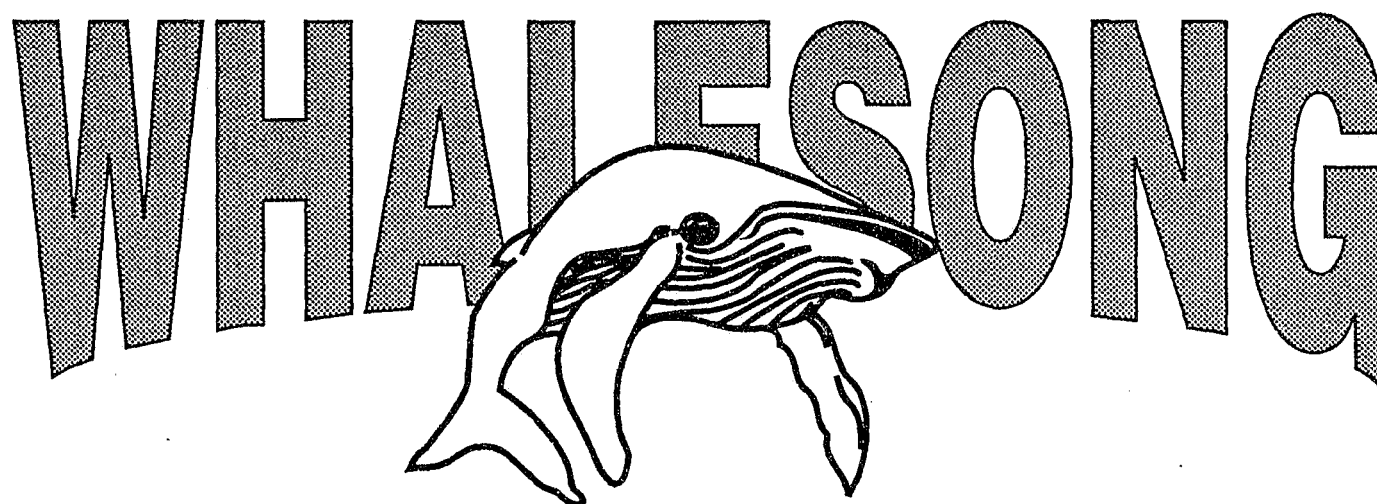


ALASKA HISTORICAL LIBRARY

The Official Student Newspaper of The University of Alaska Southeast



Judges measuring for accuracy during paper airplane contest.

- MarkAir/UAS Folded Fly-in photographs and results.
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- USUAS elections draw few candidates.
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- Teacher evaluations may become public.
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Volume 11, No. 5

April 15, 1992

Children's Center receives \$10,000 grant from USUAS to cover on-going deficit

By Ben Pollen
Whalesong Staff

The University of Alaska Southeast Children's Center will receive \$10,000 in financial assistance this year from the \$14,000 remaining in Student Government coffers.

The Center, which has been in operation for six years, has a deficit this year of approximately \$10,900 that tuition, which parents pay for their children to attend, will not cover. A group of parents, called the Student Parent Advocacy Group (SPAG), lobbied Student Government to cover the deficit this year.

The Children's Center has the obligation to raise \$12,400 each year through fund-raisers as its contribution toward its own budget. According to Rhonda Salerno, Director of the UAS Children's Center, the response for donations from the community has been less than desirable. "We have sent out many requests for donations to businesses around town and have only been able to raise \$2,800," said Salerno.

