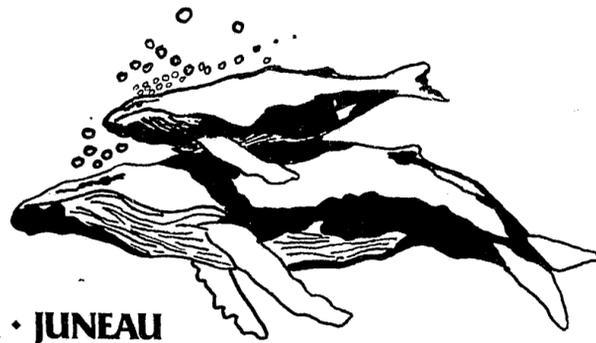


Whalesong



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Volume 4 Number 2



UNIVERSITY OF ALASKA · JUNEAU

October 15, 1984

Organizing drive attempted by unions at UAJ

By ED SCHOENFELD
Whalesong Staff Reporter

Two labor unions are attempting to organize workers at University of Alaska campuses around the state.

The Alaska Public Employees Association has begun a drive to sign up clerical staff and other white collar workers. The International Brotherhood of Electrical Workers is going after blue and grey collar workers.

APEA Executive Director Cherie Shelley said her organization began its efforts after it was approached by dissatisfied university workers. She said the complaints centered around

the lack of pay raises this year, and recent reclassification actions.

Shelley said APEA is approaching secretaries, support staff, and other non-faculty white collar university employees. Potential members have been given packets of information about the association, and public meetings will be held soon.

According to Shelley, about 1400 university employees are eligible to join APEA. The association's current statewide membership is 10,000.

The university administration is

aware of the organizing drive. UAJ Acting Chancellor, Dr. Beverly Beeton, said she's not sure how the university will respond to the unionization effort.

Beeton said that unions are not best for higher education. She said the university prefers not to do its business through collective bargaining.

Shelley said APEA expects strong resistance to its efforts. She said the association recently had to go to court

Continued on Page 12

Borrego gives guidance

School of Business recently revitalized

By DON FREY
Special to the Whalesong

The University of Alaska-Juneau School of Business and Public Administration may look the same on the outside but the guts of the school's program are undergoing revitalization.

Under the guidance of Espiridion (Al) Borrego, the programs of business and public administration are molding into a skills-oriented approach, directed toward giving graduates practical insights into how systems work to complement the theories learned in the classroom.

"Students should have more of an emphasis on the reality of their respective disciplines. There is a difference between what is taught in the classroom and what goes on in business and public administration. Our objective is to graduate students who know both theory and the practical aspects and are capable and willing to put the two to work, not just put in time until retirement."

Students need to be exposed to as much as possible in the testing ground of higher education, said Borrego, newly appointed acting dean of the

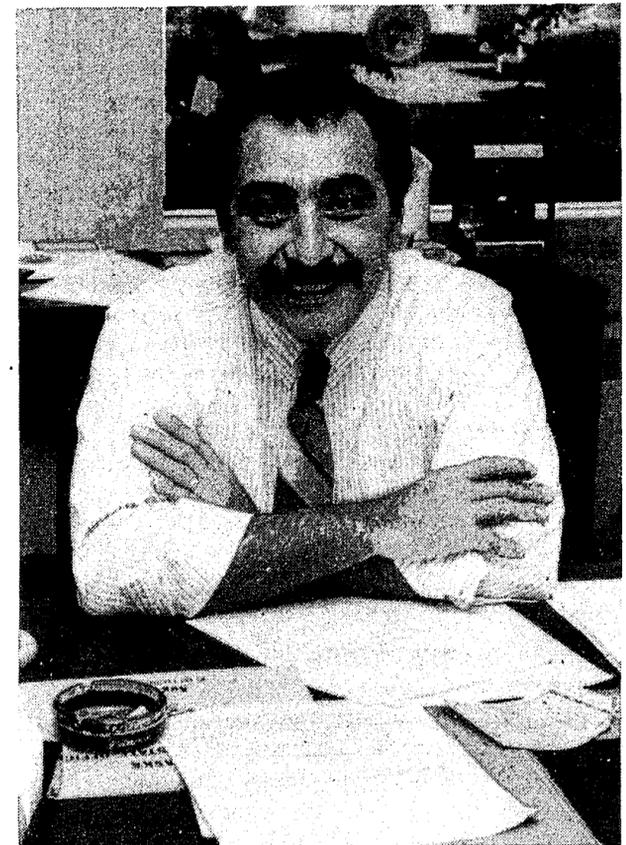
school. "We're building the kind of program that when students say they are graduates of UAJ in business or public administration, it means something." UAJ, he added, is a good school offering a solid program and is going to increase in notoriety.

Borrego's philosophy involves a stronger tie with community, state and city leaders, utilizing their expertise in the classroom and in the field. He said class assignments might involve working with members of the city council or state agencies.

The school, he noted, would not be de-emphasizing theory but strengthening the important ingredient of implementing, and providing a forum for students in business and public administration.

"What we're offering is essentially a new MPA program and a reworked MBA program. It's different than it was last year," said Borrego.

Aspects of the two disciplines, he noted, are merging. People in each of the sectors need information about the other. Decisions made in public administration are, in many respects, deci-



Continued on Page 12

Dr. Al Borrego

Young and old alike

Blueberry contest draws a crowd

By JAMIE FOLEY
Whalesong Staff Reporter

It wasn't a day when most would long to venture in the outdoors. The rain fell in a drizzle and the air was brisk. Even so, there were some with the spirit for challenge and competition.

It was the first annual blueberry picking contest and there were twelve contestants willing to climb the hills of Eagle Crest for a chance of victory. Each was clad in white over-vests with black numbers such as any skier would wear in a competitive race. As I looked around at the faces, each seemed full of expectancy, yet tempered by a touch of reserve.

Young and old alike participated. Some talked among themselves, while a reporter from a local radio station took a stab at questioning each contestant, concerning his or her strategy. One woman replied seriously, "It's all in the fingers, depending on how limber you are. On the lighter side, another commented about her makeshift berry holder, a garbage bag which at its opening is wrapped around a car fan belt and then somehow attached around her neck.

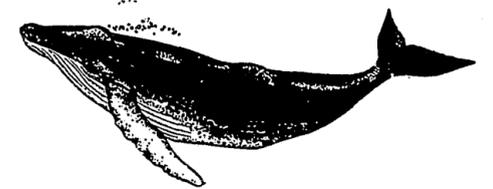
The contest got underway as the referee called out, "On your mark, get set, go!"-and the pickers were off, all running for the choicest bush and most comfortable location to settle down for an hour, the time limit set for each. A hand-held horn was sounded when five minutes were left for a qualifying return, and as the contestants descended, wet yet happy, they volunteered their catch for weighing. In an additional event, each had singled out individual berries in hopes of capturing the "largest blueberry picked" category.

Sanuen Foley, a student from Capitol School, was overheard saying to her younger sister, "You think your blueberry was big, you should take a look at hers." As it turned out, the

berry under discussion belonged to Kimberly Gassert, who won that event as well as the category for most blueberries picked. The berry was .69 inches in diameter. The second place berry was .59 inches picked by Ean Dilts. Second place winner for most berries picked was Susan McFarland with 4 lbs. 1 oz., to Gassert's 4 lbs. 2 oz.

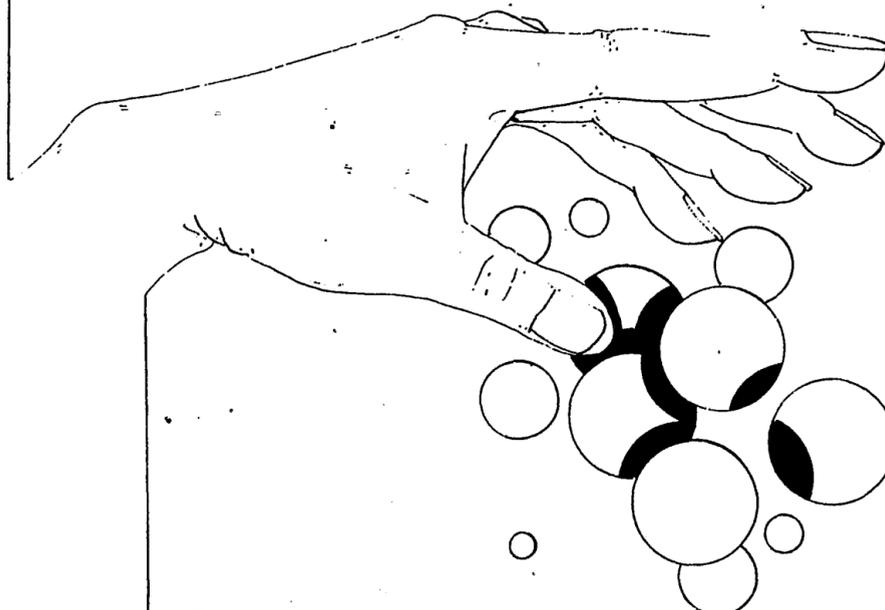
Prizes were awarded consecutively through the 5th place winners in each category. Every one involved with the contest seemed satisfied

and jubilant. Although some came away without prizes, none of the pickers returned empty handed. All in all, it seemed despite the drizzle to be a successful blueberry picking race.



