

WHALESONG



◦ Tuxedo Junction goes to New Orleans this year with a Mardi Gras theme.

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◦ Alan Lamb joins School of Education, Liberal Arts and Science faculty.

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The Charmaine Neville Band will play at Tuxedo Junction 1991.

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UA President proposes computer use fee

By Scott A. Carnes
Whalesong Staff

President Jerome Komisar, after a discussion with the three university chancellors, has proposed the imposition of a systemwide computer network fee to be charged to all student attending the University of Alaska. If the proposal is accepted, the fee will go into effect in the spring semester of 1992.

According to a letter sent to leaders of student government at each of the campuses by Bob Warren, then Vice President for Human Resources, the proposal is in accordance with university regulation 05.10.01(H)(1), "the president may impose statewide administrative or use fees."

The letter said the proposed fee has "tentatively been set at \$25 for each full-time student and \$10 for each part-time student." Further, it explained the fee is to be "split between the three universities' academic computing operations and the statewide University Alaska Computer Network (UACN)."

Warren explained the rationale for the fee by stating, "current budget reductions have created severe problems for the university's campuses in maintaining adequate academic computing facilities, computer use laboratories, and related academic computing needs of university students, while at the same time causing severe impact on the UACN's ability to provide sufficient communications' facilities for the network and an adequate administrative computing operation to fully support such operations as student registration."

Further rationale for the fee was given at an October 18, General Assembly Meeting by Brian Rogers, Vice President for Finance. He explained that much

of the equipment being used across the system is "inferior or inadequate," and said the fee would have several uses. Some these uses, he said, include adding hardware and software to the UACN and adding several enhancements to the Student Information System. What it comes down to, Rogers added, is either cutbacks in service or charging a fee.

However, the fee proposal has met with much disapproval. The UAF Faculty Senate has rejected the proposal as it stands now. The UAS Classified Association has also rejected the proposal in its current form.

Students at the General Assembly meeting suggested the fee be based on the number of credits a student is taking. Other concerns expressed at the meeting included the way the flat fee would charge students who don't use the system and the fact that this fee would add to the fees many classes already charge as standard fees.

The student government presidents from the three university campuses convened to discuss the fee, said United Students of the University of Alaska Southeast President Joel Hinz. "We came together and drafted a referendum that we will present to the Board of Regents," he said.

The students of UAS have also started a petition opposing the fee, asking "University of Alaska President Komisar and Chancellor Lind not to institute a computer usage fee. If the administration desires to acquire additional computer equipment and software for the benefit of the various campuses, it should be done through other means."

Perhaps the most adamant opposition to the proposal comes from the UAS Computer Center. Computer Systems Coordinator

Michael Ciri said, "The Computer Center does not support the fee. I am strongly opposed to it and think it's a bad idea on a number of fronts. Students have every right to protest this fee. It is unreasonable and inappropriate."

"This is a perfect way to undermine what people like myself have been doing for ten years--garnering student use and appreciation of the computer facilities," he said.

Ciri expressed his concern that student opposition to the fee could be seen as lack of appreciation for the facilities. He said he feels it is important to say that the computer facilities are important to students, but that imposing user fees is not the way to continue the service.

Ciri said, "I am acutely aware of how desperately we need money committed to academic computing, but I do not support this fee as a way to get that money."

"Instigating this fee will really screw up the system. A student won't be able to get an accurate idea of what it costs to go to school here. A student with a full scholarship will still have to pay a large sum of money out of their pockets," said Ciri.

He suggested several alternatives for raising money. He said the university could set a cooperative agreement with local businesses to match funds raised by student government. "This would increase community awareness and involve the community in the university. It would also foster good will," he said.

"It is very divisive to add this fee," he added. "It's just a foot in the door. Today they're charging fees to use the computer center. Tomorrow they could be charging to use the library, the Mourant Building or the Whitehead Building."



Coeur Alaska President Dennis Wheeler gives UAS Chancellor the grant check for \$20,000. UAS file photo

Coeur Alaska grants university \$20,000

By Scott A. Carnes
Whalesong Staff

At a reception held on the University of Alaska Southeast campus, UAS was recently given a check for \$20,000 by Coeur Alaska Mining Company. The money came from a grant awarded to Coeur Alaska by DuPont for environmentally sound mining practices.

In September of 1990, DuPont-Conoco Mining Services announced its plan to present an award to a mining company that showed excellence in environmental stewardship. Seven companies applied for the award and three finalists were chosen. Among the three--Home State Mining, Pegasus Mines and Coeur Alaska--the judges chose Coeur Alaska which "goes beyond today's performance to tomorrow's successes," according to the DuPont representative at the meeting.

He added that this award is especially significant because the criteria was decided upon and judged by industry outsiders who could have declared no winner.

One of the conditions of the award was a \$50,000 grant to

Coeur Alaska to be given to a non-profit organization(s). Coeur Alaska President Dennis Wheeler said they decided to split up the grant because there were several organizations that could benefit from the money.

The \$20,000 that UAS received is to be used as the Chancellor sees fit, according to Wheeler.

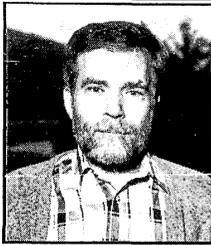
At the reception, Chancellor Marshall Lind said the university will use the money to either improve existing programs or to establish new programs dealing with environmental studies. The money may likely support the marine biology program the university is building, Lind said. He said some investigating will have to be done to see "where the payoff will be the best."

Wheeler said, "Environmental stewardship is not only the law, but the right thing to do. We will continue to do business in the same manner that has won us this award."