Student Government voted on and passed the grant at the

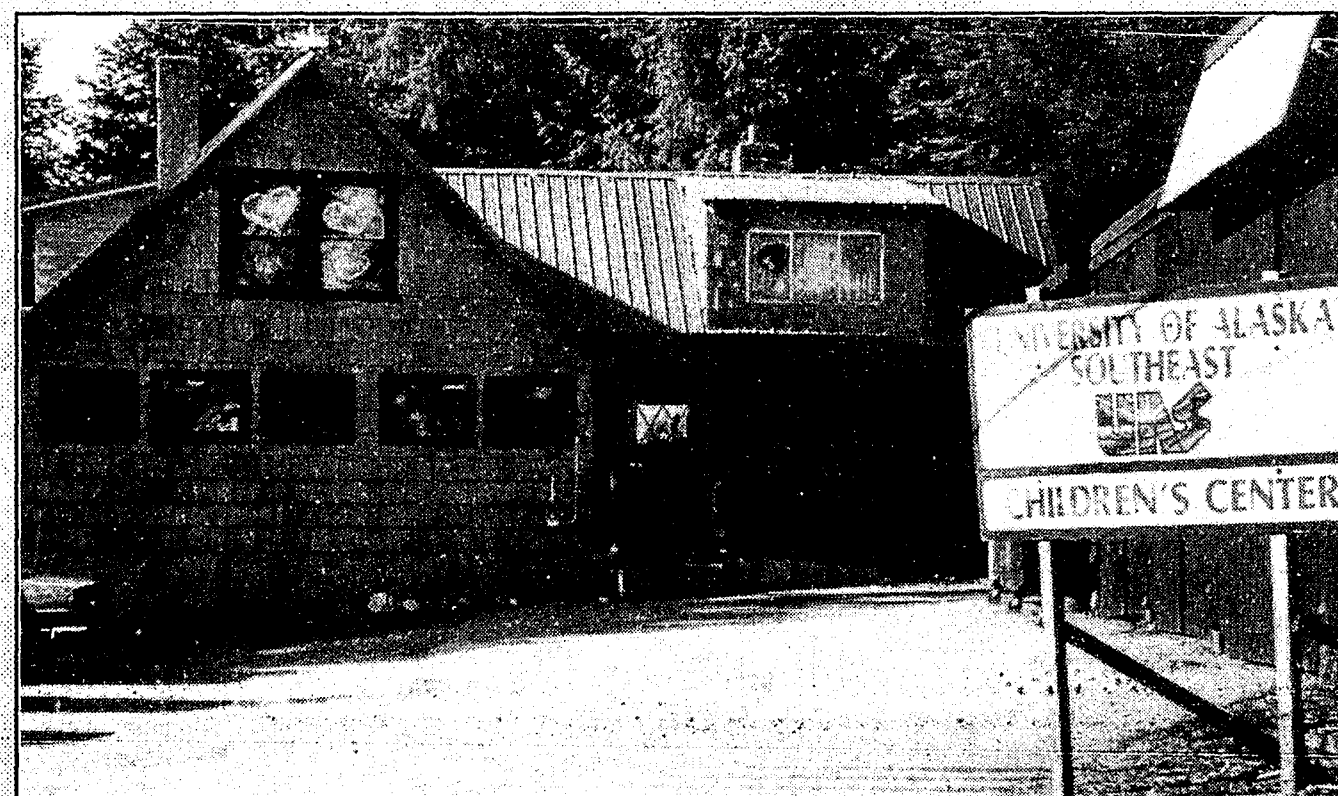
April 10 meeting.

Many students are asking why such a large amount of funds should be appropriated to a program that benefits so few. "I feel child care is a strong asset to UAS, but I believe prudent use of Student Government funds for all students is important," said Upper Division Representative George Campbell.

At last Friday's Student Government meeting, the room was overflowing with students having an opinion to voice on the subject. The regular 30 minute comment session in the meeting stretched to almost an hour while students, student parents, employees of the Children's Center and Student Government members related their feelings on the subject.

Student Cory Winchell spoke out against the funding. "I have personally been swayed by the opinions heard today. So much so that I will donate \$10 of my own money toward the Children's Center. I do not believe, however, that we can ask every student to give their Student Government funds toward this cause," said Winchell.

While only five children of



UAS Children's Center causes debate over funding, management and future.

Photo By Derink J. Doland

UAS students receive full time care at the Center, SPAG organized to persuade Student Government and other students to become involved in the Children's Center's financial difficulties. The SPAG collected signatures of concerned individuals to help sway Student Government.

In 1988 USUAS granted the Center \$10,000 to help cover its deficit and to possibly hire another employee.

The Center currently has a director and five part time teachers. Ninety-three percent, or \$81,282 of the current expenditure budget of \$87,400 goes to

pay the salaries of these employees.

The remaining \$6,118 is allotted for paying for supplies and snack food for the children.

"We have 22 children attending the Center right now and the maximum legal capacity in this building is 25," said Salerno.

According to Salerno, the maximum legal ratio of children to adults is 10-1. The UAS Children's Center, when operating at full capacity, has a ratio of 9.6 children to 1 teacher. "This ratio is deceiving because sometimes the children are sleeping and less teachers are needed and because not all the

children are at the Center all the time," said Salerno.

According to Salerno, the idea of raising the number of children the Center takes care of, for the purpose of raising revenue, would be detrimental to the child-teacher ratio and would lower the quality of the Center's care.

Parents who are students at UAS currently pay \$420 per month per child while other parents not affiliated with the University, pay \$435. According to Salerno, the average among other child care centers around town is approximately \$431 per month.

Anchorage students hold sit-in to protest tuition hike, budget cuts

By Gregory Norman
Whalesong Staff

On Monday, April 6, 1992, approximately 80-100 University of Alaska Anchorage students gathered in the Administration Building in protest of the proposed tuition increase and budget cuts. The protest was organized by Jamie

Rodriguez and USUAA Senator Shannon Pearce.

