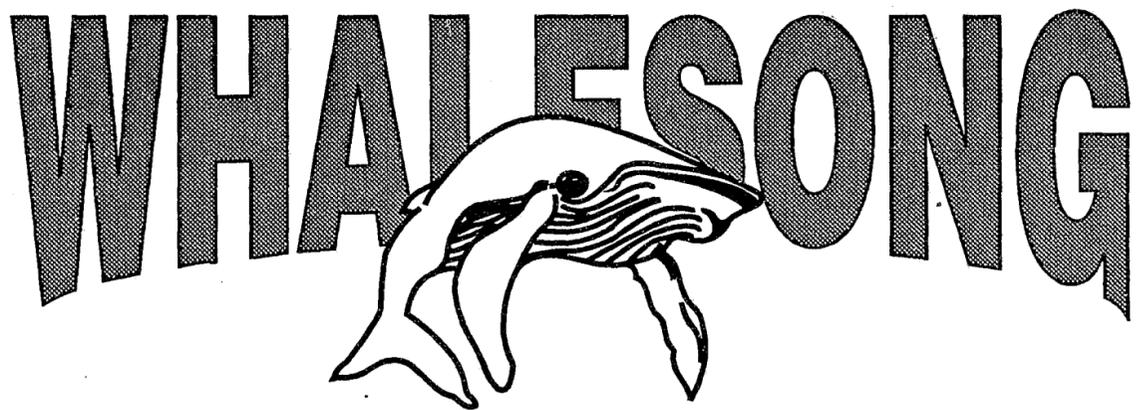




Chuck Thompson, new Information Services Director.

- Profile on Information Services Director, Chuck Thompson. Page 5
- Guest Editorial, Chantry asks students to voice opinions. Page 2
- USUAS student council survey's students interests and concerns. Page 8



## Anderson Building parking lot bulging at the seams

*Students asked to leave cars on main campus, walk to Anderson Building for classes*

By Dennis J. Doland  
Whalesong Staff

If your daily commute takes you to the Anderson Building in Auke Bay, you have probably experienced the frustration. You find vehicles wedged into every corner of the parking lot, sometimes spilling into the National Oceanic and Atmospheric Administration lot next door.

You notice that even the driveways of nearby property owners are not exempt from this vehicular deluge. After circling the crammed lot for the seventh time, you are finally faced with one of your major academic decisions: "Do I double park and get towed, or do I miss my Biology exam and flunk the course?"

Bob Etheridge, Building Services Supervisor, is a man caught in the middle on this issue. Because of state regulations, it is his duty to ticket vehicles illegally parked in fire lanes and "handicapped parking" spaces.

In addition, he said, he is contacted regularly by residents near the building who complain of blocked driveways. Because of these continuing problems, physical plant staff posted notices at the Anderson Building warning of more strict enforcement procedures that came into effect, February 17, Etheridge said.

On the other hand, Etheridge empathizes with students and staff. He understands the frustration of attending a class at the building, where you have to spend several minutes searching for a place to park. Some students opt to use the

federal government's NOAA parking lot, one lot over.

That aggravates the problem, he said, because then NOAA employees park on UAS property.

Etheridge wants to work with students as much as possible, but said progress has been stalled by the increased usage of the Anderson Building parking lot this year. He attributes this additional overload to increased student enrollment at UAS.

Student Tasha Puryear sees the problem first-hand every week. She usually walks or rides her bicycle to the Anderson Building. She said it is not uncommon to find cars parked illegally in handicapped zones, stacked several deep in the driveways or lined up alongside the road. Puryear said, "Cars are just parked haphazardly wherever they can fit."

According to Puryear, on several occasions a UAS staff member has come into her class to announce that specific cars would be towed if they aren't moved.

Puryear said that the problem would be taken care of if the footpath connecting the Auke Lake campus and Glacier Highway was kept clean and snow-free year round.

At present, the narrow gravel path is not maintained and can be difficult to negotiate.

Immediate remedies for the situation are not apparent.

However, plans are in progress for a pedestrian overpass and additional parking on the main campus.

This future expansion is included in the proposed Juneau Natural Resources Laboratory project.



Park in here? I can't even walk in here.

Photo by Dennis J. Doland

## ELAS Bridge Program spells student success

By Ronald G. Arvin  
Whalesong Staff

A survey about universities, conducted by the National Center for Education Statistics, stated, "Remedial courses were passed by 77 percent of those taking remedial reading, 73 percent taking remedial writing and 67 percent taking remedial mathematics."

The percentage of students at the University of Alaska Southeast Juneau passing remedial courses is much lower than the national average. UAS administrators realize a change in its developmental education curriculum is needed.

Starting in fall, 1992, UAS will be offering, but not publishing in its schedule, the ELAS Bridge Program. This program consists of four courses: Developmental Reading and Writing (Eng. 060, Eng. 061), a course combining the elements of preparatory mathematics and Fundamentals of Algebra (054-055), and College Orientation and Career Exploration (Psy. 193).

Full-time students can enroll

in these courses by taking placement exams. Taking this exam does not ensure the student will be accepted into the program. To give the student the best chance of success, the faculty and administration will evaluate the placement exams.

There will be one section offered for each of these classes, with a maximum of twenty students in each class. Bruce Gifford, Regional Director of Student Services said, "Students will get the individual attention necessary for success if classes remain reasonably small."

Historically, two sections have been offered for each developmental math course, with a small percentage making it through the entire semester. With such poor completion figures, the ELAS math program will have a new twist added to give students a better chance of success.

This will give students two or three weeks of basic arithmetic, allowing them to construct a strong foundation in their basic math capabilities, before being exposed to the fundamentals of algebra.

The administration hopes this review of basic arithmetic will enable students to conquer the elementary algebra portion of the course.