Lind expressed his appreciation to both DuPont and Coeur Alaska, not only for their contribution to UAS, but for continuing steps in UAS's ongoing cooperative relationship with local industry.

Don Cecil addresses educational goals of university

My father once told me that education is what you have left after you have forgotten all that you know. After you have forgotten the details of what you learned in your classes and textbooks, what you have left are the abilities to write well, speak effectively, read and think critically, use a library, and handle a computer. If UAS is to



Guest Editorial

move closer to its goal of becoming a small but really good public university—one capable of giving its students many of the advantages of a fine private college—then it must allow its students to practice these skills far more than it does now. The very best colleges—both private and public—make sure their students develop and practice these skills in almost every course. Regrettably, UAS is not yet a member of this select group of schools.

I know that the average UAS student would rather die than give a speech, but consider this example anyway: if a student gives speeches in just one or two of her classes at UAS, she won't improve nearly as much as she would if she were to attend a private school like Alverno College in Milwaukee, Wisconsin. There, she would give speeches in at least fifteen of her classes. After her four years there, her videotape of all these speeches would reveal phenomenal growth in her ability to speak effectively in front of others. I know what I am talking about. I have seen some of these videotapes, and I am amazed at the confidence that Alverno's students develop in themselves as speakers. And why not? These students are constantly developing this ability along with the other key abilities that a college education boils down to. But at UAS, many students take Speech 111 and thereafter speak no more. Of course, that's just fine with many of our students in the short run, but when they graduate, they won't be nearly as empowered as they could have been. And their degree most likely will be worth less than one from Alverno.

State, not students, should fund university

By Gregory Norman
Whalesong Editor

Currently students at the University of Alaska Southeast pay a \$15 student activities fee—this fee funds the operation of student government. Now the Statewide Administration is proposing a service charge for the use of the computer lab at all three campuses.

This charge, if allowed, would nearly double Juneau's existing fee. The proceeds would be divided between the three campuses and Statewide services.

In addition, the charge would be levied against all students regardless of the number of credit hours and whether they use the computer center or not.

UAS students get off cheap in comparison to Anchorage and Fairbanks, whose student activities fees are \$49 and \$40 respectfully.

Opposition to this proposal is overwhelming, in fact UAS Chancellor Marshall Lind also voiced his concern over the charge. "It isn't only students who are obsessed to the charge. A number of us in the university have a problem with the charge," he said.

However, this charge may still be initiated. Lind said that the issue was shelved last week during a Statewide

Numerous UAS faculty would like students here in Juneau to have more of the advantages of schools like Alverno, and faculty are beginning to work toward achieving this end. This year, for example, numerous faculty have participated in two writing-across-the-curriculum workshops on this campus, both led by nationally

distinguished professors in the field. As a result, more of our faculty are committed to making writing a primary way for their students to organize and hold onto their learning. If you are a student who feels all "papered out" this semester, it's because more of your professors are assigning writing. And that's good, because writing may be the most valuable skill you will develop in college.

But just assigning more writing isn't enough to get everyone to take it as seriously as necessary. Faculty members have therefore started a writing assessment program. The first area to be assessed is the basic writing course, English 110, into which over sixty percent of UAS's entering students are placed. This course is supposed to prepare them for English 111 (freshman composition); however, it hasn't always done that job well. But it is now. That's because all English 110 students must submit a portfolio of their polished writing twice a semester to a panel of trained faculty readers. Using a detailed scoring guide, panel members review each 110 portfolio "blindly": they see only the writer's social security number on the clean papers that the writer has revised and polished. If two separate readers independently fail a portfolio at the end of a term, the writer will have to repeat the course. Her instructor cannot override the verdict. One English 110 student recently remarked that students can no longer milk a "sympathy" grade out of an instructor because the same standards apply to all sections of the course. Thanks to this requirement, 110 students are writing better than they ever have

Chancellor's cabinet meeting, while statewide does "more analysis and reviews" on the issue.

According to the proposal, full-time students would be charged \$25, while part-time students would have to pay \$15. Sixty percent of the funds collected would go toward the university in which it came, with the other 40 percent headed toward statewide.

What exactly is this money for?

No one seems to be real clear on that subject, beyond saying that in light of declining state revenues the need for supplementing budget cuts is of great importance.

The students need to send a firm and unified message to the University Administration, Board of Regents and the State of Alaska that introducing arbitrary fees, virtually forcing student to pay for the everyday operation of the institution they are attending, will not be tolerated.

If the administration is allowed to impose this particular fee, then it stands to reason that the future would hold some other charge to off-set further budget cuts. Once they are permitted to institute this fee, they will have precedent to set other fees.

It is time the state and federal government prove to the general population that education is equally important to them as it is to the rest of society.

before.

Because of the success of the English 110 assessment, UAS faculty are working to establish similar portfolio projects. The education faculty now requires its majors to prepare a portfolio that has papers from classes in four different disciplines. Before these students can register for 300-level courses, their portfolios must be accepted by a panel of faculty readers. Biology and liberal-arts programs will probably require writing portfolios in the next couple of years, and the School of Business may decide to follow suit or even establish its own writing proficiency requirement.

Writing is simply the first skill that UAS faculty are focusing on. I hope that "across-the-curriculum" programs for the other essential skills will follow. If they do, then UAS's students will be receiving degrees which they can be especially proud of—and that's because UAS will be adding an uncommon amount of value to its students, just as the exceptionally good private colleges do.