According to a written report from Rodriguez, the "dissatisfied UAA students occupied the cashiers office and commandeered a copy machine and fax machine as the first step of a peaceful sit-in protesting proposed budget cuts to the UA budget."

The protest lasted through Friday, April 10, and culminated with a rally. The student protesters met with UAA Chancellor Donald Behrend to voice their concerns. Behrend said in an interview with the Anchorage Times, "I understand their concerns very well."

When UAS Chancellor Marshall Lind heard of the sit-in

he said "It's a manifestation of the frustration the students have about more of the administrative costs being put on their shoulders."

The issues that prompted the student sit-in are the proposed \$15 per-credit-hour increase, the almost \$17 million budget cuts and the consolidated credit cap moving from 13 credits to 15

credits. Lind said, "these figures are used only in the worst case scenario."

If the Board of Regents approves these proposals at its April 23-24 meeting in Juneau, the change would not go into affect until Spring, 1993.

Michele Parks, USUAA President said, "basically our sit-in has had no effect."

Academic Adviser shares insight on universities growth

"Students are finding their 'voice' and are willing to become controversial and outspoken."

I requested the opportunity to be the guest editor this month for I wish to share some changes I've observed within our University community over the last fifteen years.

Often it becomes easy to be critical of what is not happening (lack of needed classroom space, recreational facilities or funding for program expansion) at the University of Alaska Southeast-Juneau campus. (I know there have been substantial changes on our other two campuses, but I am most familiar with the Juneau campus).

Perhaps (at least to me) the most important area of change and growth is the increased involvement of students in all aspects of program and campus life. Students are finding their "voice" and are willing to become controversial and outspoken. I believe this is an important aspect of what a university community is all about—student taking opportunities to express themselves, to ask questions (beyond what is required in course work) of those in charge. This involvement of students is the "yeast" that creates an ever increased learning opportunity for them and gives "life" to a campus. After all, a "university should be a place of diverse opinions and thoughts—just a place where only one point of view is supported.

Another important area worth reflecting on is the competent faculty at UAS. From my position in the

Guest Editorial Robert Purvis

Student Resource Center I hear over and over from student who have transferred into UAS from "outside" public and private schools; of the quality instruction they are receiving. The emphasis that the faculty is now placing on mathematics and on student writing skills are but two examples of a faculty working together to increase the substance of academic courses and programs.

An area of personal involvement that I have enjoyed seeing substan-

tial changes in over the past few years is that of Student Services. Students are being better advised than ever before, have good access to health care and have available a career counseling program that is "personalized." The Learning Center and Computer Center are two other important components on this campus that provide increased opportunities for our students.

The above certainly is not a complete list; for in the past fifteen years we have been blessed with a fine library, great supportive staff, caring administrators, student housing, child care and an excellent food service program.

An area of increasing concern, though that I am beginning to feel as state budget dollars become fewer, is the need of using current technologies to reach students beyond the boundaries of Southeast Alaska. We must find quality, non-traditional ways in which to

reach more students outside of our "region" if the growth and changes that have been made are to continue for the small student population that our three campuses can directly serve.

We have the opportunity to make our campuses first rate schools and to increase the number of full and part-time students with the supportive student environment that has been created. I am more convinced of this after having visited fourteen different public and private schools in Washington and Oregon. We seem to be able to offer our students the services of a small private university at public university tuition rates.

I am proud to still be associated with a growing and caring institution.

Correction

In the April 1, issue of the *Whalesong*, a letter from Ruth Ryan was improperly imputed. The letter entitled, "Student Assistant defends Dr. Fields' teaching style" should have contained the following words: Each of her books cites the research used in her work, and many of these...

The *Whalesong* regrets the error.

Correction

In the February 19 issue the story "Campus alive with Authors" failed to mention Scott Williams as a co-author with Art Peterson in their book, *Murder, Mystery and Madness, An Historical Narrative of Mollie Walsh Bartlett*.