John Pugh, Dean of Education, Liberal Arts and Sciences said, at this point combining elements of preparatory mathematics with Fundamentals of Algebra is only experimental. The administration is optimistic about the merger being successful.

The ELAS Bridge Program is being implemented to give students involved the best chance for success.

With 98 percent of colleges offering at least one support service, such as peer tutoring or counseling for students taking developmental courses, the UAS administration is compelled to do the same.

The Bridge Program students will go through the first semester as a unit.

This will provide students with an excellent opportunity to succeed—the main concern of the faculty and administrators involved with the ELAS Bridge project.

## Vice President of UA General Assembly urges students to voice and raise concerns

"Just as in the legislature, you do make a difference!"

Students are the consumers of the "products" the University of Alaska offers. You obtain degrees, certificates, specialized training and have the advantage of learning in classes with limited enrollments and an excellent faculty of full and part-time instructors. The University is growing and changing programs and constantly expanding opportunities for learning are exciting. UAS is gaining recognition for its innovations. UAS students are benefiting from these positive changes and opportunities.

As consumers of the "products" offered at the University of Alaska Southeast, (and in the University's other locations), you, as students, are in a unique position to speak with legislators about the University of Alaska—the role it has in your life now, how it benefits you presently and how it will benefit you in the future. You are the individuals who are the most qualified to speak with legislators about the programs and services which are available to you and incoming students. You may discuss the importance of maintaining those programs and services and continuing to develop new programs and services to meet your needs, those of future students and the people in Southeast Alaska as well as around the state.

The legislators are extremely busy with a huge range of issues to consider in the short legislative session. Meetings with students who come prepared and make a succinct presentation are very important and impressive. If you are willing to make this kind of contact, it will benefit you and will give the legislators a perspective on the importance of the University of Alaska Southeast that only students can provide.

Preparation is the key if students plan any kind of contact with the legislators. Decide what you want to address. Focus on one topic. Organize all your information. I have a great deal of information that may be of value, other information is available from a variety of sources on this campus as well as from the statewide governance office and the University Relations office in Fairbanks. Review your proposed presentation with one of us who spends time in the legislature to be certain that it is exactly what you want to convey and that all back up information is available should a legislator or legislators request it.

The next step is to call the legislator's office and make an appointment to meet with him/her. Be on time for your meeting. You may have to wait for the legislator or he/she may be in the office when you arrive, make a good impression. . . arrive early so you have plenty of time to locate the office and review your notes. If several students attend the meeting, a spokesperson should be appointed. Be courteous, attentive and leave promptly following the end of your presentation (after all questions and discussion are over).

When you return, please take time to talk to the chancellor, me or other interested persons about your visit. We will be interested to hear about it. It will help those of us who will also be visiting with legislators.



### Guest Editorial Donna Chantry

Students who do not wish to meet with legislators directly have other ways of expressing their support for the University. These include letters and electronic mail messages which may be sent to legislators. Preparation and organization are of most importance in written communications with legislators. Always be sure your information is accurate and complete. Be succinct and do read your written communication for clarity and accuracy of content (as well as typographical errors) before sending. Information on House and Senate bills of importance to the University can be obtained from me. I receive copies of House and Senate bills and updated information approximately once a week. This information is sent to Student Government as well as being available on the VAX, on ACAD2\*, SYLEGIS. This bulletin board is updated weekly.

#### Governance Restructure:

The structure of system-wide governance is undergoing review and probably restructure. Work began on this almost two years ago when a Governance Task Force (ad hoc committee) was appointed to review the governance structures in other colleges and universities, to take testimony at each of the MAU's and the rural campuses regarding governance and to compile a report on their findings.

Several months ago, governance groups across the system reviewed the report by the Task Force and made recommendations and suggestions in response to the report. Those received first review by the General Assembly Executive Committee at their January 24 meeting.

The Executive Committee will be considering all the governance structures suggested by the constituent groups during their meeting on Saturday, February 22, following the Board of Regents Meeting. We will be looking at diagrams of the proposed structures as we begin serious deliberations. These diagrams and other related information will be brought back to local constituent groups following the Executive Committee meeting.

One concern of the UAF, UAS and UAA governance groups has been the Task Force's recommendation that students be excluded from the new governance structure. The structures under review include students.

System-wide governance gives students the opportunity to participate in decision-making affecting the University of Alaska. It provides an opportunity to work with the President and others in statewide administration on a variety of matters of importance to students. On the local level, governance provides students with an opportunity to participation decision-making affecting the present and the future students of UAS.

I urge you to participate actively in governance. Just as in the legislature, you do make a difference! Donna Chantry, President, UAS Classified Association and Assembly Vice President, UA General Assembly/Executive Committee

## Whitestone Logging

### Essay Contest

#### First Place:

Christopher Nolan

His essay will appear in the March 4 issue of the *Whalesong*.

#### Second Place:

The prize of Second Place will not be awarded at this time. It was the recommendation of the judges that Second Place not be awarded and the contest for that prize be extended until April 1, 1992.

Their recommendation was agreed to by the sponsor, *Whitestone Logging, Southeast*.

The rationale behind the decision was based on the lack of quality entries, due in part to the time constraints placed by the contest deadline.

Essay entries can be dropped off at the *Whalesong* office, Mourant Building 207-B.

The same criteria must be followed for all essay entries. For more information call the *Whalesong*, at 789-4434.

