

“Finding alternative ways of communicating information is extremely important in our global world, not to mention in Alaska.”

# The Instructional Design Process for Distance Education

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## Development – Spring ‘13

1<sup>st</sup> Meeting with eLearning – created course goals and Blackboard shell

1<sup>st</sup> Meeting with Advisor – discussed course content and organization

iTeach Instructional Design course – learned about technical and legal aspects of design, information fluency and methods for delivering content

Creation of course content to be put online

2<sup>nd</sup> Meeting with Advisor – reevaluated how much information to put in outline, introduced a better method of online discussion

## Project Overview:

Take traditional Justice 358: Juvenile Delinquency course and put it online.

## Objectives:

- Understand the instructional design process
- Establish repeatable steps to putting a traditional course online
- Provide examples for making online courses more rigorous to meet Honor’s credit standards
- Assist UAF Justice Dept. in making a Justice B.A. entirely achievable online

## Summer ‘13

### Instructional Design:

Creation of instructional experience which makes learning more efficient, effective and appealing.



## Fall ‘13 - Delivery

### Facilitation of discussion board:

- Full course registration
- Initial student learning curve for discussion board
- Provided individual and group feedback to address issues
- Late submission issues – develop make-up procedure
- Decrease in student participation - near end of semester

Conclusion:

Course implementation was successful, but highlighted problems that should be address:

### Development issues:

- Effective coursework to achieve objectives
- Timeline to upload desire materials

### Implementation issues:

- Provide discussion grading criteria
- Determine feedback methods
- Create a make-up policy