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REMARK OF THE WEEK: (Overheard on the morning commuter bus, expressing surprise at the defeat of Anchorage Representative Ramona Barnes) "Ya give Joe Six-Pack a buncha bread an' circuses an' tell 'im some la-dee-dah about freedom, an' he'll suck up to it every time."

Diner under new management

By JACQUELYN CLARK
Whalesong Staff Reporter

The new manager of "Dorothy's Diner," located on the top floor of the Mourant Building, says business is good this year primarily because the operation is more responsive to student needs than it was last year.

Because most of the dishes are homemade, with manager Dorothy Hurley cooking a majority of the specials herself, more students are taking advantage of the food service operation on the main Auke Lake campus, she said.

The operation was run last year by Arctic Hosts, which decided not to renew its contract because too much money was lost on the venture. Although the workers at the food service are university employees, the service is an auxiliary program and has to make enough money to pay salaries and overhead, according to Hurley.

"The food service is planning on making a profit, and so far it looks optimistic," Hurley said, adding that any profit will be put back into the operation.

Hurley said there will be an evaluation of the food service by university administrators around Christmas. It will be determined at that time if the service will be continued.

Hurley plans on making a recommendation to the administration that they expand the food service so it is better able to meet the needs of the students. She said she is open for suggestions from faculty, staff, and students. Hurley plans to send out a survey in the near future, asking students for specific suggestions.

The food service is open to all of the public from 8:30 a.m. to 8:30 p.m.

Attention Students!

Remember
Your University Food Service
a.k.a. 'Dorothy's Diner'
is open and ready to serve you.

*Try us for breakfast,
lunch, dinner and dessert!*

Our hours are:
8:30 a.m. to 8:30 p.m.
Monday thru Thursday
and
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Friday

SATURDAY NIGHT AT THE MOVIES

The Other Side of Midnight - R October 20

Cast: Susan Sarandon, Raf Vallone, Marie-France Pisier, John Beck

This is the story of a once innocent French girl who falls in love with a Cavalier WW II flier and then dedicates her life to revenge when he deserts her after promising marriage.

Orca (The Killer Whale) - PG

November 17

Cast: Richard Harris, Charlotte Rampling

The killer whale is one of the most intelligent creatures in the universe. Incredibly, he is the only animal other than man who kills for revenge. He has one mate, and if she is harmed by man, he will hunt down that person with a relentless, terrible vengeance - across seas, across time, across all obstacles.

Trinity Is Still My Name - G

December 8

Cast: Terence Hill, Bud Spencer, Harry Carey Jr.

Here's another rollicking addition to the irresistible "Trinity" series of Western spoofs. Two ne'er-do-well cowboys promise their dying father that they will become successful outlaws with a huge price on their heads. But no matter how hard they try, they come out of every adventure on the side of the law

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much
as you
can.

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change things.

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NATURAL HEALTH CARE



Lecture open
to the public,
presented by
University of
Alaska, Juneau

UNJ

Scott Jamison, Naturopathic
Physician, will present a
lecture on Holistic Health
with practical information
on at-home self-help
practices to increase the
individual's level of
wellness.

Time: Wednesday, October 17
7-9 PM

Place: Room 152
Bill Ray Center

EDITORIAL PAGE

No doubt you've heard the old joke in which a guy pulls into a gas station to ask directions and the pump jockey, who is bombarded daily with such questions, answers smartly that "you can't get there from here!"

Well, there seems to be something strikingly familiar in that line if you are a student attending UAJ.

If you are pursuing a baccalaureate in anything other than business or fisheries (or perhaps skiing technology), you may find it difficult at best to realize that desire.

Many students have been discussing that predicament lately and wondering what, if anything, can be done to better accommodate a diversification of learning at a higher level than is currently offered.

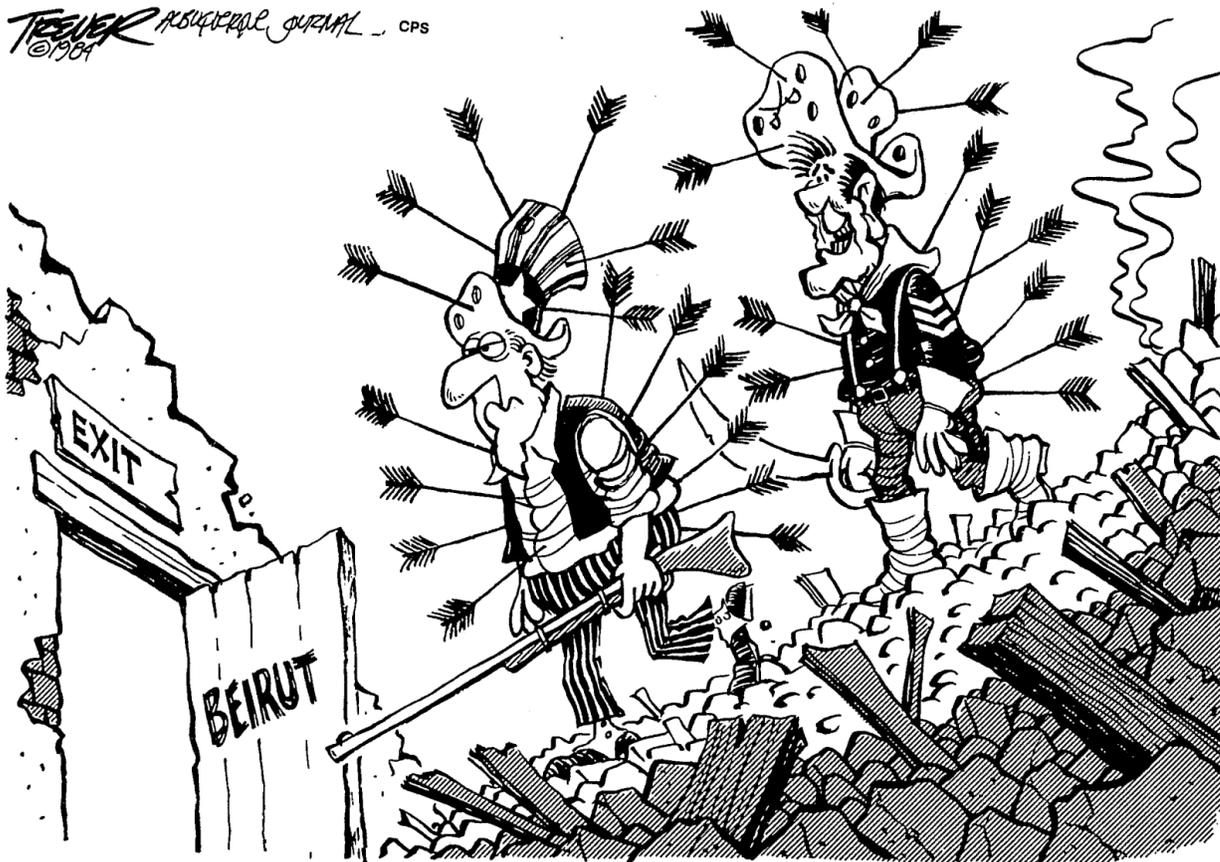
This is not to disparage the efforts and advances made recently by many people to change UAJ from a small community-oriented college to a nationally accredited university.

Now in the pubescent stage, the school faces many decisions. How and in what direction it will evolve will largely depend on the input received from both students and faculty.

Many students are frustrated with the limited curriculum offered and are forced to consider relocating to Anchorage, Fairbanks or down South to satisfy their individual needs. In fact, the chancellor's office reports that enrollment at UAJ is down in 1984-85 from that of previous years.

Of course, UAJ has its hands tied in many ways, the most obvious perhaps being the financial limitations of a

TRAVELER ALASKA JOURNAL ©1984 CPS



"ACTUALLY, STANDING TALL ISN'T ALL IT'S CRACKED UP TO BE...."

university operating in a small city with only 350 full-time students to support it. UAJ may well be the smallest, most remote accredited university in the U.S.!

Creative ideas and imagination will be necessary to overcome these handicaps.

One major shortcoming is currently being addressed; the non-existence of affordable student housing in a city

that rivals any in the nation with the highest cost of living. Many full-time students simply cannot afford to live here.

Another barrier to matriculation the limited degree programs, might be reduced by greater use of the University of Alaska's extension service for students to obtain credit for many of the courses not offered here. This would require administrative cooperation, as well as a little ingenuity and imagination.

Yet another problem that frequently occurs in the halls of higher learning is the seemingly uncoordinated scheduling which fragments so many students' days. To pursue their degrees, some are forced to be on campus from 8:00 a.m. to 8:00 p.m. to attend all their classes. That this situation may be the natural result of the school's growing pains does not lessen the disruption it causes in the lives of its victims.

So, where do we go from here? The university needs to have your comments and suggestions regarding the course to be plotted for the future. After all, you are the ones who will continue to pay the price as long as the problems are not solved.

Send your ideas, complaints and suggestions to The Suggestion Box, care of the Whale; or write to Userid JYWHALE.