The Official Student Newspaper of The University of Alaska Southeast



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Adviser

The University of Alaska Southeast student newspaper, *Whalesong*, is a bi-weekly publication with a circulation of 2,500 copies per issue. The *Whalesong's* primary audience is UAS students, although its broader audience includes faculty, staff, and community members. *Whalesong* will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas. The staff of the *Whalesong* values freedom of expression and encourages reader response. Letters to the editor are welcome and highly encouraged. All letters must be signed to be considered for publication and may be edited for style and/or brevity but never content. The *Whalesong* is located on the Auke Lake campus in Mourant 207B. Mailing address: 11120 Glacier Highway • Juneau, AK 99801. Telephone: 789-4434, Fax 789-4595, VAXID: JYWHALE.

## Letters to the Editor

### Student unhappy about universities cutting trees

Dear Editor:

The recent tree cutting behind the Mourant Building is a disappointment to me as to many others. With all the controversy over logging now-a-days, can we justify cutting down even a small patch of second-growth just to get a better view? I will not deny that the view from the Mourant Building is now anything less than spectacular. However, I have frequently seen bald eagles perching in these trees, and they need the view for their very survival. They hunt from these perches during the spring, summer and fall (year-round near Auke Creek). Even if the best perching trees were left standing, eagles may be more reluctant to use them because of the lack of cover from human disturbance. Perhaps an eagle might have dared to attempt nesting here. There is no chance of that now.

As I helped pull out some of the cut wood from the area, not wanting it to go to waste, I saw squirrels scurrying through the cut brush and flocks of crossbills flying overhead. Were they looking for spruce and hemlock cones that would no longer be there? Compared to most other college campuses, we have a rich and little-disturbed environment. It is more of a shame to watch this deteriorate than not take advantage of a good view.

I would like to suggest clearing a path on the east end of campus rather than cutting down any more trees. A boardwalk could be constructed over any mucky areas. This will save something for the birds and squirrels while giving students, faculty, and staff a pleasant little walk to take during lunch or coffee breaks. How much more spectacular will the view be for those who take the time to walk through the trees instead of just sitting lazily at their desks?

Sincerely,  
John Maniscalco

### Whalesongs wanted on Ketchikan campus

Dear Editor:

As a student of UAS, (Ketchikan Campus) I want everything my student government fee entitles me to have, including the UAS student newspaper, the *Whalesong*.

According to Greg Norman, *Whalesong* editor, Fran Feinerman, Ketchikan Campus Director, requested the *Whalesong* not be sent to Ketchikan Campus, because of "animosity" between Ketchikan and Juneau UAS students. Supposedly, Ketchikan Campus students are jealous of the Juneau Campus facilities, and therefore, Ketchikan Campus students do not want to read the *Whalesong*. Or something like that.

To learn exactly why Feinerman wanted to stop the delivery of the *Whalesong* to Ketchikan Campus, I called to ask her. Since she was (once again) too busy to talk to me, I left a message with the receptionist precisely detailing what I wanted to discuss. She never returned my call.

Three times I called her. Three times she did not

return my call. But the message is loud and clear: I am insignificant to her.

Maybe I have to put up with her attitude, but I do not have to put up with her censoring what I want to read and am entitled to read as a UAS student. And I resent her pitting Juneau students against Ketchikan students. We are all UAS students.

If Feinerman will not allow Ketchikan Campus students their newspaper, then Greg Norman may send it directly to me, and I will personally distribute it on campus. Let's let Feinerman try to take that right away from me.

Kathleen Yarr  
UAS Student

### Disgruntled student blasts Chancellor Lind

Dear Editor:

Oh, how I have needed this place, nestled within a deep, green forest, resting beside a low, blue lake—this campus, this school, this seat of higher education, this University of Alaska Southeast. It has changed my life forever. How I wish never to leave, though one day I must. Things change. Courses rush by, others rush in, filling the void. Things change. Yet, some things change, or rather disappear, in the middle of winter when no one is there to see them go, when no one can ask why?

During this past holiday break, such a change occurred, or rather there was a disappearance, when no one was there, when no one could ask why, when no one could cry "stop"! If you stand on the balcony between the Novatney Building and the Mourant Building you may see the change to which I refer: a wonderful view of beautiful Auke Lake has been created!

During the Christmas break, the majority of the trees between the Mourant Building and Auke Lake were separated from their lower ends. Apparently, the decision to do this was made by Chancellor Marshall Lind. In the February 5th edition of the *Whalesong* Chancellor Lind's reasons for this action are described in a front page article entitled, "Tree thinning part of university's master plan."

"My primary concern," Lind said, "was to open the view of the lake and allow light to access the cafeteria."

The human species—we cut down trees so we may build our houses and buildings and we cut down trees so we may build our houses and buildings and we cut down trees for paper to imbue our language symbols upon. Must we cut down trees so we may have a better view, too?

This is the 13th semester that I have spent hours of the day sitting in the Mourant cafeteria studying and, although inferior vision does require me to wear glasses, I am unable to discern any difference between the quality of light in this room, today, and that of the past six years. Can you?

"Lind also said it was dangerous for students having to walk under leaning trees while on their way to the gazebo."

Now, when I first read this, I did not know what a gazebo was, so I promptly lifted my dictionary, paged the appropriate entry, and read the following description, "gazebo—a structure, as a pavilion, built on a site affording an enjoyable view." Where, in the vicinity of the trees between the Mourant Building and Auke Lake, is there a gazebo? Oh yes, there is such a structure here on campus, near the lake, but it is between the Navatney Building and the lake, not the Mourant

Building and the lake, and the trail leading to this structure starts very near the area between the Whitehead Building and the lake. How, I ask did the trees between the Mourant Building and the lake endanger students as they walked to the gazebo?

Furthermore, there are lots of trees near the sidewalks and walkways of the UAS campus, near the bike trails and roadways of Juneau, of Alaska, of the United States, of the World, and, when the wind blows, all of them lean in one way or another, so, I ask you Chancellor Lind, according to your reasoning, should we not cut down all those trees so that the entire human species is safe as it ambulates from one place to another?