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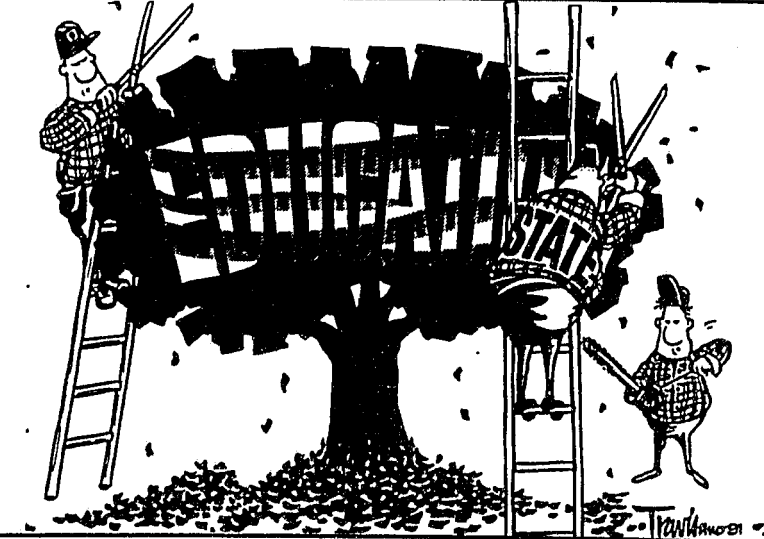
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The University of Alaska Southeast student newspaper, *Whalesong*, is a bi-weekly publication with a circulation of 2,500 copies per issue. The *Whalesong's* primary audience is UAS students, although its broader audience includes faculty, staff, and community members. *Whalesong* will strive to inform and entertain its readers, analyze and provide commentary on the news, and serve as a public forum for the free exchange of ideas. The staff of the *Whalesong* values freedom of expression and encourages reader response. Letters to the editor are welcome and highly encouraged. All letters must be signed to be considered for publication and may be edited for style and/or brevity but never content. The *Whalesong* is located on the Auke Lake campus in Moutant 207B. Mailing address: 11120 Glacier Highway • Juneau, AK 99801. Telephone: 789-4434, Fax 789-4595, VAXID: JYWHALE.



education as a man, and often more, will receive a consistently lower salary. The reason is sexism. The reason is men discriminating against women because of their sex.

There is an extraordinary need to stop this inordinate behavior not only the workplace but also in every part of our lives. Racial equality has made leaps and bounds over the past twenty years, yet sexism still remains predominant in our society. Racial inequality deals with minorities. Women make up over half of the population of the United States.

It is time to meet the problem of sexism head-on and it is time for equality rather than discrimination to be common in the workplace and in every aspect of our lives. It is time for people to become completely educated about the enormity of this problem and to stop ignoring this clear discrimination. Casual derogatory comments, unfair hiring practices, inequality in all areas of life must be eliminated. Equality is achievable but we must work for it.

By Ben Pollen
Whalesong Staff

As we continue to rush forward into the nineties, many issues that surround us everyday have been left behind in our rapidly changing society. One of these issues is sexism. This issue evokes varied emotions from everyone because it has been only recently that long held 'traditional' views have begun to change.

Women have been stifled in all areas of life both physically and mentally for as long as anyone can remember. Women writers have had to assume male pen names to receive equal treatment.

Women are steered into careers that have 'traditionally' been of lesser importance. In the military, women can not advance to higher ranks solely because of their sex, they can not legally participate in combat, or even fly fighter planes (to which they are better suited to fly than men) only because they are women.

Women are discriminated against in the work place. Since women have started joining the work force more and developing careers, many men have been critical of these efforts. Many men are not eager for it to be known that sexism in the workplace is common. It is, however, and men will be forced to stare this problem of blatant discrimination in the face. An article in a recent Anchorage newspaper reported that the wage gap between sexes is incredibly high and recently has even increased. On the average, women in Alaska make less than two-thirds of that which men make. Numerous studies have shown that a woman with the same

OPINION

Letters to the Editor

Campbell asks "if money is the answer to all problems"

Dear Editor:

Facts and opinions—many have been spoken during conversations this last few weeks. Fact: nine students are charged with an 80,000 budget. This budget comes from carry over from last year, events, contracts and STUDENT ACTIVITIES FEES! Fact: Activities fees are paid by all students at UAS. This fee is to benefit all students.

Fact: every event using the activities fee should go to benefit, motivate and gather students. This is why the fee goes up every couple of years, (student government is requesting a raise next year). Motivation factors include scholarships, speakers, clubs and support for student needs. Benefits include Racquet Club usage, Whalesong and political efforts. Gatherings are centered around activities like pizza feeds, dances and the paper airplane contest. These should be continued to build student life at the university.

Opinion: Any issue that has been brought before the Student Government has shown support by bringing in people to the meeting. If there are jobs involved, this number increases dramatically. All issues tabled for investigation have had opinions expressed for both sides outside of the meetings. The more emotional the issue, the less logic seems to be used. Now, we the students are paying for an emotional plea from an auxiliary service, the Children's Center.