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Whalesong Staff Reporter

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The Whalesong, the University of Alaska, Juneau student newspaper, is published biweekly each semester during the academic year. While produced primarily by journalism students, it encourages contributions by all interested members of the university community. Costs are borne by the student activity fee, offset by advertising revenues. For the Sept. 28, 1984 issue, Vol. 4, No. 1, gross printing cost for a press run of 2,500 copies of 12 tabloid-sized pages was \$396.00. Advertising for the first issue brought in \$282.00, leaving a total deficit of \$114.

Our office is located in the student government suite on the second floor of the Mourant Building, next to the entryway leading to the Library. Messages for the Whalesong may be left with student government, with Adviser Mike Mulnix at Extension 509, or in the UACN mailbox userid "JYWHALE." Regular office hours are being established, and will be announced.

Petersen speaks out

Reinstate the no basis grade

An Opinion in Favor Of
Reinstating
The NO BASIS Admin Notation

By ART PETERSEN
Associate Professor of English
School of Education
and Liberal Arts

At its last meeting, the Academic Council, a body of the UAJ Faculty Senate, voted to conduct a poll of all faculty (part and full time) and students regarding whether to re-instate the NB ("No Basis" administrative notation) for those students who attend minimally or who (in the majority of cases) simply vanish.

I am an advocate of the NB option, and here follows a brief philosophical history and rationale for re-instating the NB at UAJ.

There was a time on our campus when students could initiate withdrawals until the last day of instruction. There was even a time when teachers could initiate withdrawals until grades were due. There was a time when an Incomplete (I) became a permanent I on a transcript after a year, thereby not damaging a grade point average but admittedly and rightly doing damage to a student record were I's to proliferate.

And there was a time when instructors could apply the "No Basis" administrative notation, an instructor-initiated response that filled the broad middle ground between an I and the grade of F for those students that who were uninitiated in academic administration, lacked understanding, or simply "vanished."

After all we are an "open door" institution that attracts students at all levels of education and expertise.

These faculty and student options bespoke a holistic, person-centered, and success-proven philosophy of education. Students had some latitude if they failed to meet academic challenges. Though with self-esteem challenged but still intact, they yet had the power to try again to succeed, and teachers still had the means to try to help students return for another try, or to receive them were they to return of their own accord--not an uncommon occurrence under flexible philosophies.

Everyone was free to take responsibility, or retake it if it

'There was a time on our campus when students could initiate withdrawals until the last day of instruction... That opportunity has been replaced by an inflexible, non-person centered, failure-proven approach to education.

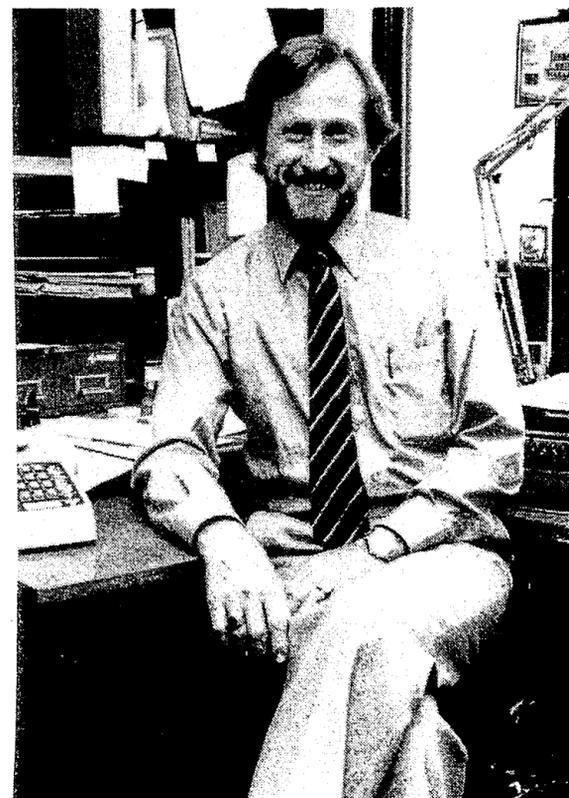
somehow lapsed, were abrogated for a time. Students particularly were always free to again take charge of their lives because academia left them with the power to do so . . . to face up to certain failures and to work them out.

That time and place no longer exist.

That opportunity has been replaced by an inflexible, nonperson-centered, failure-proven approach to education. Repeal of the NB and other flexibilities has forced students and teachers to abdicate responsibility and to submit to a mindless, unfeeling, and punitive code. Repeal of these options have done more damage to UAJ's students and faculty members' ability to help them than if we had reinstated flogging. Though what happens now is far worse: now the souls of of students are now lashed.

Students cannot initiate a withdrawal after the 7th week, or middle of a course. Instructors cannot initiate withdrawals at all. I's now turn automatically to F's, unless completed before one year. And the NB notation is no more.

I am for the way things used to be. We are still a small-town institution of higher learning, though now, and rightly, calling ourselves a university. But UAJ is yet quite small and should admit its limitations and maximize its strengths, one of which is service



Dr. Art Petersen

to a small-town, non-program student body. But whether for small-town (or city) or program students, lack of the NB option minimizes the strengths of this institution and to me and many other faculty members encumbers our teaching and advising effectiveness. Further, it is a source of shame.

We must remember and never forget that we are here to serve a wide variety of students--from the most adept to the most inept, students from all classes and realms of our pluralistic society. Our students are NOT nor never will be drawn from the pool of the elite, such as go from high school to Cal Berkeley or Harvard. We serve a diversity of people. I think some of us forget that.

Yes, I am for the way things once were in nearly every particular. But currently, I am mostly for reinstating the NB administrative notation. I am primarily for it because I and many of my colleagues are person-centered and realize that sometimes Life gets in the way of formal education.

For instance, employment may require a student to leave town, illnesses (psychological or physical) may get the better of a student's resolve to do well, passages of Life (grief, love, birth)

Continued on Page 13

Health Clinic opens doors for second year

By Whalesong Staff

The Student Health Clinic is open for its second year. The following information is intended to increase your awareness of health services that are available.

Health services are available to the university community. Part-time and fulltime students are eligible for services. University staff is eligible for clinic services exclusive of the physician clinic. Students are charged a \$5 clinic fee and a \$10 fee to see the physician in the clinic. Staff is charged according to an established fee schedule. There is no charge for blood pressure checks, TB screening, immunizations, or health education/referral.

The Student Health Clinic is staffed by an Advanced Nurse Practitioner (ANP). A physician is available for telephone consultation and referral. A physician is in the clinic one afternoon a month to see students with health problems beyond the scope of the ANP's practice. Students must be evaluated by the ANP before referral to the physician's clinic.

Student Health Services has information on student health insurance

which is available through the Sentry Insurance Company. Applications and claim forms are available through Student Health Services.

Some of the services offered include:

PHYSICAL EXAMS. Includes a basic physical assessment with screening as requested for high blood pressure, vision, hearing, tuberculosis, socially transmitted diseases, or testing for other conditions. A physical assessment is good preventive medicine.

FIRST AID. The Student Health Clinic offers more than aspirins and band aids, but if that is what is needed, they are available.

TREATMENT OF COMMON ACTUE ILLNESSES. Flus, urinary tract infections, respiratory infections, sore throats, ear-aches and most common ailments may be treated in the clinic.

WOMEN'S HEALTH CARE. Includes information and services for different kinds of birth control, family planning, infertility counseling, Pap smears, pregnancy tests, problem pregnancy counseling, and referrals for genetic counseling.

HEALTH COUNSELING AND REFERRAL. Includes weight counseling, fitness coun-

seling, and referrals - for specific health problems.

COMPUTER PROGRAMS. Programs on diet analysis, coronary risk, life expectancy, life-style, and exercise are available for use with the Apple IIe computer located in the Health Services office.

PHARMACY. Some over-the-counter drugs are available at discount prices as well as birth control supplies.

LOCATION AND HOURS:

Counseling and Health Center
Whitehead Building
Monday through Friday: 9:30 a.m. - 12:00 and 1:00 p.m. - 4:30 p.m.

Nine receive scholarship awards

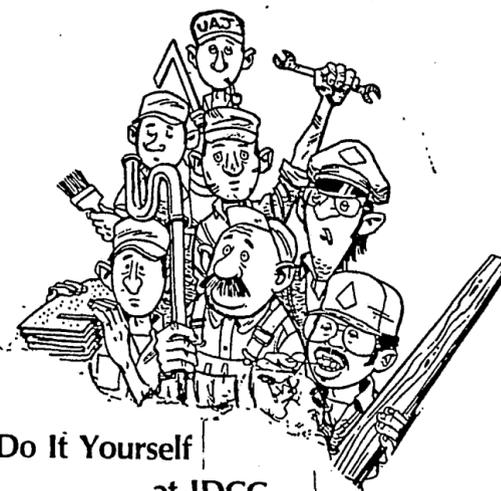
By Whalesong Staff

Scholarships amounting to \$1,350 were awarded to nine people who received their GED.

The scholarships are sponsored by the Alaska Native Brotherhood-Sisterhood, Sealaska Corporation, Auke Tribe Council, Inc., Juneau Bar Association, Dawson Subaru, Southeast Regional Resource Center, Tlingit-Haida Housing Authority and the Tlingit-Community Council.

The Alaska Native Brotherhood-Sisterhood full-time scholarship was awarded to Jewel Syfert, and Carl Ballard received the Sealaska Corporation full-time scholarship. Each was for \$360 and pays tuition at the UAJ. The two were the highest scoring GED graduates.

