant** – This grant, in a no cost extension this year is possible for a new proposal with a deadline of 3/14/22. Meetings to initiate desired targets took place in February.

**SHI Language Pathways** grant meetings to define the MOAA, position descriptions, logic model, and grant narrative, building upon the current grant in its final year of funding. (2/18/22 and 2/18/22)

**In addition:**

SHI Culturally Responsive Literacy Education conference February 26. I accepted an invitation to assist with the opening of the teacher Inservice event, with planning led by School of Education faculty Dr. Lisa Richardson.

---

**Public Information Office** - Keni Campbell

**COMMENCEMENT**

Juneau - will be on Sunday, May 1. Committee is meeting this Thursday. It will definitely be in person with COVID mitigation measures in place (spacing / masking), and definitely on Sunday, May 1. The goal for this week is to finalize how many ceremonies there will be, what time they will be, and to set up official registration links so that we can manage attendance. We will probably be using Eventbrite. The ceremony will be livestreamed on Youtube Live, but not interactive virtually. The program will feature all names of graduates, however. Each ceremony will have the components required for the ceremony, but will be cut back to fewer speakers in order to maintain our timeline of 1 hr 15 minutes for each ceremony with cleaning in between.

Ketchikan and Sitka are planning their own ceremonies.

**RADIO**

We currently have 1 spot per month on both KTOO and KINY that are regular -- KINY is the last Thursday of the month at 8:30 AM and KTOO moves around a little, generally on Wednesdays near mid or end of month. However, I can help you connect with the radio stations to be a guest on one of their programs at other times if you would like to promote something you are working on.

**Recent UAS guests:**

KTOO’s A Juneau Afternoon program:

- [February 22, 2022: Why 2/22/22 is a rare Palindrome](https://www.ktoo.org/2022/02/22/22-why-2222-is-a-rare-palindrome) - Brian Blitz, UAS Professor of Mathematics
- [February 9, 2022: UAS Spring Job Fair](https://www.ktoo.org/2022/02/09/uas-spring-job-fair) - Deb Rydman, UAS Career Services
KINY’s Capital Chat program:
● February 9, 2022: UAS Career Fair - Deb Rydman
● January 26, 2022: UAS ODS classes - Forest Wagner, Assistant Professor of Outdoor Studies

KINY’s Action Line program:
● February 9, 2022 - Chancellor Karen Carey with a UAS Update

PRESS RELEASES

You can send ideas and materials for press releases through our internal form here. You can submit full write-ups, photos, or even just some bullet points to get me started. Quotes and photos are always great things to enhance our releases and make them more likely to get picked up. Help us tell your story! All press releases from current times going back to 2007 are posted on the site uas.alaska.edu/about/press-releases/

The most recent press releases are:

● UAS announces 2022 Undergraduate Student Awards for Research and Creative Activity (February 8)
● University of Alaska Announces Mariculture Conference, Mariculture for Alaska’s Future: Status, Challenges and Opportunities (February 7)
● Hecla Greens Creek Invests $300,000 in UAS Environmental Science Program (February 7)
● Antifreeze Proteins to the Rescue! (January 26)

EVENING AT EGAN

● Fall event only - but please send me any ideas you have for Fall 2022. Not sure what format will be yet - possibly a hybrid between in-person and virtual. Form can be found here for ideas for speakers: https://forms.gle/LkV7paamvJBNg8w9
● all of our past lectures can be found on our UASoutheast Youtube channel.

Development & Alumni Relations - Lynne Johnson, Director

UAS Development is proud to announce the creation of a new fund, the Alaska GED Achiever Scholarship! The purpose of this fund is to provide financial assistance for tuition and other related educational expenses to students at the University of Alaska Southeast who have passed the General Equivalency Development (GED) test, earning an alternative high school equivalent diploma. This fund was started with a generous gift of $5,000 and needs an additional $20,000 over the next 5 years to permanently endow. You can look forward to learning more about this fund and have an opportunity to give in the coming months during the FY23 Faculty / Staff Campaign and for the next UA Giving Day!
Possibility of Early Library Closures Monday-Thursday: The Egan Library may need to close at 7pm rather than 9pm on rare occasions when there is not sufficient staff coverage due to illness and/or a close Covid contact. If this is the case, we will let people using the library know as soon as possible, as well as post signage at the library entrance and online.