The UAS Children's Center has again, for something like the sixth year in a row, not met their budget. Yes, they seem to have come in close to proposed budget, but have not been successful in raising the ten to fifteen thousand dollars in the fund-raising column. Suddenly, in a panic, student government was approached with a request to pay the deficit. This is two weeks after the center was represented at a student government meeting, where nothing was mentioned about compensating for this deficit.

After many meetings, calls, questions and conversations, I came to some opinions about the Children's Center. You as students can make your decision from these. The Children's center has requested one-time grants from student government before. \$10,000 was given. The center is not formally associated with the Education department. Ed classes use other facilities. Facts about how many students use the center vary. Rhonda stated in the March 27, meeting that 12 of 29 children at the center belong to students, (1 faculty, 2 staff also). The Children's Center admits they do not have the fund raising capabilities needed. The Center is open for daytime hours, no evening or night time hours are available, (this eliminates use by many of our students that need it). The center is a self support auxiliary, like housing, that is responsible for it's own operating budget.

The center is needed, students, but needed for more than are able to use it at this time. The subsidies it receives from physical plant help. Why students? Why do we not allow our education department to use this facility, to help us with this financial burden? Why do we allow continuous obese subsidies from activities fees, (another \$10,000 Friday), when less than half the children in the Center belong to students? If you do not mind paying for the limited service, remember you will be paying \$2 per semester in additional activities fees

next year. If this does not bother you, why doesn't Student Government vote to support the Children's Center with the \$10,000 every year?

Sincerely,
George Campbell

Hungarian interested in visiting/ corresponding with Alaskans

Dear Ladies and Gentlemen:

I think you're very surprised at this letter; but I have two—for me especially important—requests to you.

My name is Laszlo Kovacs, in English Leslie Smith, and I'm almost 30 years old. I live and work in Hungary, now I'm a tramway driver in Budapest.

In my little spare time I like reading interesting books, watching TV and learning foreign languages.

Next summer I'd like to travel to the U.S.A. and Canada; and I intend spending some days also in Alaska. Send me, please, some prospectuses and brochures on your wonderful state! What kind of sights and monuments could I view in Alaska?

And I'd like to correspond with young people from Alaska, between 20 and 30 years old. Can you help me? Of course I can speak English. Thanks in advance for your help!

Kovacs Laszlo jr.
Budapest, XVIII.
Marosvasarhely u.12.1A
1182, Hungary

Student enjoys new view from Moutant Cafeteria

Dear Editor:

Trees, beautiful trees. Small trees, big trees—cut trees. This is not another anti-cut or anti-Lind letter concerning the fallen trees behind the Moutant Building. Instead, it is a letter to acknowledge the good decision made to cut those trees.

As a long time student (remember the UAJ days?) of UAS, I remember the beautiful trees behind the Moutant Building. I also recall the dark and gloomy cafeteria. A person looking out the windows saw nothing but trees and green pine needles. Even when it was sunny outside, the cafeteria still remained hidden from the sun. There was never any view.

For the past two weeks we have been blessed with exceptional weather conditions. And now with the trees gone, I find it quite enjoyable just to sit in the cafeteria and look out the window. What a view! I never even imagined it looked like that. There is Auke Lake, snow capped mountains, glaciers, wildlife and, yes, even trees.

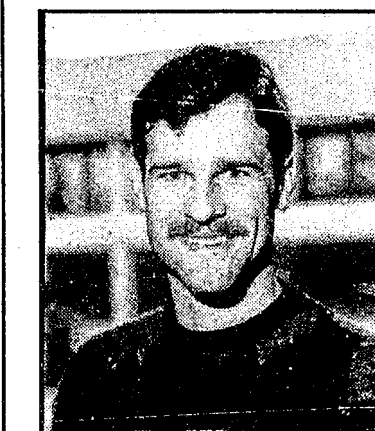
Unfortunately, some people disagree on this tree cutting issue. Rita O'Clair's comment to the student who said, "For Christ's sake, they're just trees," was that the student should take her class on respecting trees. I took a series of Biology courses and I too respect trees, but if cutting old growth to benefit new growth is wrong, then maybe I should have taken a class in tree ethics and not Biology. We should not look where the trees once were, but rather look down at all the new growth occurring from the increased natural light.

In conclusion I, and other long time students, feel the decision made by Chancellor Lind was proper. With the trees gone, badly needed natural light is allowed into the cafe, there is an excellent view to appreciate, and makes the cafe a more enjoyable place to visit.