Scholarships designed to introduce GED graduates to the university were awarded to Leonard Morris, Warren Van Sickle, Mike Ciri, Brownie Hunt Jr., Johnathan Dvorak, Stewart Sandman and Blaine Smith.



Do It Yourself at JDCC...

Do-it-yourself Seasonal Car Care

Winter's on the way...is your car ready for it? Learn how to prepare your car for the ice and snow, and how to properly maintain it during the cold winter months. AUTO 193 ST: Do-it-yourself Seasonal Care and Safety Inspection, October 12 to December 20, Fridays 6 to 9:15 p.m. and Saturdays 9 a.m. to 3:30 p.m., downtown at UAJ's Marine Technology Center, 1 credit.

Shape up your Home Woodshop

This is the perfect opportunity to get your woodworking shop ready to putter around in during the long winter evenings. In this class students will learn through practical experience how to properly sharpen, maintain and use tools commonly found in the home woodshop. WOOD 293 ST: Handtools in the Home Woodworking Shop, Oct. 9 to Dec. 18, Tuesdays, 6 to 9 p.m., in MTC 120, 2 credits.

Lifeboat Training

Instruction in the use of lifeboats and lifeboat equipment ranging from rowing to taking command. Material covered in this class can also provide you with the information and experience necessary to get a lifeboatman endorsement on your Z card—a must for many maritime jobs. MT 151 Lifeboat Training, Oct. 8 to Oct. 19, 9 a.m. to 4 p.m., Monday through Friday, MTC 218, 2 credits.

Get Your Ship's Bottom in Top Shape

Learn the proper method of doing annual bottom maintenance on boats. (Some boats may be hauled out for work. \$100 lab fee for each haul out.) MT 193 ST: Underwater Hull Maintenance. Three separate classes offered: Oct. 5-7, Oct. 12-14, and Oct. 19-21. Friday 7-10 p.m., Sat. & Sun. 9 a.m.-5:30 p.m., MTC 217, 1 credit.

Got the Diesel Doldrums?

This introductory class can help you get rid of them. Learn about engine design and technology. Learn proper maintenance procedures and how to make minor repairs. DESL 100 Diesel Engines I, Oct. 22-Nov. 2, Mon.-Fri. 9 a.m.-3 p.m., MTC 217, 3 credits.

Basic Hydraulics

Basic laws governing hydraulics and related systems. Disassemble and reassemble motors, pumps, and other hydraulic components. Design, installation of hydraulic systems. DESL 200 Basic Hydraulics, Oct. 30-Dec. 19, Tue., Thr. 6-9:30 p.m. MTC 217, 3 credits.

For more information on any of the above classes call 789-4428.



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WHAT'S NEW?????????

HEALTH AND GROOMING ITEMS:

TOOTHBRUSH, PASTE, COMB, RAZOR, ETC.

A regular staple of newspaper opinion pages is the subservient role played by their counterparts in "totalitarian" countries. What newsprint reader is unfamiliar with the editorial cartoon of the fawning Pravda editor clearing his latest "independent" news release with "Comrade KGB," or with the sneering dismissals of any news item from Izvestia, or Barricada, the official Nicaraguan Sandinista newspaper, as "official propaganda"?

In truth, of course, a number of these "official propaganda" stories have later been borne out, as when the Nicaraguans charged in October 1983 that the CIA was directly involved in the planning and execution of Contra assaults and the choosing of targets. Four months later, The New York Times confirmed that such was indeed the case - without, however, acknowledging that it had been "scooped" by some 18 weeks.

Nevertheless, it does sometimes seem that the enemy's organs of propaganda almost set themselves up as patsies by their uncritical spouting of the official line. Thus for example, a fairly high-ranking Russian defector who recently, after several months of apparent freedom of movement in England, disappeared abruptly one day and surfaced a week later in the USSR, claimed in the Soviet press that he had originally been "kidnapped" to the U.K. (from Bulgaria), and had been tortured by the British intelligence organization, who repeatedly threatened him with death during his English sojourn. One could be forgiven for speculating, as did Admiral Stansfield Turner, that the safety of his family back in the old country might have influenced his decision.

"Two sides to every story"

But if it is easy to detect the heavy accent of officialdom in the voices of Soviet commentators and their uncritical admirers (who are a practically nonexistent breed in the U.S., contrary to New Right dogma), it is much more difficult to recognize the state propaganda masquerading as objective news coverage that emanates from "our side."

The reason for this difficulty is quite simple. It is that the press and television in America is both officially "free" and privately owned. Thus as A.J. Liebling said a few decades ago, freedom of the press belongs to its owner, generally part of America's ruling elite, and it is the elite's viewpoint that is reflected in its organs. The constraints of hewing to the "line" of owners and advertisers are both more subtle and not as readily visible as those of keeping in the good graces of the secret police.

For example, an ongoing study at George Washington University has found that since Labor Day, five out of every

six stories on Mondale run on the nightly news shows of all three major networks portray him in a negative manner.

Republican National News

Since the national media are giant conglomerates which have prospered along with the rest of big business under Reagan, and since the majority of them are owned by Republicans, this clear bias - comparable to that of the 1972 election, when more than 93 percent of the 809 dailies in the country endorsed Nixon - is hardly surprising. But neither the bias nor its proximate causes are likely to be feature stories in the news, any more than a story detailing the channels by which the Politburo disseminates information is likely to appear in Pravda.

Or take the rumors, widely disseminated and generally presented as factual despite a complete lack of corro-

self-supPRESSION

By RON REED

borating evidence, that Nicaragua, Cuba, Bulgaria, Libya, or other favorite whipping-boys of this obsessive administration are involved in the international narcotics trade. Much of the information has been shown to be false; in the case of Cuba, the only evidence of involvement was the testimony of a drug runner facing a heavy sentence on another smuggling charge, who had past involvement with the Cuban National Movement, the terrorist anti-Castro group, and who not only had the other charge reduced but was paid an undisclosed sum of money by the district attorney for his testimony.

That testimony consisted of claiming that he had heard that one of the other members of his smuggling ring had met with Raul Castro, with no details as to time and place. On the strength of this overwhelming evidence, the D.A.'s office for the first time indicted the ruling circles of another government for drug smuggling.

Lending a helping hand— to pushers

Interestingly, the result was that Cuba, which had aided in the interception of at least 36 drug smuggling operations in the Caribbean (by the Drug Enforcement Administration's own count) by cooperating closely in enforcement activities despite the bitter hostility between the two governments, discontinued its ties to the DEA and Coast Guard. Certainly this had all the earmarks of a major scandal; the Wall Street Journal, however, chose to report the charges as presented without comment on its front page last summer, several months after the entire disinformation campaign had been exposed in

Our Right to Know, a New York monthly on civil liberties.

According to Alfred McCoy's exhaustively researched book "The Politics of Heroin in Southeast Asia," as well as the more recent and extensively documented "The Great Heroin Conspiracy" by Henrik Kruger, the vast bulk of the international trade in illicit goods is carried out by a sinister alliance between right-wing governments and groups (Turkey; the CNM), the Mafia, and its allies in the intelligence community, especially the French intelligence service SDECE and the CIA.

The smear as a diversionary tactic

Since the Mobster element in this alliance also has a great deal of influence and control over much of the pension-fund money and other funds that help power the "legitimate" economy - which includes the advertisers on whom the Journal and other members of the "free press" depend for much of their revenue - it might be considered a fair inference to speculate that this uncritical reportage of prosecutorial press releases tenuously linking the Left to

drug pushers serves the economic function of protecting the arguably more substantial if still tenuous links between the pushers and the media itself. On the other hand, the rabidly anti-Communist ideology of the Journal's editorial board may simply have dictated that a chance to smear an official enemy was too good to pass up, regardless of how flimsy the edifice on which the smear was constructed. In a nutshell, that's the beauty of informal or "self"-censorship: it's effective precisely because it leaves so little trace of its passage.

Future columns will concentrate on individual events and stories that the major media chooses for its own reasons to overlook. An excellent resource for finding such stories is the annual list of the "Ten Best Censored Stories" published each spring by The Progressive.

martin luther king

had a dream about a sniper
with a mannlicher-carcanno

in his hotel in memphis sat

j edgarhoover sweating in his cold
black suit: i glued to the viewfinder
he wants'em all

took his secrets to the grave

now there's barricades

around the white house & the gypper
no longer attends church for

dreams of snipers in coal-black

suits/ rap brown roosts contentedly
"as american as cherry pie"

Beeton speaks out: modest growth expected

By JAMIE FOLEY
Whalesong Staff Reporter

The office in which the interview took place is pleasantly simple, with four royal blue chairs and a desk in a far corner set against the long glass

panel windows, creating a fine contrast of line. These elements create a backdrop to blend with the black suit Dr. Beverly Beeton wears. The Vice Chancellor of Academic Affairs answers questions in a relaxed and methodical manner.

Sports, politics, life, you, me and MTV

By JOE PARNELL
Whalesong Special Report

Contact negotiations with the Nickel are at a standstill so I've decided to keep in practice by writing for the Whalesong. I knew I shouldn't have blown off my economics classes, but I did, and I spent that time out playing sports, so if I hadn't, I wouldn't be able to write about sports and be in a position to negotiate. What should I do? Sounds like Kant. What shouldn't I do? Ghandi. Dooby do dooby do Sinatra.

