



10-24-2014

Juneau World Affairs Council Fall Forum: Do Fences Make Good Neighbors?

Please join us at the University of Alaska Southeast Auke Lake campus for a free series of presentations on relationships between Mexico and the United States in the 21st Century. Building on the success of last year's exploration of our northern neighbor, Canada, JWAC and UAS partner once again and look south to discover if fences really do make good neighbors. This event is an excellent opportunity for the people of Southeast to meet and interact with chief thinkers and policy makers. All sessions are free and open to the public.

A handshake through a barbed wire fence is the artwork for this year's poster. It's a visual of the conundrum to be explored this weekend at the Egan Lecture Hall. Expert speakers from across the U.S. and Mexico will share their views on topics including a history of U.S. Mexican Relations; the Current Border Situation; Transborder Water Issues; Migration; NAFTA and Bi-national Ethnic Communities Experiences. Saturday Afternoon is a "Reaction Panel" featuring representatives of Juneau's growing Hispanic community.

The presentations began Thursday evening, 7:00pm, with a presentation by Dr. Carlos Gil, Professor of History, University of Washington. Talks continue (this) Friday afternoon and evening, and all day Saturday. UAS students are especially encouraged to attend.

Included in the Forum is this evening's Evening at Egan speaker, Ms. Yolanda Cruz. She is an award-winning Chatino filmmaker from Oaxaca, Mexico, who has produced seven documentaries on indigenous peoples in the US and Mexico. She will be sharing her film, 2501 Migrants: A Journey that explores questions of art and indigenous community in the context of global migration. View the film trailer.

For more information, schedule and speaker bios, please [go to JWAC website](#).

10-20-2014

Campus Safety & Security (Clery Act) and Annual Fire Safety Reports

Dear Member of the University Community:

The Campus Crime Awareness and Campus Security Act of 1990, as amended, (known as the "Clery Act") and the Campus Fire Safety Right-to-Know Act signed into law in 2008 require that colleges and universities publish an annual security report and an annual fire safety report, distribute the reports to all students and employees, and inform prospective students and employees about the reports. The reports contain descriptions of campus policies and programs relative to campus security and statistics concerning specific types of crimes and fire safety information.

The purpose of both acts is to inform students and employees of the incidents of crime and fire and the policies and procedures to prevent crime and fire or to report occurrences of crime or fire at institutions of higher education. The laws are also designed to encourage the development of security and fire prevention policies and procedures and to establish uniformity in reporting of crimes at all such institutions.

The information required by the law, as well as additional information relating to campus safety, security and fire, can be found on the UAS web sites at the following location:

- [UAS Annual Security Report](#)

Persons who desire a paper copy of these reports will be provided one upon request by contacting:

UAS Student Resource Center
Mourant Bldg: 1st Floor
11120 Glacier Highway
Juneau, Alaska 99801
Phone (907) 796-6000

If you would like a direct link to our crime statistics, [please visit the crime stats page](#).

Specific information about sexual misconduct and Title IX can be found on the [Title IX webpage](#).

Information on sex offenders may be obtained through the [State of Alaska Department of Public Safety](#).

10-17-2014

Renewed! PITAAS Grant

The Preparing Indigenous Teachers and Administrators for Alaska's Schools (P.I.T.A.A.S) Program and the School of Education, University of Alaska Southeast have received a grant award in the amount of \$2,382,502 from the U.S. Department of Education, Alaska Native Educational Program.

This is the sixth successive grant cycle since 2000, and continues the financial aid opportunities for Alaska Native students in pursuit of degrees that lead to the teaching profession.

Project goals include: increasing the number of Alaska Native teachers and administrators in Alaska schools, professional development for Alaska Native educators including place-based education opportunities incorporating Native knowledge, target approaches to preparing culturally competent educators, and the creation of pathways for Alaska Native high school students interested in teaching through high school and college credit course options.

New initiatives could include a partnership with Sealaska Heritage Institute to design and produce a media campaign on the importance of careers in education, opportunities for Alaska Native teachers to earn endorsements in E-learning, a new endorsement program in Alaska Native education and leadership, competitive scholarships for extended study of language and culture, seminars such as Our Cultural Landscape and funding for tech prep courses in introductory math, English and education.



Joshua Jackson of Juneau has been an avid PITAAS student over the years, earning a Bachelors in Education and then Master of Education degrees in both Reading(2011) and Math (2013), while teaching Kindergarten full-time at Harborview Elementary School and becoming a new father. Joshua is now part of a Tlingit language apprenticeship program developed by the SealaskaHeritage Institute, a strong PITAAS partner.