Of course, "there are plans to build a dock near the gazebo," and, perhaps, an outdoor amphitheater would fit nicely nearby. Those both sound like fine additions for which standing trees could only be a hindrance. I certainly hope, while we are using our fine dock to access Auke Lake to partake in a variety of water activities—swimming (b-brrrrr), kayaking, canoeing, sailing—that we are all mature enough to limit our polluting of the lake. Do you think we can do that?

And an outdoor amphitheater would really be nice, especially in a climate in which precipitation falls from the sky on more than 200 days of the year.

Are these kind of additions to UAS really necessary when math teachers who make learning fun and interesting are refused tenure, when students cannot find a parking place at the Anderson Building where their classes are needlessly scheduled, and when trying to form your class schedule is like holding pictures on four different walls at the same time with your hands and feet. Does not this school have more important needs, such as more classroom space, more library books and resources, more course offerings?

Throughout the *Whalesong* article, the cutting down of the trees between the Mourant Building and Auke Lake is referred to as "tree thinning." Well, I do not know exactly what the term "tree thinning" means, but I walked through the area of the fallen trees on the afternoon of Sunday, February 9th, counting the unweathered stumps and the standing wounded, and I can tell you that Chancellor Lind's decision resulted in at least 40 trees, big and small, being cut down and the 19 that were left standing were stripped of their limbs more than three-quarters of the way up. That means 66% of the trees in this area were destroyed, and most of their remains are still there, chopped into chunks, apparently to rot. I guess that's what "tree thinning" means—seems more like a rape of nature to me.

Chancellor Lind said, "with the beautiful setting that UAS is in, it is a shame not to take advantage of it."

Well, things change. And, now, our beautiful setting has changed. And, there are plans in the work for our beautiful setting to change some more—the "tree thinning" is to continue all along the UAS waterfront.

Well, unfortunately, things change, but Chancellor Lind, if you are going to continue degrading our beautiful setting by raping the surrounding forest, could you please give the student body, the faculty, the alumni, justifications that are worthy of our intelligence. And, sir, please remember that the definition of a view is very subjective: You may be able to look across the beauty of Auke Lake, now, appreciating the splendor on the other side, but some of our eyes are so horrified by the scars in the forefront that we can only appreciate what used to be there, we can only see what was taken from us while we were away enjoying the holidays, when we were unable to ask why, when we were unable to cry "stop!"

Christopher A. Delez  
UAS Student

## Campus alive with authors

By Ben Pollen  
Whalesong Staff

The students at the University of Alaska Southeast are fortunate to have several accomplished authors as members of the faculty.

Several instructors have devoted their time to research and write a variety of books.

Among the faculty members who are published authors are Art Petersen, Wallace Olson, Rita O'Clair, Clive Thomas, Cheryl Samuel, and Bill Brown.

Petersen, Professor of English at UAS has written an anthology of short stories as well as a handbook to aid individuals in writing academic papers. Petersen has also written *Murder, Madness, and Mystery, An Historical Narrative of Mollie Walsh Bartlett. Murder, Madness and Mystery* is a

book Petersen was inspired to write during a trip to Skagway.

Touring Skagway, Petersen came across a monument in remembrance of Mollie Walsh. Petersen became intrigued by this colorful character who lived



in Skagway during the Klondike gold rush in 1897 and 1898 and wished to find out more about her.

The result was a book that describes Mollie Walsh's life and explores the mystery that surrounded her death.

The book *Murder, Madness*

and *Mystery* received excellent reviews in the Juneau Empire and in both the Anchorage Daily News and The Anchorage Times newspapers.

Wallace Olson's, *The Thingit* was so popular when first released that the first publication sold out and a second printing had to be ordered. The book, details the traditional culture of the Tlingit people, and met great approval, not only with the local community and tourists, but also with the Tlingit people.

"About 200 to 300 copies, out of the first 1000 published, were bought by Tlingits themselves," Olson said. Olson's wife also researches and writes about local history.

Copies of both Olson's, *The Thingit*, and Petersen's, *Murder, Madness and Mystery* are available in the university Bookstore, in the upper level of the Mourant Building.

different internships are possible in a variety of areas. "I just received a letter from the city of Soldotna seeking a recent graduate from UAS to fill an internship position as the assistant city manager," Wilson said. The eligible candidate could receive \$35,000 to \$40,000 per year for the two-year position.

For recent graduates who need experience to get a job and need a job to get experience, an internship may be just the thing needed to break into the job market.

According to Wilson, a student could research any position they were interested in and possibly negotiate it into an internship.

This semester, two students from UAS talked to the State of Alaska Ombudsman's office and negotiated an internship position with that office. The students are helping the office research and implement a new system for categorizing complaints.

## Wauters contributes to new book on English assessment

Whalesong Staff

In a recently released book, "Portfolios: Process and Product," Associate Professor of English Joan Wauters brought national recognition to the University of Alaska Southeast.

Wauters wrote a chapter of the book titled, "Evaluation for Empowerment." The chapter covers the development of the writing-across-the-curriculum program being implemented at UAS.

The Boynton/Cook Publishing Company in Portsmouth, NH, labels the book, "the first to focus exclusively on portfolio assessment."

Wauters originally began writing her chapter while on sabbatical in 1990. She was at

the University of California San Diego, where she was conducting writing assessment research.

According to Wauters, "The most exciting thing about it, is that it puts the UAS program at the forefront of the industry."

"People at national conferences on this subject now know about this college and our program up here," she said.

The portfolio assessment is a method of evaluating student writing by using a number of writing samples collected from several years of work. A procedure different than the traditional testing method.