A girlfriend told me I should transfer down south and study philosophy but that's only what she thought. The reality is I'm here. I was working out with the Humpback Whale hoop team and now I'm not; which is the hottest sports story in Juneau this week, but then again, that's only what I think.

You see, I've messed up my left shoulder real bad, not what I think, what I know; even though knowledge and thinking can be the same thing, in which case we would be talking about feelings, and it is true I felt it happen. But feelings and accurate journalism make strange bedfellows. The facts are I tore two sets of ligaments completely in two when I flew off my bicycle and slammed the ground. Four days after the accident, a three inch steel screw, was put through my collar bone into my shoulder to hold it together and allow all those ligaments to heal properly. If you haven't read or heard about the accident, here is a brief summary; I was doing a stunt on my bicycle for a home video. The accident isn't on film because the cameraman blew it.

I realize that this is a story that reminds one of the Nixon tapes but it is true, sad but true, and political writing isn't my style.

Although I have been known to express an opinion occasionally. Ron Reagan is an actor acting like a President. He talks about the will of the people and what he means is the will of those with money. And the people with the money know it so they

back him and lie for him and he gets reelected, and the rich get richer and

the poor get poorer which will lead to a class struggle and you can ask Maria Antionnette how much fun a class struggle is.

If you don't think Ron Reagan and his band of merry men are liars, look at what he said in the debate, "Federal deficitis do not effect inflation." This is a blatant lie and smart people know it, but most smart people have money and like Ron so they support him. The ignorant don't know economics, believe him and his bogus commercials and their standard of living goes down. So we say, they're dumb, that's why they're poor, which is the case some of the time. But most of the time the fact is they are poverty stricken and don't have a chance to get educated.

Words can often be left open to interpretation and therefore manipulated. Therefore I would like to clarify what I mean when I say conservative before I continue this discussion. Anyone that votes for R. R. is a conservative because that's what R.R. is, a conservative. If you don't think R.R. is a conservative quit reading this and enroll in a highschool government class.

The conservatives do not want to deal with poverty. They have token handout programs to keep the poor from revolting and are such good liars that they get away with blaming it on the "bleeding hear liberals".

But the thing that really gets me is that the people who run the system tell me, "You don't understand the real world, Joe." But I understand very well. They are systematic puppets of their own self innterests and will probably rot in the shadow of their material possessions. then they expect me to be like them because I'm "bright". If compromising your spirit another word I should define, but can't because so many people have put into remission because of lack of courage that it is a distant memory like

Questions from the interview mainly dealt with the general growth of UAJ physically, as well as ideologically. Asked if the Legislature has been generous this past year with financial assistance for prospective building, Beeton said that the current Board of Regents budget contains a proposal for the funding of the Performing Arts and Library complex. If this proposal is given an okay by the governor, the project will be underway in fiscal year 1987. The site for the project is already chosen. It will be located in the parking lot facing the main Auke Lake campus.

As for student housing that has been projected for completion by Sept. 1985, the Legislature and the governor have provided funding for this project, which Beeton describes as being of major significance, especially since state revenues have declined this past year, as well as minimal growth within the state budget. Bids have already been let for the student housing project to the Morrison and Knudson contractors and as soon as a site preparation is completed, construction will be underway.

When asked what direction she sees UAJ taking in relation to its student clientel as well as the kinds of services the university hopes to offer in coming years, Beeton said she sees a modest growth in student population within the next five years. She said a study is now in progress to determine the make-up of the potential South-East Alaska student.

In doing this study, the needs of various other students besides the traditional high school student pursuing a degree are also being taken into consideration. The university would also like to attract the older student who wants to finish a degree as well as the student who wants to take courses for personal enrichment.

When asked why there has been a decline in student population this year, Beeton replied that part of the decline is because UAJ administrators are not able to offer the courses they would like because of an increase in the cost of faculty and staff benefits. The university, having to make up this difference because of lack of legislative funding, had to cut various classes from the schedule.

Beeton is confident that the university will stay attentive to student needs while the campus and student body grow.



Continued on Page 12

Petticrew takes control of student government

By JAMIE FOLEY
Whalesong Staff Reporter
And by JOE PARNELL
Special to the Whalesong

The first two student government meetings were held repectively, on Sept. 28, and Oct. 5. The first meeting was held at the student government office and was attended by the new representatives, advisors to the council, and others.

The primary business of the first meeting was the transfer of the Presidential office. Lavena Sargent turned this office over to Coven Petticrew with a reminder to those present, that the newly elected must remember that they are "working for the students, and not just for student government."

Others who were elected include: Vice President, Paul Warnow; Sec./treas., Cynthia Moore; Lower Div. Reps., Chris Brown, and Joe Parnell; Upper Div. Rep., Joy Vandenberg; and Legislative Affairs Coordinator, Dave Hayes.

Others subjects on the agenda were the appointments of representatives and interested students, to positions on various committees on campus. Also, Petticrew stressed to the representatives that they are expected to attend all meetings and for each to hold designated office hours at the student government headquarters for the possible needed assistance of other students.

The second meeting, held in the Student Union, embodied various issues which were proposed and addressed. First on the agenda was the possibility of possibly purchasing lockers for the Bill Ray Center and the lower level of the Soboleff Building. Warnow informed the council that three type order-ratios were submitted to Otto Whitfield for the purpose of obtaining a price at bid, which in the long run would be less expensive.

Pat Bulkow, a UAJ student, presented a problem to the student council for discussion. She is now taking Math 106 with plans of going

on to Calculus I, which is a follow-up of Math 106. Calculus I is only scheduled for next spring and she hopes this class can be scheduled for next semester instead. She feels as though there are enough students interested to warrent a change. It was decided that this issue would be presented to the Assembly as well.

Other business included the possibility of purchasing a stereo system and micro-wave oven for the Student Union, as well as a micro-wave oven for the Bill Ray Center. All these projects are being investigated for price comparisons. to be submitted at the next Student Council meeting.

Also discussed were plans for a Halloween party, with \$1,000 issued for expenses. Hired to perform an afternoon concert Friday, Oct. 19 was Mike Marker a musician who just returned from a South American tour.

the concert will be held in the Mourant building and will be sponsored by the Student Activities office and the Student Council. Also discussed was the possibility of planning student brunches for the purpose of discussing any grievances or suggestions from the student body. The Student Council would host the brunches and be present as well.

Finally, the possibility of hiring students to be responsible for showing free movies on campus was discussed. Two persons would be present at each showing, and would each be paid \$15. The hiring of such persons will follow the Personnel guidelines and will be instituted as soon as possible.

All student government meetings are open sessions. Everyone is invited to attend. Imput to student government is more then welcome.

Japanese educational system subject recent UAJ seminar

Special to the Whalesong

In Japan, high school and university students do not necessarily attend the school of their choice. Which school they attend depends rather on their aptitude and how they score on exams. The process of determining which school students attend based on examinations begins as early as kindergarten. This is one example of the differences between the Japanese and American educational systems.

The way the Japanese operate their educational system and how it compares with education in America was examined earlier this month when Professor Hiroaka Okada of Hokkaido University, Japan, leads a seminar at the University of Alaska-Juneau Bill Ray Center. His appearance was sponsored by the University of Alaska-Juneau, State Department of Education and the Juneau-Douglas School District.

Okada, who works out of the Department of Behavioral Sciences, has been a visitor to the U.S. many times over the past 23 years. He was an exchange scholar at the University of Wisconsin and has taught at the University of Michigan and the University of Oregon. His children have attended schools both in Japan and America, giving Okada a perspec-

tive on teaching and learning in both cultures.

In addition, Okada's wife, an anthropologist with Hokkaido University, has had papers published on her finds in the 49th state. The two are currently excavating subterranean houses at Port Moller, hoping to add new information on the late prehistoric period.

On describing the Japanese educational system, Wally Olson, UAJ professor of anthropology who was in Japan recently on sabbatical, said that the success of students in Japan depends on the examination processes.

Major companies in Japan, even the government, said Olson, hire graduates of only certain universities. To get jobs with these companies, a student must graduate from a specific university; but to get into that university, the student must graduate from certain high schools, and to get there requires graduation from the appropriate middle school. The system works up from kindergarten, he said, and entrance into each of the schools hinges upon the score on the examination a student takes.

"It's an elitist structure compared to ours where we believe everyone has an equal opportunity," said Olson. "It does have its merits but it also has some problems."

SUGGESTIONS FOR YOU

You are student government, and we need ideas, hints, and suggestions as to what you want, need or desire.

Tear off and place in suggestion box in student government office.

ALSO PLEASE SEE REVERSE

ALSO PLEASE SEE REVERSE

Alaska Day celebrated in many ways

By ED SCHOENFELD
Whalesong Staff Reporter

Mayor Fran Ulmer and a Mendenhall Glacier iceberg will be flown to a Seattle trade show as part of Juneau's Alaska Day festivities.

Juneauites will also celebrate the occasion by participating in KTOO-FM's LIVE DAY programming, and attending the grand opening of the recently renovated Juneau-Douglas high school auditorium.