Can such things happen at UAS? It's possible—if our budget remains intact. When I look back and see where this university was just five years ago; when I think of the many changes that have been made for the better; and when I see how many of the new faculty are committed to improving the quality of this institution, then the goal of turning this campus into a modest but thoroughly competent liberal-arts college does indeed look possible. Giving students all the opportunities they need to speak, read, write, think, and do research while here is well worth this faculty's effort. I hope that UAS's budding assessment program will encourage the curriculum to develop in this direction.



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The University of Alaska Southeast student newspaper, *Whalesong*, is a bi-weekly publication with a circulation of 2,500 copies per issue. The *Whalesong's* primary audience is UAS students, although its broader audience includes faculty, staff, and community members. *Whalesong* will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas. The staff of the *Whalesong* values freedom of expression and encourages reader response. Letters to the editor are welcome and highly encouraged. All letters must be signed to be considered for publication and may be edited for style and/or brevity but never content. The *Whalesong* is located on the Auke Lake campus in Moutant 207B. Mailing address: 11120 Glacier Highway • Juneau, AK 99801. Telephone: 789-4434, Fax 789-4595, VAXID: JYWHALE.



President's Message

Hello fellow students,

Time is flying by this semester. Due to scholastic commitments myself, I have not had the opportunity to write you a more comprehensive message of what is going on with student government. I hope that this message will suffice.

Issues

- **Computer Usage Fee.** The topic of a Computer Usage Fee is receiving much attention around all campuses. The response has been overwhelmingly negative in concern to the implementation of such a fee. All the student governments will not let the issue die until we are well aware that the initiative to institute such a Computer Usage Fee is dead.
- **The General Assembly Committee** is proposing to eliminate students as voting members. As it is currently proposed, students are not even considered to be ex-officio members. If this occurs, we students will have less of a voice in matters which concern us.
- **Student Government** is tentatively scheduling a meeting with our local legislatures. This meeting and reception is open to all students. As for topics, time, place and manner, the student government will keep you posted. If you wish to have a specific topic raised, please contact the student government office at 789-4537.
- The student government is still looking for students who may be interested in generating ideas for events and activities, proposing those plans, implementing them and providing those events and activities to the Student Body. Students will serve on an **Entertainment Committee** which will be responsible for a sum of monies which is quite substantial. Students wishing to get some experience in such matters, please contact the student government.

Apologies!

The Student Government apologizes to the entire student body for poor advertising in those events we have sponsored to date. We are making every effort to better inform all students as to the activities which are being made available in the future.

Changes Within Student Government

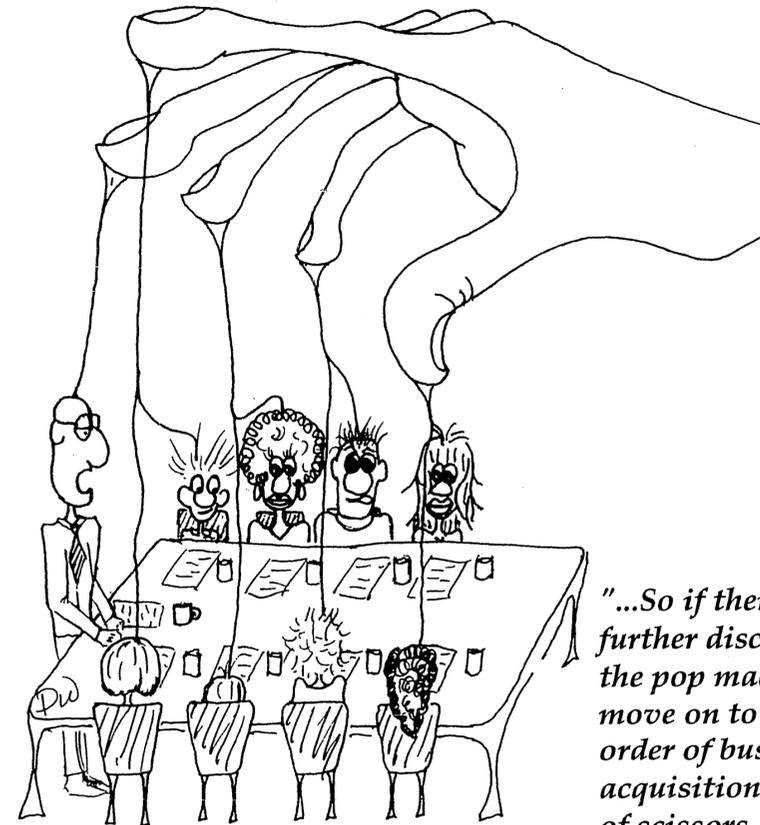
As of October 21, 1991, the Legislative Affairs Coordinator, Debbie Krantz, resigned her office within student government. I would like to publicly thank Debbie for the work and effort she has put into the formation of the student government this academic year. She will be missed! To fill the vacancy of Legislative Affairs Coordinator, my intention is to appoint Deborah Ostendorf, who is currently one of the two current Upper Division Representatives. Deborah Ostendorf is well adept in matters of legislative affairs and will be a great asset to this university. If there are any students who are in favor of or opposed to this appointment, please voice your opinion to your representative or any student government officer.

Activities

On November 9th, there will be a swim party at the Augustus Brown Swimming Pool from 7:30-9:30pm. There will be free refreshments provided. Remember to bring your student ID with you as it is required for admission.

Thanks for tuning in!

Joel A. Hinz
USUAS-J, President



"...So if there is no further discussion on the pop machine, let's move on to the next order of business--the acquisition of a pair of scissors."