Wauters and Don Cecil, Assistant Professor of Communication, will make a presentation, in March at a Conference on College Composition and Communication, in Cincinnati.

The University of Alaska Southeast cordially invites you to

# Winterfest

February 17-23

A week of art, games, dancing, sports, music, demonstrations, food, storytelling, seminars and more!

Complete schedule of events, times and locations coming in Friday's Empire

Respond in person

- KICKOFF BONFIRE CAJUN SNOW FLURRY
- WIGGLERS THE MICHAEL GRAY TRIO
- TLINGIT STORYTELLER AND DANCERS
- FUN IN THE SUN DANCE SNOW VOLLEYBALL
- WARREN MILLER'S "BORN TO SKI" SEADOGS
- MORE!

Join the excitement at the **Fun In The Sun Dance** Friday, February 21, at 9 p.m. Student Housing Lodge \$2 students, \$4 general

## Information Specialist joins university

By Dennis J. Doland  
Whalesong Staff

During the several years that Chuck Thompson spent "outside" attending college and working, he often told his stateside friends about his experiences growing up surrounded by the natural splendors of Southeast Alaska.

Somewhere along the line he apparently reminded "himself" of all he was missing in Alaska, amongst the glaciers, the Sitka spruce and the wild blue yonder.

Last month Thompson packed his bags and headed back to Juneau to fill a position in the University of Alaska Southeast chancellor's office, as Public Information Specialist.

Just about every document related to UAS crosses

Thompson's desk before it reaches the public. His responsibilities include the publication of the UAS Course Catalog, various brochures and the myriad of informational

documents required by UAS staff, faculty and students. Thompson said the 1992-93 catalog and summer and fall course schedules are his biggest projects at this time.

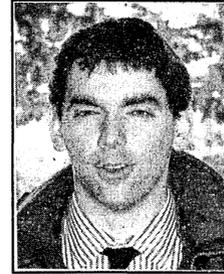
Thompson is no newcomer to the field of writing and publish-

ing. After graduating from Juneau-Douglas High School in 1981, he attended the University of Oregon, where he received two bachelor of science degrees, one in history and the another in journalism.

Thompson moved to Japan shortly after his graduation from UO. In Japan he taught English classes and did freelance writing for an English-language newspaper.

After two years in the island nation, he moved back to the United States and put in a stint at the Public Information Office at Mount Hood Community College in Oregon.

Thompson is a bachelor, but said with an impish grin, "I do have one major attachment in life—my Alaska student loan payment."



"I do have one major attachment in life—my Alaska student loan."

—Chuck Thompson

## Shanti of Juneau displays Names Project AIDS Quilt

"For those whose quest for ecstasy is revealed through sexuality, condoms provide the essential armor."

By Ronald G. Arvin  
Whalesong Staff

National Condom Week was recognized at the University of Alaska Southeast February 14 and will continue through February 21. Shanti of Juneau and The Juneau Health Center sponsored the display, and brought several brochures containing information on AIDS, The Names Project, new facts about condoms and how to become involved with Shanti. Also, several new brands of condoms were available to passers-by for free.

One brochure, put out by Shanti, stated, "For those whose quest for ecstasy is revealed through sexuality, condoms provide the essential armor," and "It seems that those who see fit to install dozens of machines to deliver staggering quantities of highly unenriching foods containing

sugar, fat, fizz and caffeine for profit are a bit resistant to save a life or two with well established, widely-understood prophylactic devices."

Shanti of Juneau is presenting The Names Project AIDS Memorial Quilt. This quilt in its entirety is made up of 14,500 individual panels weighing 29 tons, with each panel remembering someone who has died from AIDS.

A portion of the entire quilt made up of 488 panels will be on display at Centennial Hall from February 28 through March 2, 1992.

Several new Alaskan panels will be added to the quilt during ceremonies that weekend.

Students and other community members can help set up the quilt, help visitors, answer questions or sell merchandise. If you're interested in helping, call Shanti at 463-5665.

## Explorations '92 seeks poems and short stories for magazine publication

Whalesong Staff

*Explorations* is a literary magazine supported by the University of Alaska Southeast School of Education, Liberal Arts and Sciences and the United Students of UAS.

Heading into its twelfth year of publication, *Explorations* is once again accepting entries for

publication. Last year *Explorations* received nearly 1200 submissions, from across North America.

The submissions will be judged by the faculty editors, Art Petersen and Ron Silva, while this year's judge for poetry will be Charles Bukowski.

A cash prize will be awarded for the best poem and short

story. Petersen said that a judge for this portion has yet to be selected.

The amount of the cash prizes are \$100, for the best poem and the best short fiction.

Kathy O'Dell Ellis won first place last year in the UAS Student Award for Fiction, and also was awarded the *Explorations* '91 Award for Fiction.

Cedar Ann Berhard won last year's UAS Student Award for Poetry, and Cynthia Moore won the *Explorations* '91 Prize for Poetry.

There is a reader fee for non UAS entries, with the fee being waived for UAS students, faculty and staff.

A strict submissions requirement for all entries will be

followed. Guidelines explaining the requirements can be picked up from Petersen.

The guidelines consist of the style expected for the various sections. Poetry will be judged on metrical form, but not meter, which is described as not being "thoroughly predictable."

Further, poetry and prose will be judged on standard form as well as innovation; appropriate and fresh imagery (allusions, metaphors, similes and symbol).

Artwork should be submitted in 8 X 10" black and white photographs.

Submissions of original art are discouraged, but will be accepted under "hold harmless"; appropriate packaging must be included for safe returns.

Although theme and mode are not considered barriers, *Explorations* does not solicit traditionally "religious work."

Additional information about how and where to enter can be obtained through *Explorations*, University of Alaska Southeast, 11120 Glacier Highway, Juneau, AK 99801, or call Petersen at 789-4418.