One for the cut,
Steve Lukshin



Council Message



Hello fellow students,

Every year it seems as though prices in everything increase more than we can afford. This year seems to epitomize that sentiment. The President of the University of Alaska, President Komisar, has requested from the Regents a substantial tuition

increase. Currently the tuition is going for \$50/credit hour with a consolidated fee cap of 13 credits. Next fall President Komisar is asking for \$58/credit hour with a consolidated fee cap of 14 credit. In addition to this request, President Komisar has gone even further to request an increase in tuition for the Spring '92 semester to \$65/credit hour and a consolidate fee cap of 15 credits. **DO YOU WANT THIS TO TAKE PLACE? I HOPE NOT!** The Fairbanks and Anchorage Campuses are showing their opposition not only to the University of Alaska administration but to the Legislature and Governor, since the lack of funding by the State government has induced President Komisar to act in the manner he has. Our sister campuses up north will be walking out of class in protest of the proposed cuts in the budget by the State government and the proposed increases by the University administration. This walkout will begin Wednesday, 15 April 1992, from 11:00 am - 5:00 pm. If you wish to participate or feel compelled to show your dissatisfaction with both the State and our administration, call the student government office at 789-4537 and we will appraise you on possible activities.

Slowly but surely this semester and academic year is wrapping up. Inherent with the closing of the academic year, student government officer elections will take place Thursday and Friday; April 16 and 17. Ballot stations will be located at the Bill Ray Center and the Moutant Building, 9 a.m. to 7 p.m. I strongly urge you to VOTE. The lack of your vote would indicate to me that you are not concerned as to who and how your student activity fee is spent. Come out, speak your mind and VOTE.

The FAX machine student government has purchased is anticipated to be on location and operational by April 28th. We are now waiting for the FAX to be delivered to Juneau.

Student government is also purchasing some more lockers. The lockers should be available for use next fall. We hope that these lockers will fulfill the demand for the larger locker size.

Have you been into the new student lounge at the Moutant building? Check it out! Many thanks go to Tish Griffin and Bruce Gifford and the Physical Plant for making that lounge so comfortable. The new TV, receiver and speakers in that area were purchased with your activity fees. Student Services paid for all the rest. Student Government, Student Services and the Activities office hope you enjoy the new lounge.

Hope your studies go well as we approach the exam zone. Until the next and last issue of the *Whalesong*... Good Day!

Joel A. Hinz
USUAS, President

Letters to the Editor

SEAL seeks volunteers

Dear Editor:

There are 27 million adult Americans who can't read at anywhere near the level of most UAS students. They are illiterate in a country where literacy can mean a better job and a better life. However, there is something students at UAS can do about the problem.

The Literacy Volunteers of America is looking for people who would like to become volunteer tutors to illiterate adults. The students that UAS students would tutor might be people looking to improve their reading, writing or math skills in order to take the GED. They might be students from another country who want to improve their English language skills. They might even be students who want to build their literacy in order to enroll at UAS.

Tutors meet with student informally, at a time and a place convenient to both. Materials and training for tutors are available.

If the idea of being a teacher while you're still a student interests you, please contact SEAL (Southeast Alaska Literacy) program at 586-5718. Ask for Greg or Julie.

Thank You,
Greg Bowles

Student view condemned by Public Relations Officer

Dear Editor:

There seems to be some sensitivity on the part of the Student Government to mild, general, constructive criticism. I am speaking specifically of Public Relations Officer Becky Penrose.

In the last issue of the *Whalesong*, I expressed my opinion of a Student Government meeting. Later, I was visited at my workplace by Ms. Penrose. I was more than willing to discuss my letter with her, however, she quickly became irate and very opinionated. Throughout our "conversation," she illustrated her obsession with the *Whalesong*, and referred to it many times as "worthless trash."

If Ms. Penrose has a valid complaint about the school newspaper, she should address these issues with the editor and staff of the *Whalesong*, not a student who submitted a letter.

My previous letter was about first impressions. I expressed my opinion at the tone of the meeting and really hoped, with my continued attendance, that my opinion would be changed.

Unfortunately, it will be some time before the effects of Ms. Penrose's visit wear off; I am trying to be more generous and hopeful about the personalities of other Council members.

In closing, I found Ms. Penrose's overall methods and tone highly offensive. A mild suggestion to future public relation officers is to use a more interactive and use a level-headed approach with the public.

Ms. Penrose's conduct is an excellent explanation for why anonymous letters are written. After all, who wants to be attacked for their personal opinions?

Gabrielle DeLong
UAS Student

Retiring employee relates exiting comments, criticism

Dear Editor:

As I prepare to leave UAS, I wish to present some comments that may or may not be useful/helpful. I've been "on the front lines" for quite a few years, in the Office Administration Labs and have a fairly good perspective of how things have gone, how they're going, and with a finger to the wind I have an excellent perspective of what the students want, need, and feel. I believe our dedication and mission is: Students (?); actually the reason for and the purpose of the institution is service to the Students? I hope this is so.