HISTORY

Alaska Day, Oct. 18, is the anniversary of the first raising of an American Flag in the old territorial capital of Sitka, signifying the end of Russian rule. It was first known as Alaska Cession Day.

The holiday was officially established by the Third Territorial Legislature in 1917. The same legislation named the Forget-Me-Not as the territorial flower.

FLYING ICEBERG

The Alaska Northwest Trade and Travel Show begins Alaska Day in the Seattle Center. The event is sponsored by Alaska Magazine, which is celebrating its 50th anniversary of publication.

Juneau's municipal government is setting up a booth at the event. The Capitol City's fair display will focus on the community's role as "Gateway to the Glaciers."

Juneau city-borough public information officer Eve Reckley said a 1,500 to 2,000 pound iceberg will be flown to Seattle as part of local participation in the event. The Mendenhall Glacier remnant will be placed outside the Seattle Center, to attract pedestrians into the exhibit.

The booth will showcase winners of the recent "Juneau Now" photo contest, and feature local promotional material.

Reckley said Juneau will also offer a drawing for a VIP vacation for two. "We want this to showcase a dream trip to Juneau," she said. "We'll have a helicopter trip onto the glacier, a ride on the Eaglecrest ski lift, dinner at a salmon bake, and maybe a public reception for the winners." She said the trip will be used to publicize Juneau as a vacation spot.

According to Reckley, about 45,000 people are expected to attend the fair. She said the municipality is spending about \$5,000 on the event. Those funds will cover transportation and per diem costs for Reckley and two Davis Log Cabin employees who are helping at the Juneau booth, plus the mayor's costs, and display expenses.

Reckley said all items included in the vacation drawing are donated, and Alaska Airlines is covering the cost of shipping the iceberg to Seattle.

LIVE RADIO

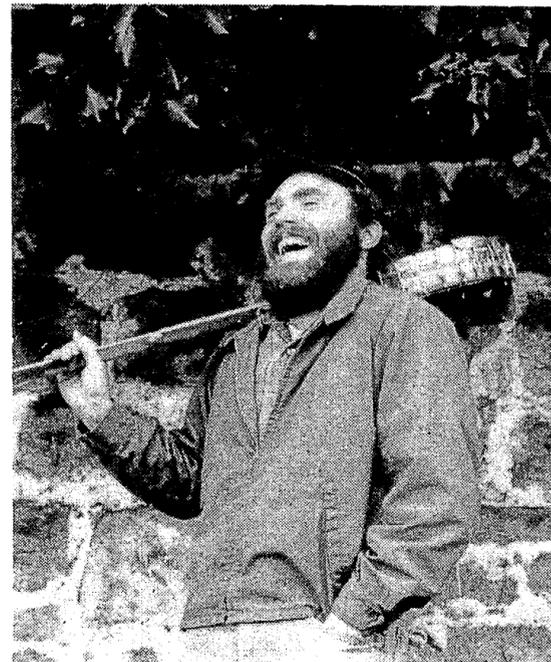
Juneau's public radio station will celebrate Alaska Day with 14 or more hours of live radio broadcasts. Starting at 8:30 a.m., KTOO-FM will present a variety of local talent, including poets, musicians, and actors.

Live Day coordinator Sophia Zimmerman said she's excited about the variety of talent available in Juneau. "It has a lot of value," said Zimmerman "because we bring in people who normally don't get heard, and put them on the air."

Zimmerman said the broadcasts will include folk musician Mike Marker, J. Althea's ragtime piano, scenes from Perseverence Theater's "True West," and storytelling by Jean and George Rogers.

Live country music is also planned. Zimmerman says the day will end with a late evening performance by local rock group Chrome Forest.

A special feature of Live Day will be the return of the Great Alaska Quiz Show, a trivia contest for the 49th state. Last year's quiz show was won by local researcher Gregg Erickson.



Mike Marker, KTOO performer

Live Day is part of KTOO's annual fundraising marathon. Listeners will be invited to call the station and pledge their financial support during the day.

AUDITORIUM OPENING

Oct. 13-20th has been earmarked as Grand Opening Week at Juneau-Douglas high school's newly renovated auditorium. On Alaska Day, Perseverence Theater will offer a special free performance of "Walker In The Snow" at the new facility.

The play, which was commissioned by the state Silver Anniversary Committee, is being billed as an Alaska Ghost story. The playwright, Juneauite Dave Hunsaker, says "Walker In The Snow" is full of frontier imagery.

"Its set in modern times," says Hunsaker. "Instead of dance hall girls, we have strippers at the Alaska Bush Company."

Oct. 18th, Alaska Day is a holiday for state workers. UAJ Public Information Officer Don Frey says the university has no special plans for the day, and classes will run as normal.

UAJ BOOKSTORE

Hours: 9:00 - 7:00, Mon, Tues
9:00 - 5:00, Wed - Fri

WRITE A NOTE TO A FRIEND
DURING A CLASS BREAK
ON A SUNRISE NOTE CARD

What do you think of this idea?
A van transporting students from
the Bill Ray Center in the morn-
ings (6 a.m.) to the Raquet Ball

Club, and then after a specific
time, taking them to Auke Bay,
to make it there in time for any
8 a.m. classes. Would you :

- _____ Use this service.
_____ Pay .50 a ride.
_____ How many days a week.
Put in suggestion box in the
student government office.

Whale basketball: live and in color

For the Whalesong

It's Whale basketball, live and in color. KTOO-TV, Juneau's Public Broadcasting Station and KNJO-AM have reached contract agreement with the University of Alaska-Juneau to cover play-by-play basketball action. Broadcast of Whale basketball will begin with the first game, a home encounter against Western Oregon Baptist College, Dec. 30, 1984.

KJNO will cover each game, both home and away encounters, while KTOO-TV

will offer selected coverage of home contests.

Jim Dumont, director of Student Activities/Housing/Athletics, announced that agreement has been reached with Dennis Egan of KJNO to provide play-by-play coverage of all basketball games. KTOO-TV, according to Station Manager Don Rinker, will broadcast five home games.

"They're both exciting packages," said Dumont, "we'll get a lot of coverage both in Juneau and around most of Southeast. And this is important to our

sports program and to the university. There's just so much going on with our athletic program and with the university, this will be one of the best ways to get the word out."

KTOO-TV will include a coach's show preceding each of the broadcast games. The station will also be working with the university to provide public service announcements on the university during each of the games.

KJNO-AM, with play-by-play announcer Terry Pegues and color commentator Ron Eddy Whitcraft, will also carry Whale basketball on sister stations in Ketchikan and Sitka. The contract between the university and KNJO-AM gives the Juneau radio station exclusive rights to Whale basketball for three years. The stations will carry promotional packages preceding and during the basketball campaign, interviews and university promotion during the games. Announcers will travel with the team on road trips.

Under the agreement with KTOO-TV, five of the 10 UAJ home games, or one out of each of the home series contests, will be carried live and in color. The signal will be carried to eight communities throughout Southeast Alaska, where the KTOO-TV signal is received via retransmission. According to Don Rinker of KTOO-TV, the effort is in the works to plug Whale basketball into the LearnAlaska network, giving UAJ expanded coverage. That effort, he said, is waiting on a response on whether the university would be willing to underwrite the satellite fees for the coverage.

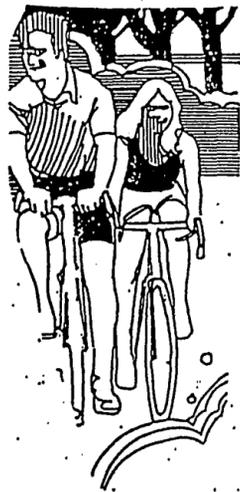
Rinker noted that advertising is currently out for positions as play-by-play announcers and color commentators.

"There's a lot of talent for this in Juneau. Already we've got four or five resumes in from people who would be excellent for the coverage. We're really excited about the possibilities."

KTOO-TV will make the decisions on personnel and the University of Alaska-Juneau will review those decisions.



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55 OR OLDER?

Free IRS Publication 554, "Tax Benefits for Older Americans" contains tips about such important topics as exclusion of gain on the sale of your home, tax withholding on your pension or annuity, and whether you need to pay estimated taxes. It's available free from many IRS offices.

A public service message from the Internal Revenue Service

Borrego. . .

Continued from Page 1

sions that need to be made in business.

"Getting people to work together, for example, is a common process between the two fields," he said.

And there's more to Borrego's philosophy.

"The university is a place to develop and to push the skills of the individual, to develop risk-taking behavior. I believe that if you're not confused, you're not learning. If you're not afraid, at least a little when taking a class, you're not entering new

Sports. . .

Continued from Page 8

jr. high) to be a slave to the money gods is "bright", then I'm not. But the thing they don't understand is, boys just wanna have fun.

Pardon me for deviating from sports, but UAJ hoopers are a story I would rather not get into right now because I might say some things that would upset people to the point of violence, which also goes back to ignorance but violence is another paper. And with one arm I wouldn't be in a good position

territory," he said. "It works that way in life, too." He added that by the end of the term things should become clear, "otherwise you need to be pushing the faculty."

The classroom according to Borrego, is the place to experiment. The fear of failure in the workplace is what holds many people back from achievement so Borrego is pushing students in the classroom where failure would not be as critical.

to defend myself.