Information Literacy: Kaia has incorporated feedback she received on the Indigenous Studies and Land Acknowledgements Research Guides, and they are now live. Overall, the feedback was very positive. These are “living documents,” and Kaia will continue to incorporate feedback as it comes in and update content as needed.

On Display in Egan Library: The Alaska State Museum’s traveling exhibition, Alaska’s Suffrage Star: Alaska Women and the Vote in the 1910s and 1920s is currently on display in Egan Library. The display features a biography of Matilda “Tillie” Khaalyát’ Kinnon Paul Tamaree and her advocacy for the eventual passing of the Indian Citizenship Act of 1924.

ScholarWorks@UA Additions: With the help of collecting the documents from Katy Jordan and David Cox, and the entry review from Jennifer Ward, Mary Glaves has been entering a variety of UAS publications into ScholarWorks@UA including: Chancellor’s Cabinet Updates, Chancellor’s Minutes, From the Provost, as well as faculty publications. Mary will be entering the remaining documents from Ketchikan Cup O’ News, and Sitka Newsletters next.

Identifying Zero Textbook Cost Course Sections: The OER working group presented a proposal for minor modification to existing proposed course offering (PCO) processes so that faculty have the option to indicate if their course sections are a “Zero Textbook Cost Section.” These courses will then be coded with a Banner attribute to allow students to find “UAS Zero Textbook Cost Sections” during the registration process easier and allows UAS to pull data to track various student outcome data points related to Zero Textbook Cost Sections. Faculty raised no objections and seemed supportive. Jonas will work with the Registrar’s Office in the coming weeks to communicate instructions to Faculty and Departmental PCO Admins. Jonas will update Guidance for Faculty information in the OER guide. Jonas has been asked to attend a Legislative Education Subcommittee meeting to represent UAS in discussing the proposed SB 146 Textbook Cost Transparency Act. For consideration, a recent WICHE Policy Brief, “Advancing OER Initiatives: A Responsible Use of COVID-19 Emergency Relief Funds” offers guidance and suggestions for ways that higher education institutions can invest one-time funding to scale OER and affordability initiatives.
• **Bridging Knowledge: Supporting Indigenous Scholars into the Field of Librarianship:** Jonas Lamb has been asked to serve as a mentor on this IMLS funded project that is providing full funding for 15 Alaska Native, Native American and Native Hawaiian students to complete an online Masters of Library Science from San Jose State University. Fingers crossed that one of our own graduating students will be admitted to the program. More information is available at the project [website](#). - diversity, access, and collaboration.

**Writing Center**

• **Summit Update:** Judges will be meeting this week to finalize selections for *Summit: The UAS Writing Center's Collection of Exceptional Academic Works*. Tutor/artist Autumn Daigle has been working on a block-print design for the cover, and tutor Shaelene Moler is working on a print template. Elise has been helping figure out logistics and printing options. This year will be the first physical version of the publication. An announcement on judging results and a date for the launch party will be forthcoming. - excellence and collaboration.

**Learning / Testing Center**

• Business in the LC/TC has been steadily increasing this semester. We continue to meet new students and informal study groups have been forming. Our student worker team is also coming back together, we currently have 4 student math tutors and one student proctor with another proctor in the hiring pipeline. Testing has been going steadily and comfortably this semester as well. Starting this week, we are also hosting Spanish tutoring again. Department sponsored tutors for Accounting, Chemistry, and Biology have also been operating out of the Learning Center, and their schedules are now posted on our redesigned website. [uas.alaska.edu/juneau/tlc](http://uas.alaska.edu/juneau/tlc)

**CELT**

• **Stop Talking:** The new CELT PLC book group for *Stop Talking: Indigenous Ways of Teaching and Learning and Difficult Dialogues in Higher Education* is underway, with 15 faculty and staff participating. There was a lot of interest in this opportunity, so CELT plans to offer an additional book group around this title in the fall to accommodate those who could not participate this semester due to schedule conflicts or the size limitations of the group. - excellence, diversity, and collaboration.