10-17-2014

Ketchikan Campus News

The Ketchikan campus will receive \$6,620,500 over the next five years from federal Title III funds to increase the number of Alaska Natives and rural Alaskans who complete courses and training programs. The funding will also be used to renovate classroom and lab space for current workforce training programs and expand technological capabilities. Included in the plan will be transformation of the UAS Ketchikan Technical Center into the UAS Regional Maritime Technical Training Center—a goal that aligns with expansion of shipyard and maritime services in Ketchikan and southern Southeast Alaska.

The Southeast Alaska Shellfish Farming Workshop is presenting a comprehensive look at this growing industry through lectures in Ketchikan and four other Southeast Alaska communities during the month of October. Ray RaLonde, aquaculture specialist for the

Alaska Sea Grant Marine Advisory Program at the University of Alaska Fairbanks, presented a three-day beginning shellfish farming workshop on the Ketchikan campus Oct. 9–11. Evening lectures on shellfish farming are being held in Metlakatla, Petersburg, Juneau and Yakutat.

10-17-2014

Empty Chair Weekend on the Juneau Campus

For the Friday Evening at Egan presentation Oct. 17, Seattle-based arts group Living Voices presents "Within the Silence", the story of Juneau teenager John Tanaka's internment experience. Those who remember Juneau's City Cafe remember the unjust treatment the owners endured with their internment during World War II. This dynamic and inspirational performance integrates archival film to turn history into a moving, personal journey. Living Voices is known for their historical presentations throughout the U.S. Saturday night Oct. 18 is a special screening of *The Empty Chair* produced by Juneau filmmaker Greg Chaney. *The Empty Chair* is the story of how the Juneau community stood in quiet defiance against the immoral internment of American citizens. John's sister Rosemary Tanaka will attend. Seating is limited for both events.

10-17-2014

Vess Publication and Presentation

Assistant Professor of Social Sciences Lora Vess published "The Role of the PSA in Graduate Student Training and Professional Development" in *The American Sociologist* 45 (2-3):271-273. This was part of a special issue on the Self-Examination of a Regional Association. In May, Vess presented "Integrating Sociological and Health Research" at the Universitat de Vic in Vic, Spain.

10-17-2014

Hayes Receives Literary Award and Writer's Residency

Hayes' books include her American Book Award winning memoir *Blond Indian*, as well as a book on Juneau's early history called *Juneau*, and a children's book called *The Story of Town Bear and Forest Bear*, the first-ever children's book written entirely in Tlingit (with a companion volume in English). Hayes was also one of two poets honored through the Poetry in Place project in 2013, which placed poems by Hayes and fellow UAS English faculty Emily Wall on permanent signage in Totem Bight State Historical Park in Ketchikan. The remaining Alaska Literary Award recipients are Homer poet Erin Hollowell, Anchorage, King Island and Mary's Igloo poet Joan Kane, Anchorage poet Susanna Mishler, and Fairbanks writer Frank Soos. The five literary artists were selected from a pool of nearly 100 applications. Each will receive a \$5,000 fellowship. The annual awards are made possible by Peggy Shumaker and Joe Usibelli through their donation to the Alaska Arts and Culture Foundation and administered by the Alaska State Council on the Arts.

Hayes is also one of the first recipients of a writer's residency from the Rasmuson Foundation. Hayes will be at the Djerassi Resident Artists Program near Woodside, CA. She will focus her energy on various on-going fiction projects, and immerse herself in aspects of the traditions of ancient Chinese poets, contemporary American ghazals and the lyricism of oral history. The foundation recently announced the selection of four Alaskan artists who will each spend eight weeks in residence at acclaimed Lower 48 arts organizations as part of the 2015 Artist Residency Program, which sends Alaska artists to the Lower 48 and brings Lower 48 artists to Alaska for 60-day residencies. The goals of the Artist Residency Program are to support the creative growth of Alaska's artists and arts organizations, expose Alaskans to new work and creative processes of Lower 48 artists, and introduce Lower 48 communities to unique Alaska perspectives through extended engagements with artists.

10-17-2014

Tobacco Free Campus Poll

The University of Alaska Staff Alliance is polling employees on a Board of Regents proposal to make UA campuses tobacco-free. The BOR plan to vote on this matter at their December meeting.

To fill out the UA Tobacco-Free Campus poll, please [visit the poll website](#).

If you would like to provide further feedback to this poll, please go to a new [feedback form](#).