## Legislative internship in full swing

By Ben Pollen  
Whalesong Staff

Have you ever thought of earning 12 credits while working for our state legislature? If so, maybe a legislative internship is for you. Every legislative session a few students with upper division standing have the opportunity to work with the legislature and earn credit, also.

This year, Carol Dodson, Erin Crommett, and Caleb Stewart were chosen from Juneau, along with two students from Anchorage and five from the Fairbanks branch of University of Alaska. The interns must work a minimum of 30 hours per week and attend several seminars throughout the 121 day legislative session. During the session they present papers and research projects they are working on.

"I write replies to letters from voters which come into the office, and I also do a little research," said Caleb Stewart,

who works for Representative Fran Ulmer. The interns work in the office of a legislator and may end up doing anything from researching bills to attending a legislative committee meeting.

Stewart, who is a public administration major, says that the internship fits nicely into his degree program and he enjoys it also. Stewart says that the internship is like working an 8 to 5 job. He said ends up working about 40 hours a week instead of the required 30.

Interns must be selected from a field of applicants, and after acceptance must contact a legislator on their own to work out the details of the internship. Interns receive a stipend of \$3000 for the semester but are responsible for tuition and for finding their own housing if they are from out of town.

Internships, other than with the legislature, are also possible. According to L.A. Wilson, Dean of the School of Business and Public Administration, many

## Computer lab adds David Grosse; brings thirty years experience

By Stephanie Chance  
Whalesong Staff

For David Grosse, new Director of Computing Services for the University of Alaska Southeast, the move to Juneau was a deliberate one. Grosse said he is happy to be here, he likes to fish, breathe the clean air, but said he could use some sunshine.

Before coming to Juneau, Grosse was the Director of Computer Services for the New York City Technical College, a part of the City University of New York. When comparing UAS to CUNY, Grosse said, "UAS is a better place for me to be." The problems here are not of the same magnitude as New York problems.

Grosse has been in computing for 30 years. He spent 22 years in the private sector before he became bored with it. Grosse decided about eight years ago that he wanted to go into higher

education. One of the reasons he enjoys working in higher education is "students make coping with frustrations a lot easier," because of a high energy level and a high intelligence level.

As Director of Computing Services, Grosse is responsible for all computing resources, networks and administrative computers. Grosse is the spokesman for the campus and its relationship with the University of Alaska Computer Network. As spokesman, Grosse reports and solves

problems. Grosse said there are constant problems that need constant attention.

"I want academic computing to be student centered," he said. Grosse would like direct contact

posal.

Budgeting constraints has been one of the major stumbling blocks for Grosse. Grosse believes that the computer center needs to spend the money in its budget effectively. This is where the academic computing committee would come in—it would help spend the money more effectively.

Grosse has very high respect for the computer staff, their dedication and competence. He is very pleased with the work done by the staff over the past year especially since they have not had a director. "Given that they didn't have a director they have done an excellent job. They deserve a round of applause," he said.

Grosse plans on keeping the lab open as late as 1:00 a.m. the week before and the week of mid-terms and finals on a trial basis.

The computer lab will offer seminars throughout the year.



*"Given that they didn't have a director they have done an excellent job. They deserve a round of applause."*

—David Grosse

Grosse is working on forming an academic computer committee. Committee members would include administrators, faculty and students.

Grosse said students should have a large voice in what they need and that they need an avenue to communicate these

with students on how the computer center is satisfying their needs, he wants the contact to be frequent and stressed that it will be taken seriously.

Grosse recently spoke with student government to see how they want to handle his pro-

## Preparatory and elementary mathematics courses likely to face the axe

By Stephanie Chance  
Whalesong Staff

Much debate is centering around whether the University of Alaska Southeast should continue to offer Preparatory Mathematics (Math 054). There have been numerous faculty meetings and student government meetings regarding this issue.

The question seems to come down to whether there is a great need for the class.

Also at issue is the recent passing of a federal law that dictates how certain governmental funds may be spent.

In essence, the federal government will specifically not issue funds for classes below high school level. Federal Title IV financial aid monies will not be available to students taking any classes below the high school level.

According to the Office of Admissions and Records, many students enrolled in Math 054 and the other developmental math courses are not coming straight out of high school and into college. The average delay is about five years.

To graduate from Juneau-Douglas High School students are required to take two years of

math. Assuming a student takes only this basic requirement, starting with general math as a freshman and pre-algebra or consumer math as a sophomore, he or she will not have the basic skills necessary to enter a college level math course.

**Possible reasons to discontinue Math 054:**

Math 054 covers material that is usually taught in elementary school and junior high school. It deals with computational math and problem solving. This material is below the high school level.

**Low retention rate:**

According to John Pugh, Dean of Education, Liberal Arts and Sciences, another reason to discontinue Math 054 is that most students who take the course do not finish. Of those that do, few stay in college long enough to reach math 107. Also,

a passing grade in Math 054 does not imply an easy ride through Math 055, College Algebra. No logical transition exists between the two courses.

**Limited Resources:**

Because of limited resources and the new federal policy, the university wants to concentrate more funding on higher math courses. The university would like to use the resources for those students more likely to follow through on their degrees.

**Possible reasons to continue 054:**

Although UAS is no longer a community college, there is still a need to serve the people of the community in that capacity. Also, there are, of course, exceptions to Math 054 students not making it through Math 107 and beyond.

**High school does not require more than two years of math:**

4, 1991 and October 4, 1991 were placed into Math 054. Only 56 (36.7 percent) placed into math 105 or higher. These statistics show three out of four students place into developmental math and one out of every five students tests into math 054.