Letters to the Editor

Reader voices concerns about Karen House's tenure denial

Dear Editor:

I am frustrated and appalled that Karen House has been denied tenure. With 68% of the new students last spring placing in developmental courses, it seems more than shortsighted to eliminate Karen from the faculty by denying her tenure.

Sixty eight percent means a lot of revenue to the university thereby invalidating Chancellor Lind's comments..."the activities you perform do not meet my expectations for employment of a full-time faculty member, especially in an environment of declining resources..." So, does Chancellor Lind propose to hire three-four part-time people to fill Karen's shoes? This would be a poor alternative considering all the students who have the need to take advantage of or have participated in the Universities developmental studies program.

Bill Brown, the new economics professor, refers to UAS's placement testing, advertising, and developmental math and English courses as excellent support for students. He further warns that if students don't take advantage of this..."What you end up doing is watering the curriculum down so that a degree from UAS isn't as

good as a degree from comparable schools" -Listen up Chancellor Lind.

Having taken both Math 055 and Math 105 from Karen House I am impressed by her ability to convey the subject matter. I also know of her patience and understanding, putting aside extra time to help me and others at the Learning Center. What sets Karen apart is the way in which she makes you feel, expecting your highest potential, believing in your ability and helping you to do the same. She is receptive to questions, provides herself as a resource, explains material thoroughly and is an asset to students who could be intimidated.

With her ability to encourage students, the demonstrated need for developmental curriculum, strong student and faculty support, a sound record of hard work and innovative approaches to teaching it is tragic that Chancellor Lind doesn't unquestionably endorse Karen House as a tenure professor.

Sincerely,
Jennifer Bird

Editorial note: The editorial staff of the Whalesong encourages letters to the editor. We invite our readers to voice their concerns or opinion about any issue or concern they feel is important. We provide the space for letters to the editor in the hope of fostering discussion among and concerning the UAS community. There are many issues facing students this year. We hope students utilize the Whalesong as a vessel to express their viewpoints on these issues.

Funding for new recreational facility to be sought from legislature

By Gregory Norman
Whalesong Staff

For the last four years the University of Alaska Southeast has been soliciting the legislature in its capital request budget for funds to build a sports and recreation facility. This year the United Students of the University of Alaska Southeast may be joining the parade.

The project, if funded, would be located between the Auke Bay Elementary School and the existing UAS Student Housing complex. An access corridor would run through the existing Children's Center.

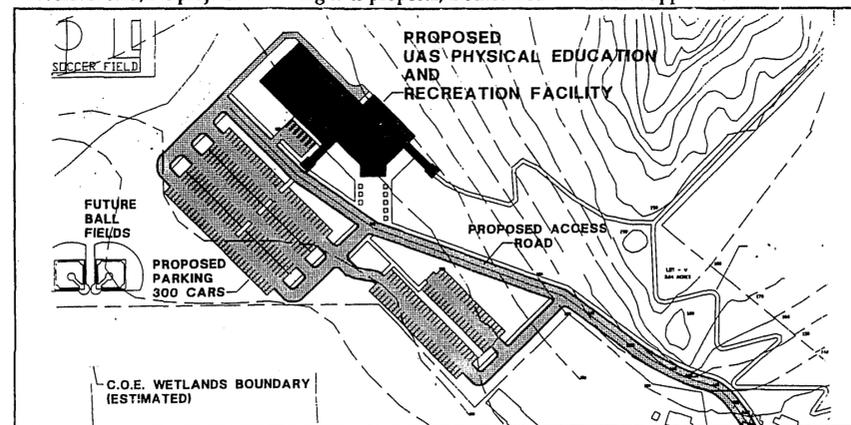
According to the Project Planning Guide, the project would involve two phases. Jack Wolever, Regional Director of Facilities, Planning and Construction, said, the initial phase would be the preparation of the site, which includes the building of an access road, electric and sewage outlets, the leveling of the land for construction and the design of the building. The cost of phase one would be approximately \$2 million.

Wolever said, "The facility has not been designed, all the drawings and renderings are possibilities, not the actual building."

Phase two of the project deals with the actual construction of the facility. Wolever said this portion of the project is estimated at \$6.3 million and includes 35,000 square feet of space. Close to half of the square footage will consist of a National Association of

Intercollegiate Athletics regulation basketball court, with seating for 1,200 spectators. When the seats are not in use, two basketball courts could be used. Additional components include a weight training center, shower's, a concession stand, an indoor running track and student lounge.

Wolever said, the project



would be designed to allow for future expansion. The expansion would increase spectator seating capacity from 1,200 to 2,500, establish two 900 square foot classrooms, four 800 square foot handball/racquetball courts and two 1,600 square foot aerobic exercise rooms. The new additions would total 26,000 square feet.

According to the Planning Guide, the cost and schedule for

phase one of the project would fall under the FY92 budget. Construction of site development, road and utilities will begin in the Spring 1992. The bid for construction of the complex would be ready in July, 1992, at which time the FY93 capital funding would be available. Completion of the facility, if all goes according to proposal, is scheduled

so, the students would bare a portion of the cost for the facility. A dollar amount has not been set, but according to Campbell's task outline, numbers range from \$25 to \$50.

This approach was successful for the Associated Students of the University of Alaska Fairbanks student government. Last year ASUAF approached the Univer-

Fairbanks did it, doesn't mean that we should," he said.

Other students disagree, "Raising student fees wouldn't be such a bad deal, especially since it worked in other places," Zach Reagle a freshman at UAS, said.

