

Appendix C  
Long Walk/ Lost Boys Assessment

First: Go to File>Make a copy, period number, first initial, last name and assignment name (LongWalk/LostBoys); then, share it with me.

**Name/Period number:**

**Words:** Race, Refugee, Culture, Civil War, Asylum, Diaspora, Immigrant, Transition, Journey and Arduous

Word: ,

Definition dictionary: In your own words:	Facts/Characteristics: Make a bulleted list; add a picture if it helps you to remember:
Examples:	Similar words; synonyms; word families
Origins/History	Base word; prefixes; suffixes

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Origins/History	Base word; prefixes; suffixes
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The Word:

Two details from the book having to do with the word:

(Thesis Statement) Explain in no more than 3 short declarative sentences what the word has to do with the story:

(Background) Describe in about 3 sentences something you learned about The Lost Boys/Sudan and want to share with your readers

### ***Paragraph I (Introduction)***

Background: Describe something you learned about The Lost Boys, their story The Long Walk that you want to share with your readers. (2-3 sentences). Thesis Statement: Here is where you initially make the connection between the word you chose and the book, A Long Walk for Water. (2-3 sentences)

### ***Paragraph II (Body Paragraph I)***

Topic sentence (word) (1sentence)  
 Detail (Frayer Model) (1sentence)  
 Elaboration (1-2 sentences)  
 Detail (Frayer Model) (1sentence)  
 Elaboration (1-2 sentences)  
 Detail (Frayer Model/Optional)  
 Elaboration (Optional) (1-2 sentences)  
 Conclusion sentence (1sentence)

### ***Paragraph III (Body Paragraph II)***

Topic sentence (A Long Walk to Water) (1sentence)  
 Detail (From the Book) (1sentence)  
 Elaboration: what does this have to do with the word you chose? (1-2 sentences)  
 Detail (From the Book) (1sentence)  
 Elaboration: what does this have to do with the word you chose? (1-2 sentences)

Detail (From the Book) (1sentence) (Optional)

Elaboration: what does this have to do with the word you chose? (1-2 sentences)

(Optional) (1-2 sentences)

Conclusion sentence ( 1 sentence)

### ***Paragraph IV (Conclusion)***

A restatement of Paragraph I. Re-order, and re-word.

(NEXT PAGE)

One more paragraph:

Would you rather live in a palace where no one loved you; or, live in a hut where everyone loved you? Choose your outline from giesersparagraphnotes, and make it no less than 8 sentences.

**\*Type in 12 font, double-spaced and indented paragraphs here.  
Follow all capitalization rules. Highlight. Give to a classmate to read,  
and have them sign it.**

Sample Paragraph I (Introduction)

In the book A Long Walk to Water thousands of boys whose families have been killed in an ongoing civil war take a life or death journey of epic proportions and become known as The Lost Boys. They not only journey on foot for over eight hundred miles, but to some this journey takes them home again.

Or:

A journey of a lifetime can be that of only a few miles to some people. In the book, A Long Walk for Water, a young girl named Nya takes a journey each day that consumes her life.