My comments have nothing to do with personalities or any complaint against individuals. I simply feel I would be very remiss if, after serving students here on part-time and full-time basis since 1980, I simply departed without some input. It is possible my input is insignificant and certainly unsolicited, but nevertheless I intend to present it in the interest of student welfare, and in a very objective manner. My motivation is student complaint and frustration.

1. Over the years, one consistent and repetitive need I have heard from the students is a provision for unification of the computer labs at both ends of this island (Auke Lake and Bill Ray Center). UAS is one institution, and there doesn't seem to be any reason why routine lab work can't be accommodated at either location; "site licenses" are not limited to specific buildings, that I know of? I hope this is on the agenda.

2. I have worked in private industry for 30+ years and have also been employed in three educational institutions, UAS being the 3rd. I haven't seen the microcomputer labs in worse condition here than they are presently in the 11 years off and on that I've been present—nor have I ever seen support staff and aides pre-empting faculty and administration in any other institution. This is the first place (and the first year here) that I've observed "the tail wagging the dog." My suggestion, in light of the deteriorating state of service to students in the computer labs at the Bill Ray Center, would be to implement the attached set of Procedures for Lab Assistants, which was designed by a current faculty member, but never implemented or taken seriously. None of the guidelines in these Procedures are unreasonable or burdensome and are very similar to unwritten requirements for Lab Assistants 3-4 years ago when a then-faculty member in charge of the labs (Vivian Hegg) recruited, trained, and supervised the student lab assistants. At that time there were no technical problems that weren't handled promptly, and there were no problems relating to staff and aides. (This has not been the case since then). Presently, perhaps 1% of these guideline requirements are being observed. While on duty, student lab assistants have been doing their own homework, using the E-mail system, reading, visiting, and this is simply a reflection of absentee supervision and no clear-cut guidelines for aides regarding duties and behavior while on duty. The labs have had to close early on many evenings due to "no coverage." This is frustrating for students. Again, when there was a faculty member managing the lab and personnel, this problem did not occur.

It is my opinion that a faculty member, (with a management and people-oriented successful track record), should again be responsible for the recruitment, training, and consistent supervision of student lab assistants, with a standard set of duties and behavioral expectations implemented. Very qualified people, (and some of our assistants are) when given no guidelines or set rules, rapidly deteriorate into very poor work ethic,

and performance. The students, who expect help and service from the assistants, are the losers. The lab assistants themselves are basically good people, however they are operating without guidelines and no format for work ethics, and without proper supervision—loose cannons aboard ship.

3. It is my belief that in this particular setting technology and management mix about as well as oil and water. With a top technical person there is certainly enough planning, programming, installation, maintenance, research and keeping abreast of the technology without adding "management" to the list of chores. I have to take a dim view of "waiting for managerial expertise to develop" while students suffer. This is a bit like taking a novice up to Eaglecrest and waiting hopefully for champion instructor traits to accrue. The decision to allow absentee management and unilateral hiring has made the BRC computer complex a disaster. For what it is worth, I believe management of personnel, in order to operate at optimum, should be under the direction of faculty member(s), and technology under the direction of the technical support expert (for the students' sake).

Sincerely,
Pauline Olson

Children's Center supporter raises dramatic concerns

Dear Editor:

Standing room only crowds are almost unheard of at student government meetings, but Friday April 10th was the exception. Crowding together, people came to hear and give testimony regarding a grant request by the UAS Children's Center.

One hundred and twenty students were present through petitions that they had signed in support of the request. A dozen students, parents and Center staff testified, eloquently articulating the needs and worth of the center. More than one member of the Student Government confessed to be swayed by this tremendous show of support.

In fact, the motion to grant the funds carried easily with five votes for, two absentee voters abstaining and one vote no. This is where the story gets interesting.

After the room cleared, and all the students and parents and childcare workers left, the only member of the Student Government to vote against the motion requested that a Motion to Rescind be put on the agenda for the next meeting. Curious behavior for one charged with the responsibility of representing the students.

A large number of people left work, skipped classes and study time to be at this meeting. Every single member of the Children's Center staff was there to testify through the help of parent volunteers. More people turned out for this meeting than any in recent memory, the motion was overwhelmingly supported, and now this person, in his infinite wisdom, would make futile all our efforts.

This action is unconscionable. Efforts will undoubtedly be redoubled to support the motion as it stands, and a great deal of everyone's time will have been squandered.