Monika Currier, a sophomore at UAS shares Reagle's enthusiasm for the project. "Absolutely, this project would be beneficial to both the student body and the university. Having a sports and recreation facility would provide a common place for students to gather," Currier said.

If the student activities fees are raised, a student attending UAS during a full four-year program, could potentially contribute close to \$400 towards the construction of the facility.

Bruce Gifford, Regional Director of Student Services, said, "The project is essential for us to become a real university."

However, the proposal is not the university's top priority; at this time, the university's number one concern is a new classroom wing, attached to the Egan Library. Gifford said, "The [classroom wing] is a very high priority right now."

"Student's need to take an active role in this, administration can't be expected to do it for [them]," said Gifford.

Joel Hinz, USUAS President said, "[We] don't want to send a conflicting signal to the legislature that the students want a recreation facility and the administration wants the classroom wing."

for September, 1993.

Upper Division Representative George Campbell has been assigned, by USUAS, the task of evaluating all avenues for UAS to acquire funding for such a facility. Campbell said, "We need to determine whether [the student body] is going to lead the charge."

One idea USUAS is toying with, is asking students to vote on raising the activities fee. In doing

sity Board of Regents with the idea of raising the student activities fee to off-set the cost of building an addition to the Patty Center. The funds raised were matched by the BOR.

Kevin Ferrell, a junior at UAS, said, "I think we need [a sports complex], but I don't think that students should have to pay to build it. We need classrooms first." Ferrell continued, "Just because Anchorage and

Alan Lamb hired as new Associate Professor of Sociology

By Jeri Cary
Whalesong Staff

The move to Alaska was a deliberate one for Alan Lamb, University of Alaska Southeast's newly-hired Associate Professor of Sociology. "I love mountains and I love salt water. Southeast combines two of my great loves," Lamb said. "I have a big interest in nature. I don't mind seeing bears on my front porch.... I came up also because Alaska is still one of the most pristine states."

After earning his Bachelor's and Master's degrees at Humboldt State University in California, Lamb spent four years at Washington State University (WSU) in Pullman, teaching classes and working on his Ph.D. Some of the classes Lamb taught for WSU during that period were *Introduction to Sociology, Society and Technology, Research Methods, and Social Problems*.

In addition, Lamb taught summer courses for the Washington state branch of Antioch University, including *Small Towns of America, Environmental Problems of the Pacific Northwest*, and a course called *The Washington State Timber Industry and Our Schools*.

"I desire to continue my research agenda, which is rural communities and problems of growth. And, I really desire to teach," Lamb said, "A lot of universities put too much emphasis on research and not enough on teaching; some put it only on

teaching and no research, and this place seems to give me the option for both."

This semester, Lamb is teaching *Introduction to Sociology and Social Problems*. Previously unavailable courses may begin appearing in UAS class schedules as soon as the Spring 1992 semester, Lamb said.

"I'm going to be, hopefully, putting in courses that will be

rural.... I have an interest in rural communities."

Lamb worked as a research associate with WSU's Cooperative Extension Service for two years on the Rural Economic Assistance Project (REAP). The project's goal was to provide technical assistance to local and state agencies working with economically depressed communities.

books and materials are stacked in boxes on the floor of his temporary office. Lack of access to resource materials is a frustration when students request information that Lamb knows he has, but can't locate. Work on the offices is underway, and while the new walls going up provide a welcome sign of progress, their construction has increased the inconvenience for Lamb and other faculty in the building.

Hammering on adjacent walls forced Lamb to remove artwork from his office to prevent it from falling down, and the noise level within the office is a major annoyance, he said. One faculty member cancelled office hours one day last week to escape the racket, according to Lamb. Full-time faculty are expected to make six hours of office time available to students per week.

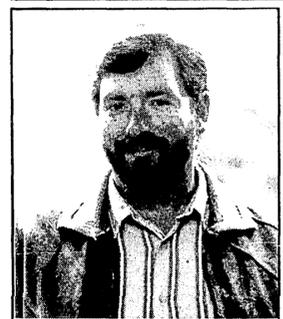
Lamb is quick to point out that most of the advantages and drawbacks to teaching at UAS are opposite sides of the same coin.

"The best thing about being here is... the diversity of the students... the diversity of students also creates problems because you're never going to satisfy everybody," he said, in reference to the wide range of experience and educational readiness in a typical UAS classroom. This is a previously voiced lamentation among teachers at the Juneau campus, many of whom express the view, that our open admission policy needs to be backed up with a

firmer insistence that students meet basic skill requirements before attempting two and three hundred level courses. "Some students don't have adequate math, and reading, and writing skills to participate in the course offerings.... The [developmental] courses should be there, and taken until [students] do gain... adequate skills to participate as a college student."

Participation in Lamb's classes calls for the ability to examine controversial topics—environmental issues, gender roles, beliefs about various groups of people—objectively. "I challenge fundamental assumptions that people hold, and try to get them to think about things in different ways," Lamb said. "I think that's my real goal here."

Given his knowledge of community growth patterns and the problems of rural areas, Lamb has few illusions about the possible fate of Alaska as the population grows: "Alaska still has a frontier attitude in some senses. The problem is that that attitude, without proper understanding of consequences, could lead to ecological disaster." He describes himself as an environmental sociologist—someone who studies society in relation to the physical, as well as cultural, environment. He said he hopes that Alaskans will use the experiences of previous "frontiers" to anticipate potential problems and find workable solutions.



"A lot of universities put too much emphasis on research and not enough on teaching; some put it only on teaching and no research, and this place seems to give me the option for both."