• **Tech Toolbox Tuesdays:** Programs are offered every Tuesday demonstrating a technology topic or product. Go to the CELT website to register. - Excellence and access.

• **Connect with CELT:** Membership is growing in CELT’s private Facebook group “Connect with CELT”. The group will continue to provide updates on regional CELT events and programs, professional development, articles, resources, and opportunities to interact with peers. - excellence, access, and collaboration.

• **iTeach:** CELT is gearing up for iTeach 2022. There will be instruction, demonstration, and hands-on practice time. Faculty interested in participating should fill out and submit an application by March 7th. - excellence, access, and collaboration.
• **Adobe Presenter**: If you use Adobe Presenter, you may have heard that it is no longer going to be supported by Adobe after the spring. If you use this product, please reach out to me for help finding a new product to fit your needs. - access.

---

**Ketchikan - Priscilla Schulte, Campus Director**

- Working on summer schedule
- Hired Angie Goffredi as the Career Education Coordinator and Manager of the Career Ed Labs.
- Hired Evan Porter as the Welding and Power Tech Lab Assistant
- Dual enrollment classes with Tribal Scholars, Medical Terminology, Diesel Engines and Welding at Craig High School are underway. Fall CNA students completed their clinicals after some delays due to COVID restrictions.
- Jessica Driscoll, Academic Advisor, completed a week long training on Title IX and earned certification in “Title IX Coordinator and Administrator Level One” and “Title IX Coordinator and Administrator Level Two”

---

**Sitka - Paul Kraft, Campus Director**

- Hired two new academic advisors for positions that have been open since last spring. Kristin Scotchmer and Helen Dangel will be joining the UAS Sitka team in the next few weeks and will provide assistance for our health sciences and northwest coast art students.
- Led a campus-wide conversation about space utilization as we dreamed about how best to use the campus facilities to support the future needs of our students, faculty and staff.
- Attended the DEED (Department of Education & Early Development) CTE conference in Anchorage where we discussed opportunities for partnering with local school districts in delivering career and technology dual enrollment programs with local and regional high schools.
- Hosted a Workforce Development Roundtable with local business and industry leaders with a focus on Hospitality and Tourism. This is the first of five such events as we search for opportunities to support economic development in our community.

---

**Facilities - Nathan Leigh, Director**

I hope you all have been participating in our **UAS Master Plan Update**. This is a key time for your ideas to make a big difference on how UAS grows over the next 10-20 years. You can review our progress with the Master Plan update on the website.  
[https://uas.alaska.edu/facilities_services/master-plan.html](https://uas.alaska.edu/facilities_services/master-plan.html)
We will receive bids soon for our new Auke Bay Integrated Science building. We are all crossing our fingers that the supply-chain disruptions will not increase the price of our building beyond our available funding.

Phase II of our lakeside building handrail project will be underway this summer. All of the remaining wood handrails will be replaced with the stainless steel rails to match the ones installed a few years back. Please note that you will start to see some pedestrian detours along these areas when construction gets underway.

Egan Library Firealarm replacement project will be underway this summer. There will be a contractor working amongst us to replace all of the sensors and alarms in the building. They will try to keep the noise to a minimum for those who will be studying for our summer classes.

Egan Library Exterior Refinishing. The whole exterior of the Egan Library building will be power washed and painted this summer. Disruptions to classes and pedestrian traffic will be minor. Please look for pedestrian detours around entrances to the building this summer.

Novatney Roof Replacement project is going to be delayed again this year because bid prices came in double the engineers estimate.

NRSC Lights, Paint, Flooring: We are working on hiring contractor to replace the flooring, lights and paint in the Native and Rural Student Center. Plan is to complete the work this summer.

Please let us know if you see anything that needs to be fixed. https://uas.alaska.edu/facilities_services/

Look for the next issue of the Facilities Newsletter (The Level) coming out soon. Information in past issues is still relevant for most of your Facilities Services questions. https://uas.alaska.edu/facilities_services/