It all boils down to one thing from a college student's point of view. Money is going to be worth less and less because federal deficits are going to cause inflation which is the real Reaganomics. Competition amongst ourselves is going to be more and more. The standard of living for all but the "winning" few will go down. But everyone gets a chance to choose their own destiny. Parnell.

Union. . .

Continued from Page 1

to force the university to release a list of employees. The state supreme court agreed with union arguments that the list was a public document and ordered its release.

Jim Fowler, IBEW organizer, said most of his union's organizing activity is centered on the Fairbanks and Anchorage campuses. He said about 200 blue and grey collar workers are involved in the effort.

He said organizing efforts have progressed to the point that workers want to hold an election.

The union is going after Physical Plant, Maintenance, and security workers, plus their clerical support staff. Fowler said IBEW represents mostly utility and communication workers in Alaska. But in the lower 48, he said the union has many members on university campuses.

Fowler said his union is used to university interference in its organizing efforts. He accused the university of blocking those efforts through administrative procedures, rather than direct opposition. He said the administration recently attempted to double the size of the IBEW bargaining unit to hinder union efforts.

Fowler said IBEW plans on cooperating with APEA on organizing drives. Both Shelley and Fowler said the two groups are going after different types of workers, and will not compete for potential members.

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Petersen. . .

Continued from Page 5

may overpower a student, and the capricious afflictions of Life which lead to one bad day after another can wear anybody down.

But formula F's are not only unrealistic; they are inherently immoral. A colleague relates a horror story that helps to make the point. Once gave a student an F for "vanishing" but changed it to an A at the very last minute when he discovered in the newspaper that during the semester she had fallen ill and at finals time had died. He tells me now that he equates automatic F's with the lowest form of immorality. I have to agree. His instance is an extreme one to be sure, but generically, the problem comes down to the same professional and moral imperative: we are supposed to act with reason, purpose and empathy, not by a formula that flunks people when there is no known basis for doing so.

I repeat, we are an open-door university. I am proud of this community philosophy, and I do my best to honor it. The open door means anyone may come here to learn, no matter what skills he or she has or does not have. Among the skills a student may not possess are those of discipline or confidence or the experience to know the ruinous effects of not knowing the punitive systems we employ. Our laudable open-door policy allows any student to enroll for as many as "18 credit hours without specific approval." I quote the UAJ academic catalog, 1984-85.

What this all means is that we let any student take huge loads without any academic advising. None! We try not to let it happen, but it happens. If a new student, he or she runs good risk of getting in too deep, and if trouble occurs, if they do not not handle their options well, F's are the result.

These "open doors" bear with them great responsibility, responsibility we abrogate when we do not allow a flexible policy of handling students or helping students handle themselves.

As often as not, then, does UAJ entice students through those open doors, not look after their holistic needs--and then, if students go away for a time to "get themselves together" (a quite good way to solve personal problems) because we do not help them, then our policy beats them up with F's

for not withdrawing by formula.

My hope is that UAJ will become the vital, student-empowering institution it once had the potential to be, sometimes was, and sometimes is now--not the threatening place it usually is now, or worse, the trap for the unskilled learner from rural Alaska or from the many other strata of classes that have been traditionally unem-

self-esteem reasonably intact, and F's always rob them of that and can seriously irremediably scar their academic, professional, and personal lives.

To help students solve their problems and to help them take on personal power, one of the most effective steps we can take is to reinstate the NB.

Some argue that UAJ has a



**...I'M SORRY YOUNG MAN, BUT WE CAN'T GIVE YOU
PHYS. ED. CREDIT FOR PLAYING "PAC-MAN" AND "DONKEY KONG"...**

powered or uninitiated to sophisticated, codified, and unforgiving academic ways. I am speaking now of the young or of "re-entering" women, or of seniors, whose mistake often results in untold numbers of F's. Presently, when students may be frightened away or forced away from classes or forget to withdraw or are too late to withdraw from a class, their fate is the stigmata of "F's." Then teachers are forced, against their will in my case and those of many who complain to me, to give F's to students we do not academically advise, vaguely know at best, and often do not know at all.

We should not treat students this way. In any case, we should never punish students; of that they themselves are quite capable. Instead, we should always encourage them and help them to try again. This work is best done by preserving a way for students to try again. This they cannot do without their

liberal petition policy by which a student may rectify F's received for leaving courses, if the case has cause. Now let's forget about the minority--the strong who represent themselves well and who have a clean-cut case. Let's look at the hundreds of others who are without advantage of experience, who come to UAJ hoping, whether they know it or not, to develop just such advantages. For these, proponents of a tough-on-students philosophy advocate threatened or actual humiliation and deprivation as teaching methods. Some really think that fear causes discipline, builds academic strength. These have either forgotten or never knew the trials of academe and Life.

To flunk students for not coming to class is cruel and destructive. If students are not coming to class, they have a good reason: something is wrong in their lives!

Continued on Page 15

Franklet awarded 1983-84 Gann scholarship

For the Whalesong

Judy Franklet, a graduate student at the University of Alaska-Juneau, was the recipient of the 1983-84 \$500 Gann scholarship awarded recently by the university.

The scholarship is for Alaska native graduate students majoring in School Administration. The scholarship fund was established by the people of Hydaburg, Alaska, in memory of Elbie and Wilma Gann who were killed in a plane accident in Southeast Alaska in 1978.

Dr. Gann served as superintendent of schools in Hydaburg and contributed

greatly to education for rural Alaska.

Franklet, a graduate of Juneau-Douglas High School, has served on the Northwest Regional Educational Laboratory, Multicultural Advisory Panel in Portland, Oregon and the National Association for Bilingual Education, Regional Planning Committee, Seattle. She also served on the Alaska Native Education Association and numerous other committees, associations and panels.

Franklet served a term on the Juneau Borough School Board. She then worked as an education administrator

with the State of Alaska, Department of Education before beginning her role as the school district's director of Federal Programs. In 1982 she was honored as an Outstanding Educator for her contributions to education in Juneau. She was also a candidate for Outstanding Woman of the Year for Juneau.

The Gann scholarship is rotated annually between the Fairbanks, Anchorage and Juneau campuses of the University of Alaska. Preference is given to students who plan to work in rural Alaska.

Five attractions featured for STARoster

For the Whalesong

A folk trio, a classical guitarist, singing cowboys, a wind trio singing classical and lighthearted music, and a storyteller are on tap as headliners for Arts Alaska's 1984-85 STARoster.

The five professional performing arts attractions will be presented in Juneau and more than 40 other Alaskan communities over the 12 months. The performances, billed as Five Very Special Evenings, will be presented by the University of Alaska-Juneau, the Alaska State Council on the Arts and the National Endowment for the Arts.

Dalglish, Larsen and Sutherland will perform acoustic folk music in the opening performance Oct. 19. The group will accompany themselves on the

dulcimer, flute, concertina, guitar, whistle, fiddle, banjo and piano.

The Nov. 21 performance features classical guitarist Neill Archer Roan. The remainder of the performances are scheduled for February and March of 1985. Concerts will be at the Northern Lights Church or the Juneau-Douglas High School.

The listing of performing artists was unveiled in Anchorage recently when volunteers and staff members from com-

munity arts organizations from around the state met for the Presenters' Conference for Arts Alaska's STARoster, the statewide touring arts roster. Nena Berry, special projects coordinator of the Juneau Arts and Humanities Council and Phyllis Woods, public services coordinator of the University of Alaska-Juneau, were among those attending the meeting.

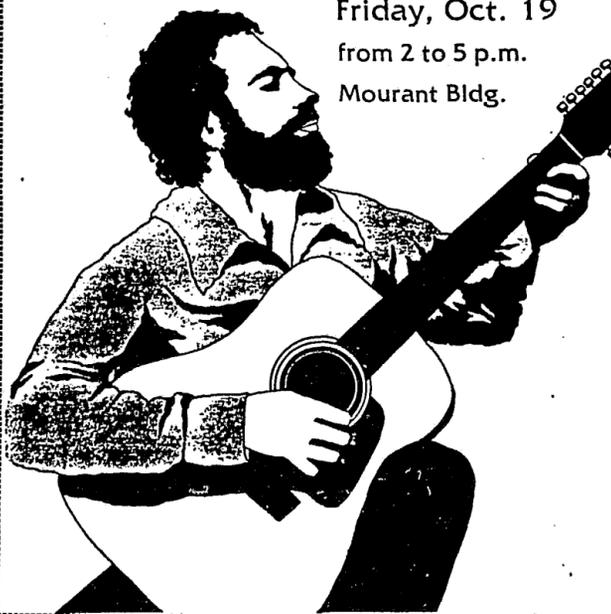
MIKE MARKER

singer/songwriter of traditional and contemporary folksongs with guitar and banjo

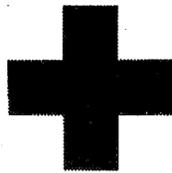
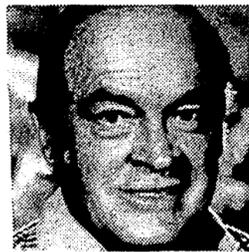
Friday, Oct. 19

from 2 to 5 p.m.