--Alan Lamb

more pertinent to the area," he said. Examples include an ethnic relations course and a class in methodology for the social sciences. Other changes will involve replacing classes currently listed in the catalog with more regionally appropriate alternatives.

"Instead of *Urban Sociology*, we're going to do *Communities*," Lamb said, "which is essentially a little bit of urban, but mostly

"I supplied interviewing, surveys.... Mostly my job was to find out what the people really thought," Lamb said. Lamb also produced a number of technical papers on community development issues for WSU Cooperative Extension.

So far, the least positive aspect of teaching at UAS for Lamb has been the prolonged wait for the completion of new faculty offices in the Soboleff building. Lamb's

Learning Center changes improve quality of service to students

By Dan Walker
Whalesong Staff

Tucked away in the corner of the University of Alaska Southeast Egan Library there resides a group of people known as "tutors." It is almost symbolic, in a sense, that these tutors are located at the bottom of a flight of stairs. Every day students facing difficulties in subjects, ranging from English to Biology, descend these stairs seeking aid from these tutors. Every day students ascend back up these stairs feeling much more confident and knowledgeable about the subjects they had trouble with.

Due to improvements made in The Learning Center, students can now ascend these stairs at a more rapid pace than in previous semesters. Some of these improvements include extended

hours, more support materials (computer tutorial programs), study skills workshops, para-professional tutors (tutors with BA's in Math and English) and more faculty involvement.

According to Mary Soltys, the Learning Center Coordinator, the largest and perhaps most significant improvement made in the center this semester is the quality of tutoring available to the students. Although tutoring in the past was excellent, "The quality of tutoring has improved this year due to increased faculty involvement and the two new para-professionals," Soltys explained.

Soltys said "the focus is still more on lower division courses, but with the help of the para-professionals and faculty members, aid for upper division courses can also be obtained in

The Learning Center."

Faculty involvement has increased dramatically this semester as opposed to previous semesters (11 faculty members versus two last semester). According to Jo Devine, Faculty Consultant, more faculty involvement has been a positive move for both students and faculty.

Devine also expressed the faculty's desire to "upgrade services for the students." The faculty's involvement at The Learning Center has been "a positive move for the faculty" largely due to the fact that "the faculty has more one-on-one with students," she said.

"Students can make appointments in advance for faculty assistance in their writing assignments," Devine said, "they [the students] can benefit from faculty

expertise in the Math and English fields," she said.

Students are pleased with the one-on-one type of atmosphere presented at the Center. "I like being able to have my questions answered as they arise, instead of having to wait," Sonia Provost, a junior at UAS, said.

The Learning Center is also in the process of developing a program for students with English as a Second Language (ESL). South East Alaska Literacy (SEAL) has volunteered tutors to help ESL students at the Learning Center.

The Center is now in the process of identifying who these students are and relaying the message that there is help available for them.

Another bonus to aid the students in The Learning Center is the Student Reference File that

is being put together. According to Soltys, students can donate their old assignments (tests, essays, and other works) to the file so that other students can use them as references to aid them in their present class work and assignments.

The general attitude towards the Learning Center seems to be a healthy one. Student usage of the center has increased considerably this semester. There has been concern, however, by Soltys that some students are failing to sign-in before they use the Center. "The Learning Center needs to document student use in order to justify its budget," Soltys said.

Soltys said that the Learning Center is constantly looking for new ideas for improvement and that "we [The Learning Center] value the suggestions of the students and faculty."



"We need to determine whether [the student body] is going to lead the charge."

--George Campbell



"I think we need [a sports complex], but I don't think that students should have to pay to build it. We need classrooms first."

--Kevin Ferrell



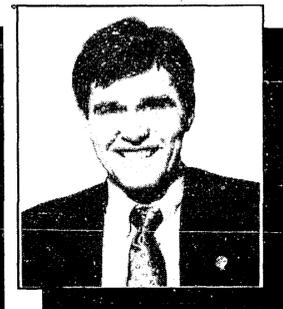
"Raising student fees wouldn't be such a bad deal, especially since it worked in other places."

--Zach Reagle



"Having a sports and recreation facility would provide a common place for students to gather."

--Monika Currier



"The project is essential for us to become a real university."

--Bruce Gifford

Tuxedo Junction's Mardi Gras to add festivity to Centennial Hall

By Scott A. Carnes
Whalesong Staff

On November 2, Juneau's Centennial Hall will be transformed into the French Quarter of New Orleans in celebration of Tuxedo Junction 1991. This year's theme is Mardi Gras. Tuxedo Junction is an annual event put on by the university to raise funds for scholarships. The event has long tradition that began in 1982, and is one of the major social events of the year in Juneau. Last year two scholarships were awarded to Roya Sadeghi-Jahromi and Natalie DesRosiers from the funds earned at Tuxedo Junction.

Mardi Gras, as a holiday is traditionally celebrated on the Tuesday before Lent. It is often called Fat Tuesday because it is a time of great frivolity and much eating in anticipation of the fasting that characterizes the celebration of Lent. The Mardi Gras theme was selected for this year's Tuxedo Junction to give a festive mood to mid-winter Juneau, according to the event's coordinator, Tish Griffin.

The evening will feature the talent of The Charmaine Neville Band. The band will be flying in direct from New Orleans and will play a variety of festive music. In addition to the Charmaine Neville Band, La Port du Nord Playboys will be playing zydeco music, a style of music indigenous to the New Orleans area.

The event will also feature many other specialties of New Orleans and the French Quarter. The main lobby will be made to resemble the world-famous Cafe du Monde, where fresh coffee and beignets will be served by the Heritage Company. A wide variety of Cajun and Creole hors-



d'oeuvres will also be served throughout the evening.