Math 054 will appear in the fall 1992 schedule. After the fall semester, Math 054 may be combined with Math 055, creating a new four hour class to be announced prior to 1993.

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# UAS Bookstore

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Don't forget the Bookstore carries Texas Instruments Scientific Calculators. The Bookstore offers a 10% discount for university employees on payday. Stop in and check out the selection of sweatshirts, sweat pants and shorts.

## Task Force formed to examine campus retention issues

By Molly Duvall  
Whalesong Staff

Retaining students has become a main concern at UAS over the past couple of years. Recently UAS formed a retention task force which will meet for the first time on March 3, 1992, in the chancellor's conference room from 1-3 p.m. Students are invited to attend.

The task force will be addressing some of the following issues: developmental education, a new recreation center, types of

courses offered and intrusive advising for academic counselors.

One problem with student retention is students often attend college for a couple years and then go to other universities or back into the work force. The economy has had a great effect on what is available at the college and how people get the money to attend college.

The student population on the UAS-J campus is a large proportion of part-time student and a small portion of full-time

students. With this kind of student population it is difficult to determine what levels of the university should be expanded. The need for continuing education classes and the need for general education requirement courses are often in conflict. The task force will be challenged to balance both full-time and part-time student's needs.

Rhonda Jenkins, Coordinator of New Student Programs, will be sitting on the retention task force on March 3. Jenkins has worked with two other private

universities in raising student retention levels. Jenkins said it will be quite different working with a public university.

Jenkins expressed some difficulty with determining what is in the best interest of such a diverse student population. She said, "The needs are so different; that is what is going to be the challenge." According to Jenkins, the retention committee will be struggling with ways to accommodate everyone within the community of Juneau and Southeast Alaska.

The retention task force will eventually attempt to convince the legislature to buy into the university's goals with fiscal support.

Bruce Gifford, Regional Director of Student Services, said that UAS will have to show "solid justification" for its needs. All those surveys students fill out and the sign-in at the computer center may prove to be the "solid justification"—and the driving force to get state monies to benefit UAS students.

### CLASSIFIEDS

#### Buy or Sell

**WANTED TO BUY: Car top storage container** for Suburu GL. Also, **back child carrier** (prefer: RED Stallion carrier—which will hold up to 60lbs. Call: Kathy at 789-0591.

**For Sale: Ski Boots**, size 10, Lange, excellent condition. \$40. Call 789-4321—ask for Ben.

**For Sale: Steel desk**—\$50, **2 Eskimo kayaks**—\$200 each, **one white water kayak**—\$150. Call 789-2222.

Like new **kitchen appliances**—almond colored **refrigerator** and **trash compactor**. Also, matching **dishwasher** that needs minor repairs. Make an offer—789-4630.

**Bondwell Laptop B-310 Plus**, 40mg hard-drive, battery pck, etc. \$1100. Call 789-2222.

**For Sale: Nintendo** and 10+ cartridges, **Civil War Chess Set** and **small color TV**. Call 789-4238 or 789-4434.

**For Sale: Stereo** in cabinet, dual cassette, graphic equalizer, speakers, like new. Call Stephanie at 789-3119.

#### Vacations

**TAKE YOUR BREAK ABROAD!** Exchange vacations arranged between students worldwide. Discount air fare available. Contact STUDENTS ABROAD, P.O. Box 944, Orangevale, CA 95662 Tel: (800) 428-8538 Fax: (916) 635-1165.

**Housing**  
**For Rent: Share 3-bedroom house** with 2 others, \$325 per month, plus 1/3 utilities. Call 789-2222.

Two non-smoking women **looking to rent** two bedroom apartment or house downtown. Also interested in **housesitting**. Call: Debbie at 789-6611 (days).

#### Personals

**Free tax help** available at the Egan Library Group Study Room on the main level. Saturdays, 1-5p.m. until April

11. Call Carol Anderson at 789-4483 for more information. Sponsored by the American Association of Retired Persons.

#### Sylvia:

I know we've had this Mexico thing planned for weeks, but the **Winterfest Fun in the Sun Dance** is only once a year. I'll show off my tan and you can show off your Juneau-white legs.

Marco

**Student government** meets bi-weekly at 11a.m. Stop by the student government office for additional details. Meeting dates are February 28, March 13, March 27, April 10 and April 24.

#### Jose Quervo Gold

Twenty-three days until, hot chicks, hot sand, hot sun and cold beer. See ya in Mazatlan.

**Classified advertising FREE** to university students, faculty and staff. Stop by the Whalesong office in the Mourant Building with your copy.

#### Chris:

Fishing is a few months off. Can't go hiking. Fresh blueberries an eternity away. What would we do without **Winterfest?**  
Kelly

#### RonRico:

Only twenty-three days till the sun, sand, cervazas, surfing and senioritas.

#### Shanna, Jana and Dana

You're exhausting my renewable resources. Ah hell, who am I to complain!

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February Events:  
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## Winterfest

See activities:

Avalanche Safty Seminar  
SeaDog Rescue Demonstration  
Ski Night at Eaglecrest  
Human Sled Dog Contest, and more

## Intramurals

Monday and Wednesday  
Sundays 6-8 p.m.  
Auke Bay  
Elementary Gym  
Open Gym

**Racquetball Tournney  
Winners:**

Shawn Cary — Men  
Jamie Passen — Female

## Activities office sponsors Winterfest

By Tina Lee  
Whalesong Staff

Winterfest could prove to be the cure to winter blues for the University of Alaska Southeast and the community of Juneau.

The idea originated from the Student Services staff. The Pro-team has put the energy into making it happen.

The event is similar to the Taku Rondy that was held a few years ago.

"We hope the event will become as popular as the Taku Rondy," said Tish Griffin, Assistant Director of Student Services.