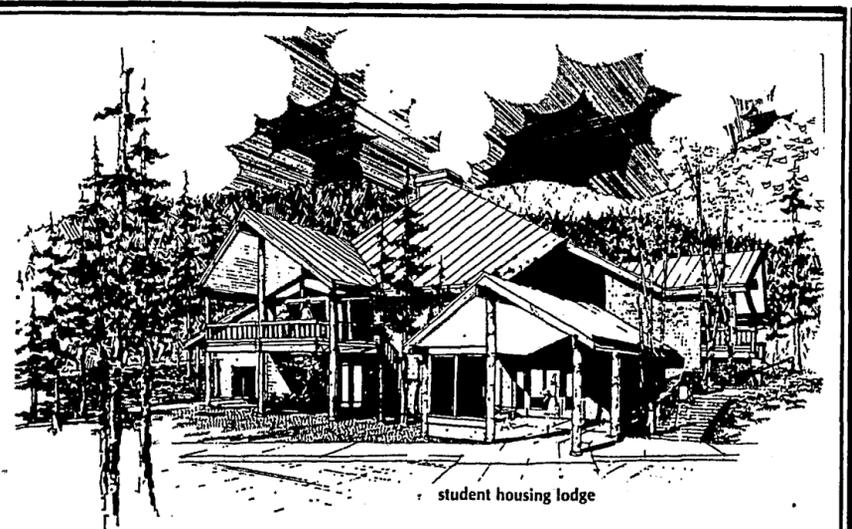
Mourant Bldg.



Bob Hope says:
"Red Cross can teach you first aid. And first aid can be a life saver."



A Public Service of This Newspaper & The Advertising Council



student housing lodge

An exciting concept in student housing will be available to 200 students beginning with the Fall, 1985 semester at the University of Alaska-Juneau. Those choosing to live in the student housing complex will find a blend of modern conveniences and rustic beauty in an apartment-style setting.

The student community offers a great living, learning and growing environment for university students.

FOR MORE INFORMATION

contact the Office of Student Activities/Athletics

TODAY

Petersen. . .

Continued from Page 13

Anyone should know that hurting a person in pain will not empower but enfeeble, will not retain but route a student, who instead of needing more pain needs patience and help, or just some space and time to work things out.

When students vanish, we find that sometimes what is wrong is death, or in other cases, lack of skill or any of a vast number of person-centered complexities. Students enroll in courses to fulfill some need or attain some goal. If they do not come to class, or, that is, "vanish," blast it, something is really wrong.

Some say, but wait; some students enroll for Alaska Student Financial Aid money. That may be so. But if so, that reason will not be a motivating force for long. UAJ has a fine student financial aids officer; she knows the case of each recipient. Postsecondary regulation provides that she must. Moreover, postsecondary education has stronger regulations and more experience now than ever with students receiving loan money. That office has effective means of preventing abuse in that area, as may be warranted. The NB option will not and cannot allow that abuse.

But those students, too, who may be abuse prone, we should be helping, not hurting, them to gain maturity, and assertiveness, those the power to do the work in the academies and eventually in society and eventually their whole lives--help them to do work that will benefit them and society as a whole. F's as a remedial force never will help us retain students in Southeast; rather, in the majority of cases, F's will accomplish exactly the reverse. We are rural. We are isolated. We are charged with providing continuing education for all people. And yet we are a university with programs. Of any institution of higher education on earth, UAJ is most in need of flexibility, and reinstatement of the NB is a step, and a big one, toward creating it.

Now here is another argument against the NB often raised by academicians and university leaders: Grade inflation. "The F's generated by the absence of the NB," they argue, "reduce the overall average of grade inflation (a problem throughout American higher education) at our institution, thus making UAJ look better to reviewing agencies."

Of them all, here is the most

unconscionable reason against the NB. If we have a problem with grade inflation, let us seek another solution than to appear to solve the problem by increasing the body count of the innocent. No, let us instead help teachers to pursue excellence on behalf of their students so that high grades are not inflated but accurate. F's by formula do not solve the problem; it surely presents an even greater one, that of institutionalized insensitivity to student needs, all to cover up an institutional failing.

History: On 3/30/84, Academic Council received a Faculty Senate-voted recommendation to approve readoption of the NB admin notation and to forward that approval to Academic Affairs. Voting members come from each school and the student body.

I attended and spoke in favor of the NB. The Council was uncertain of views of people they represented. I offered to poll faculty and students and to report. My offer accepted, I conducted the poll and compiled its results. Here are the responses I presented to the chair. Of 21 students, 18 were for, 3 against. Of 28 full-time faculty, 17 were for, 11 against, and of 20 part-time faculty, 20 were for, none against. Of 11 not identifying themselves, 9 were for, 2 against. Of 69 responding, 55 endorsed readoption, 14 did not.

On the day of consideration, of 7 voting members, 4 came. Of the 4, only 3 could vote, as the chair votes only in case of tie. Two voted against, 1 for. The NB was rejected by 1 vote. On 9/14/84 the Council voted to reopen consideration. Thus, the issue of whether or not to award F's to students who drop out of courses after the drop date or who "vanish" continues.

Briefly, faculty use of the NB has not been nor would be obligatory; it is an option. This administrative notation does not change into anything, as does the I into an F after a year. It means that faculty members have the option of assigning this notation if the basis for determining a grade is lacking. Currently, faculty are coerced into giving a student a grade whether or not seen for a month, months, or in some cases all semester. Naturally, faculty do not give such students passing grades; instead, faculty members are forced to give F's--by

the dozen--to people about whom little if anything is usually known.

Arguments pro and con are strongly held. I strongly advocate the NB, as is no doubt clear by now, but I think I understand the hostility toward flexibility; it is perceived as a laxness which is not appropriate to education. The truth is that just the reverse is

'I urge you to take a moment to respond to the new poll... I solicit your support for the no basis'

the case. Flexibility is a means toward empowering students to take on discipline. It is a means not only to lead students into discipline but also toward the power that all students need in order to learn--that of self-determination, of a mostly self-created desire to learn. Like fire, get that will started and it will take care of itself.

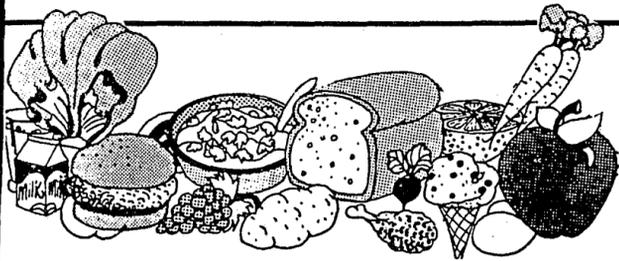
I have sent each full-time and part-time faculty member a copy of the previous poll, its outcome, and the comments expressed by the respondents. The student government and newspaper already have this document. I have the original data should anyone care to see it.

Whatever your persuasion, I urge you to take a moment to respond to the new poll, which the editor and staff of this paper has kindly consented to publish among its pages. A comment, should you choose to make one, can go on record if you wish it to. I also urge you to make your statement strongly, not only in the poll but also to fellow students or teachers.

And further, I solicit your support for the NB. Many teachers want and need the option of giving students the chance to resolve problems on their own and stay in university, or return to it, and prevent students from being beaten up and chased off with F's.

You know, an F (as well as all grades) is an American invention, now only some 80 years old. And so is mandatory attendance. Nevermind that the academies in Europe never had such a system and scoff at such educational methods, calling them antieducational. We seem stuck with our problematic system. But F's by formula, well, even the stiff-lipped British academicians I have recently come to know--the sternest disciplinarians I ever want to know--call our F method a grave error.

Good nutrition: a confusing topic



By STACY LIDDLE
Whalesong Nutrition Columnist

Understanding what good nutrition is can be very confusing. People are different: their food needs vary. Age, sex, body size, physical activity and conditions such as illness or pregnancy

will influence an individual's nutritional needs. Because of these differences, identifying the "ideal diet" becomes an overwhelming task.

It may shed some light on the problem to realize that, in reality, there is no such thing as the "ideal diet." What does exist, and what each of us would do well to adopt, is a set of general dietary guidelines established by the U.S. Departments of Agriculture, and Health and Human Services.

The guidelines are: 1) eat a variety of foods; 2) maintain ideal body weight; 3) avoid too much fat - saturated fat, and cholesterol; 4) eat foods with adequate starch and fiber; 5) avoid too much sugar; 6) avoid too much sodium; and 7) if you drink alcohol, do so in moderation.

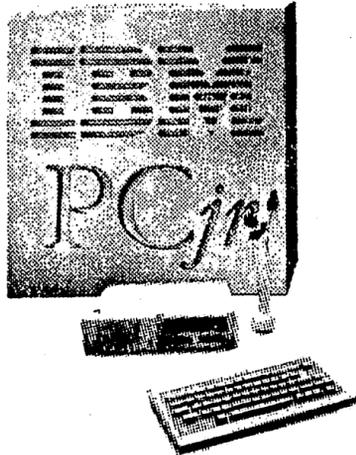
The basis for developing such guidelines generally includes research and past experience. The guidelines above were developed and are intended for Americans who are in good health. For individuals who require special diets because of disease or other conditions which interfere with normal nutrition, guidance from a registered dietician or a physician may be required.

Factors other than nutrition also influence your overall health. Following these guidelines may not guarantee your well-being or health, but they can help you to achieve and maintain it.

In the next issue I will cover the guidelines in more detail.



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