A casino will be set up, featuring the jazz and blues music of John Carswell. The casino will

also feature Louisiana Blackjack. Earnings made in the casino can be spent at the French Market, a prize area resembling the French Quarter landmark. A new addition to the casino this year is a Texas Hold 'em Poker Tournament. There is a \$100 buy-in for the tournament that must be paid prior to November 2.

This year a grand prize was donated to Tuxedo Junction by Delta Air Lines, who provided round-trip tickets for two to New Orleans. Raffle tickets for the grand prize will be sold at the event. In addition, Alaska Airlines has donated the door prize: two round-trip tickets to Mexico.

Other amenities at this year's event include a coat check, a free shuttle between the library parking garage and Centennial Hall and photographer Staci Eldemar taking keep-sake photographs. Masks will also be sold to get people in the spirit of Mardi Gras. Tickets and seat reservation tickets are still available at the UAS Cashier, Hearthside Books and Martha's Flowers and at the door.

Egan Library Hours Fall Semester 1991

| | | | |
|-------------|---------------------|---------------------------------|--------|
| Mon.-Thurs. | 8:30 a.m. - 10 p.m. | Thanksgiving Holiday: | |
| Friday | 8:30 a.m. - 5 p.m. | Nov. 28-29 | Closed |
| Saturday | 1 p.m. - 5 p.m. | Open regular hours on Saturday, | |
| Sunday | 1 p.m. - 8 p.m. | Nov. 30, and Sunday, Dec. 1. | |

Library hours are extended on Saturdays for the two weekends prior to the end of the semester as follows:
December 7 & 14 9 a.m. - 5 p.m.

Student Resource Center

Extended Hours

The Student Resource Center in the Novatney Building has extended the hours of operation to accommodate students who are unable to receive services during regular daytime hours. Counseling and Academic Advising will be available at these times:

- 8 a.m. - 6 p.m. Mon., Wed., and Thurs.
- 8 a.m. - 8 p.m. Tuesday
- 8 a.m. - 5 p.m. Friday

Stop by or call 789-4457 if you need assistance.



This year's Tuxedo Junction show will feature The Charmaine Neville Band. The band, which plays a variety of regional music, is coming direct from New Orleans.



UAS Bookstore

In the Mourant Building
9-5 Monday-Thursday
9-4 Fridays

We have a wide selection of UAS apparel, including sweatshirts, caps, wallets, jackets, and shorts. Checkour prices. All sweatshirts are 30% off*.

*Gear sweats are not on sale.

Food Service now has extended hours!

We're still open Monday through Friday 8:30 a.m. - 4:30 p.m.
Now we've added a new evening menu and are also open **Monday through Thursday 5:00 p.m. - 8:00 p.m.**
Come check us out.

Proposal for new entrance to university under consideration

By Dan Walker
Whalesong Staff

A NASCAR driver would be skittish after coming off the University of Alaska Southeast entrance from Glacier Highway, let alone your average college student.

The entrance, which consists of a nasty little switchback and a bus route, has been the cause of minor accidents and more than a few skipped heartbeats. During the winter months the entrance experiences further problems with the accumulation of ice and snow.

The proposed new entrance is due to hazards of navigating the existing one. "We think it's a dangerous situation and we want to do it for safety reasons," Jack

Wolever, Regional Director of Planning, Facilities and Construction, said.

According to Wolever, it is not "feasible to improve the existing entrance," but they are looking at other options.

The option most favored, in the UAS Project Planning Guide, is one that will require the "construction of a new bridge at the mouth of Auke Creek on roughly the same alignment as the original Glacier Highway bridge... The new entrance will traverse the Auke Lake wayside, an unimproved park."

Not only would the new entrance be safer for students, and people attending services at the Chapel by the Lake, but it would also help improve the wayside of the park. The archi-

ture of the old bridge, which was desecrated in 1951, will be replicated in the new one, adding some historical ties to the area.

The new entrance will also sport another characteristic not found in the old one—a sidewalk.

As all university projects, funding for the new entrance will be provided by the state. Funding for the entrance is listed as a priority in the fiscal year of 1993. "It's in our Capital Request Budget for this year; whether or not we get it is up to the legislature and then up to the governor," he said.

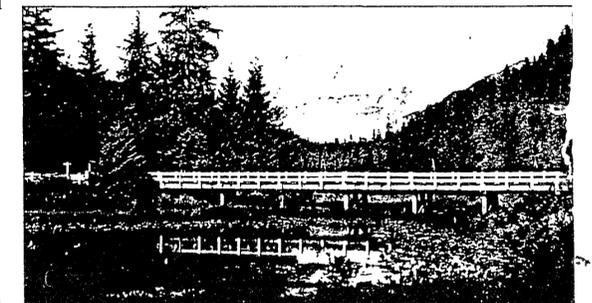
According to the Planning Guide, in order for the proposed entrance to be successful the "planning will require a great deal of coordination between the University, the City and Borough

of Juneau, and wide public participation, including the Chapel by the Lake, CBJ Parks and Recreation Advisory Board and Auke Lake residents."

The design of the new entrance will also have to take into account its impact on fish and wildlife

habitat.

If all goes according to plan, the finished project will not only provide a safer passage to the university, but will accommodate public access to the lake for fishing, ice skating and other recreational uses.