"We made the cost as minimal as possible so everyone could participate," she said. "I hope Winterfest becomes an annual event to ward off winter blues, since we have something for people of all ages."

The events began on Monday, with a bonfire and Ice Cream Social.

For students who like to cross-country ski, there is a back

country ski trip on Wednesday morning, with special guide Mike Eberhardt. In the evening there will be an art contest, featuring the Michael Gray Trio in the Hendrickson Building Theater.

Thursday the Seadogs winter rescue demonstration, will be held, with special guest Bruce Bowler, in the Mourant Cafeteria. That evening is ski night at Eaglecrest with a discount for students.

The highlight of Friday's activities is the Fun In The Sun Dance at the housing Lodge. There will be live music featuring John Buck and The Casual T's, and also a best tan contest. The Juneau Tlingit Dancers will also be performing that evening in the Mourant Cafeteria, along with Tlingit storyteller Cecilia Kunz.

Kicking off Saturday's events will be an "All You Can Eat" Pancake Feed in the Mourant Cafeteria. The afternoon is filled with many activities, including an obstacle course, a tug-of-war,

a human sled dog contest, snow volleyball and football.

Saturday evening the Cajun band La Porte du Norde Playboys will be performing at the Taku Room at the airport for a Cajun Snow Flurry Dance.

Winterfest concludes Saturday, with activities focused around the family. In the Mourant Cafeteria there will be face painting, snowflake making, a juggler, pop and hotdogs.

Special guests Bill Hudson and Jeff Brown will put on the Wiggles Performance, with songs and magic to entertain kids of all ages.

In the afternoon a cross country ski race, classic style, will be held at the Eaglecrest Ski Lodge.

The community is encouraged to attend all of the events.

For more information pick up a flyer at the activities office or call Griffin at 789-4528 with any questions or inquiries.

The Pro-team looks forward to seeing you at all of the Winterfest activities.

## Financial aid scholarship, grant deadline approaches

By Tina Lee  
Whalesong Staff

UAS scholarship packets for the 1992-93 academic school year are now available to students in the Financial Aid office, located in the Novatney Building.

There are two different packets, one available to entering freshmen and the other to continuing and transfer students.

There are thirteen scholarships and grants available to the entering freshmen. The scholarships help support programs from vocational, two-year programs, to business related majors.

The Rotary Club of Juneau is offering a scholarship to students who are entering the Juneau campus in any degree program, for \$1000.

Also, the Alaska State Room Scholarship is offering a free room up to two years to a graduating senior with the

highest GPA in every high school in the state. This scholarship is available to students who choose to attend UAS, UAA and UAF.

All scholarships applications must be accompanied by a personal essay, two letters of recommendation and a copy of high school transcripts.

The deadline for the freshmen applications is March 30.

For continuing and transfer students, there are twenty-three scholarships and grants.

Included are many unique and specialized scholarships such as the Rotary Ice Field Scholarship. It is designed to support students who wish to attend the Summer Institute of Glaciological and Arctic Sciences in Juneau, for \$1000.

Scholarships offered for specific majors include accounting, education, journalism, art, public administration, communication, biology and vocational degrees.

The deadline is May 15.

## United Students of the University of Alaska Southeast Survey

Please take a few minutes to let us know what entertainment and activities you would like!

Name: \_\_\_\_\_

Phone: \_\_\_\_\_

Address: \_\_\_\_\_

Please circle, check or fill in appropriate answers.

Do you live in:

- Student Housing  
 Valley  
 Lemon Creek  
 Downtown  
 Douglas  
 Other

Age range:

- 18-25  
 25-30  
 30-40  
 40-50  
 50+

Number of credits currently taking \_\_\_\_\_.

Male  Female  # of children living with you.

Circle what day/days you prefer programming and events to be scheduled?

Sun. Mon. Tues. Wed. Thurs. Fri. Sat.

Time of day preferred:

- mornings  
 afternoons  
 evenings

How much do you usually spend on entertainment in a month? \_\_\_\_\_

How is it divided? (Give approximate percentages)

- Food  
 Movies  
 Alcohol  
 Cultural Events  
 Outdoor Recreation  
 Sports and Fitness

What types of social events would you like to see:

Dances ( preferred location: \_\_\_\_\_ )

- Wine and Cheese tasting  
 Poetry Reading  
 Perseverance Theatre trips and play discussions  
 Pizza Parties  
 BBQs and Potlucks  
 Murder Mystery game night  
 Board Game competitions  
 Arrange trips to local events  
 Other,  
Suggestions: \_\_\_\_\_

Recreation and Leisure Activities you'd like to see us organize:

- Ski Films  
 Ice Climbing  
 Hiking Trips  
 Eaglecrest Rental/Party,  
 10K Run,  5K Run,  
 Kayaking, canoeing, rafting

Should the student activity fee be increased by \$1 to assist the UAS Children's Center?

Yes  No  No Opinion

Would providing childcare at events make it easier to attend?

Yes  No  No Opinion

Would you be willing to pay for this service?

Yes  No  No Opinion

Where is your preference for location of evening programs and events?

- Auke Lake Campus  
 Off Campus-Valley  
 Off Campus-Downtown

Capital Transit is facing a 10% budget cut. Elimination of daytime express service is being considered. Do you think USUAS should support the continuation of the service?

- Strongly agree  
 Agree  Disagree  
 Strongly disagree

Comments:

Student Activities spends \$47,000 a year on extended evening express bus service. Do you think this evening service should be continued or eliminated?

- Continued  
 Eliminated

Comments:

USUAS Student Council would like to Thank all the people who contributed to this survey. Please drop your survey off at the student government office located in the Mourant Building.

Don't forget to pick up your coupon for a FREE cookie.