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Keith Walker

Hoonah, Alaska

Halloween Dance and Costume Party

Thursday, October 31, 1991, 7 p.m.
Brought to you by the pro-team

Pumpkin Carving Contest Wednesday, October 30

Family and student prizes, face painting for the kids! Fun for the family starting at 6:30 in the Mourant Building

For more information call Student Activities at 789-4528.



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Outdoor programs coming your way! Join the fun and activities.

Sunday, November 3: Bring your thermos of hot chocolate, we will bring the bread and cheese. Family fun for all!

Snow Hike along Glacier Trail

Thursday, November 7: Come watch slides and learn about

Mountain Rescue

Winter shelters, mountain and avalanche safety included!

Sunday evening, November 3: Bring your ski-swap items in and learn how to tune them!

Ski tuning and films!

Personals

I'd like to Thank all the people who sent me Birthday wishes. They are all appreciated. Chuck M., UAS Student Housing Security

Tiffany and the Gals of E-7/8 It's nice to have such good company and friendship... Thanks!!

Tiffany: As a friend, you are better than fabulous! Your secret Admirer

NOOK—join reality dude, Nintendo isn't real life... better yet take some real classes.

SWM, 5'8" B/B 160 lbs. Eligible, erotic, exciting, excentric, enlightened, entertaining, egocentric, enjoyable, elegant, excellent, extrovert, easy, extraordinary, energetic, expatriot, ethical, everlasting, elusive, efficient, effervescent, exalted, elite, effusive, eye-opener, excessive, excitable, exemplary, explicit, exhilarated, exotic, experimental, expensive, educated, extravagant, expressive, eminent, explorative, expert, extremist, explosive, everready, empathetic, enthusiastic, extemporaneous, experienced, emphatic, elusive, eye-catching, exceptionally endowed eagerly expects epistle. Respond to ad #69 c/o the Whalesong.

Classified Ads

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John Enright visits UAS to promote accessibility for handicapped

By Scott A. Carnes
Whalesong Staff

"A handicapped person is not someone in a wheelchair, but someone who fails to give 100 percent effort to meet his or her goals," said John Enright who wheelchaired 10,000 miles from Santa Monica to Boston and back.

Enright, who spoke to University of Alaska Southeast students, faculty and staff last Thursday, spent 13 months wheeling across the country visiting hospitals, giving interviews, discussing wheelchair access to public buildings and raising money for his Will Power Foundation.

He was diagnosed with a tumor on his spinal cord when he was seven years old. At that time he underwent radiation to destroy the tumor. While the tumor was killed, scar tissue began to form on his spinal cord. Over the years, walking became more difficult for him, as electric impulses to his legs were cut off by the tissue. In 1982, after surgery and five months of physical therapy, he found himself confined to a wheelchair.

Today, he travels around the country giving inspirational speeches. He was brought to Juneau by student government and the Juneau Douglas School District. "What each of us as human beings can do is set goals and give 100 percent of our effort to meeting those goals. That is the one thing that makes us all equal," he said, describing the message of his speeches.

He said another purpose of his lectures is to promote people in communities who are dedicated to making their community more accessible. By accessibility he means increasing "the ability of all human to move about society with the same ease" and increasing "the understanding of people that accessible architecture is for each and everybody in society."

During his tour of Juneau, he pointed out a couple areas that could be more accessible. The Gold Creek Mining area could be

resurfaced and regraded so as to be more accessible, he said. One of the major problems he saw, though was with the curb cut-outs downtown. "Juneau is like every other place in the country in this respect," he said. He explained that there are some places where there is a curb cut-out on one side of the street, but

"A handicapped person is not someone in a wheelchair, but someone who fails to give 100 percent effort to meet their goals."

--John Enright

not on the other, so "you can go one way, but not the other."

Most of the proceeds from his lectures and travels go to support The Will Power Foundation. Enright started the foundation "to raise awareness about the need for better accessibility in each and every community across America and the world, to provide educational scholarships for people

with physical disabilities, to help provide funding for spinal cord injury/paralysis research and to remind people with physical disabilities to always maintain their self esteem, self confidence, determination and always strive for a higher quality of life through the idea of unselfish giving to others."

Enright's latest plan is four-year, 60,000-mile, 75 country wheel around the world. He plans to leave on July 29, 1992 and travel abroad for two years. The second two years he plans to wheel through each of the 48 contiguous states, completing his trip on July 26, 1996. Like his previous trip across the United States, this trip will be funded entirely by donations. He said, "The importance of my trip is not that I could make it, but that people allowed me to make it through their support and inspiration."

His greatest inspiration, he said, is his wife Vicki, who accompanied him on his trip. She once said to him, "Think strong, not hard. When you come across a barrier, don't just climb over it, break it down so that it won't be there for people who follow you."



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Tuxedo Junction

1991

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Nov. 2, 1991**

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8:00 p.m. - 2:00 a.m.

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Neville Band**

direct from New Orleans!
with **La Porte du Nord Playboys**



Mardi
Gras

- Grand Prize compliments of **Delta Air Lines**
Trip for two to New Orleans from Juneau!
- Door prize donated by **Alaska Airlines**
Trip for two to Mexico!

*Tuxedo Junction
is a fundraiser for
UAS Scholarships!*

Tickets: \$35 general, \$25 students (9+ credits), \$45 at door. Must be 21 years old to attend. Tickets are available at Hearthside Books, Martha's Flowers, and the UAS Cashier Mondays-Fridays 8 a.m.-5 p.m. Seat reservation tickets are available for \$20 each, only where UAS is selling tickets. Students may purchase tickets ONLY at the UAS cashier. A wide selection of masks are on sale at the UAS Bookstore. Formal attire is encouraged, masks are optional.

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