Sincerely,
Grace Elliott-DeAngelis
Student, Parent and
Children's Center staff person

The Children's Center Funding Debate: Pro and Con

Additional funding of child care is essential for many UAS parents

By Dennis J. Doland,
Molly Duvall
Whalesong Staff

The recent Student Government funding appropriation for the UAS Children's Center should not be viewed as a misuse of those funds. The Children's Center plays a vital role in the UAS community. The center's demise could spell disaster for a sizable portion of our student and faculty population.

The UAS Children's Center regularly provides child care for 24 families on a full- or part-time basis. All but two of those families are represented by students, faculty, staff, or alumni of UAS. In addition, about 20

children utilize the center on a drop-in basis. Parents of those children pay either half or full day rates.

The center's revenues come from two sources: fees paid by parents (86%) and fundraising efforts (14%). The center anticipated income of \$75,000 from parent's fees in 1991-92. Actual earnings for the year missed that target by only \$1097.

Of the projected fundraising total of \$12,400, center administrator Rhonda Salerno and her staff managed to glean \$2,800 from local businesses. This left the center with an approximately \$10,000 shortfall, the amount requested from Student Government.

It should be noted that the

Children's Center not only provides a secure, well-situated child care service for UAS students and faculty, but also serves as a source of employment for several students. In fact, five students currently hold part-time positions at the center.

The Children's Center is not a bloated, money-grubbing bureaucracy, as some have suggested. The center must, of course, operate according to all applicable State of Alaska regulations.

But, on top of that, all employees of the center receive compensation in accordance with UAS personnel salary and benefit schedules.

Given this information and the fact that 93% of its budget

goes toward staff salaries and benefits, significantly reducing the center's annual expenditures would prove very difficult, if not impossible.

By any definition, Salerno has not overstaffed the UAS Children's Center. State licensing requirements allow for a maximum of ten children per teacher in any child care center.

The ratio at the Children's Center runs about 9.6 to 1 at full capacity. You can't get much closer to full than that.

In addition to providing jobs, the Children's Center serves as an excellent educational environment. And, we're not talking about just the education of little rug rats here. We're referring to the 30 UAS students enrolled in

Early Childhood Education who used the center as an observation site during 1991-92. And, almost a dozen UAS students have spent numerous hours at the center this year as part of their practicum work.

Sure, we'll be the first to admit that \$10,000 seems like a lot of cash to plunk down for a child care center.

After all, that money could have bought five more \$2,000 fax machines for Student Government.

But, let's face it, the continued existence of the Children's Center impacts a heck of a lot of folks here at UAS.

We applaud our Student Government's decision to provide the necessary funding.

Children's Center fails to raise necessary funding... once again

By Gregory Norman
Whalesong Staff

The University of Alaska Southeast Children's Center has since its inception in 1986 ran between a \$7000 and \$11,000 deficit. Each year someone would "suck it up" according to the Center's director, Rhonda Salerno.

This year, as it did in 1988 the United Students of UAS received the honor. Meaning, \$10,000 of your student activities money will go to bail out the center.

Good or bad, the questions remain; Why does the Center run in deficit each and every year? Why such a large deficit? And, why should student funds go to support a service that very few benefit from?

According to Salerno, 19 children of students attend the Center. That equates to more than \$525 per student.

The issue was brought to the USUAS student council on Friday, April 10.

In a grossly dramatized attempt to secure the funds, mothers (no father attended the

meeting), employees and past users of the facility rallied in support of the Motion calling for \$10,000 to be appropriated to the Children's Center. Following the emotional plea for support, one mother going as far as pulling out a photograph of her son, most the council was swayed.

However, Upper Division Representative George Campbell recommended the council add a referendum to the April 16-17 ballet. Leaving the funding for the student body to decide. His suggestion did not go any further.

Public Relations Officer, Becky Penrose and newly appointed Legislative Affairs Coordinator, Jacqueline Fowler made sure this Motion passed.

Salerno presented the council with a budget profile, spelling out the number of students benefiting from the Center's existence. However, she later admitted the numbers were only projections, not actual students this year. She said, "This is what could happen next year." She failed to tell student government that before the

voted on the motion.

According to the budget the Center receives no funding from the University's administration, rather they consider the facility an auxiliary service or "self-support" service. The Center's entire budget is supposed to be produced through child care tuition and "fund-raising." The actual budget is: \$75,000 from tuition and \$12,400 in fund-raising, for a total of \$87,400.

So why the deficit? Salerno said, "If we didn't raise the money, it would pass off to some other area of the university." "It isn't in my job description to fund-raise."

It may not be spelled out in her job description to "fund-raise," but it certainly is part of her job to maintain the budget. That is pure and simple neglect. It isn't in my job description to sell advertising, and yet without it I can't go to print—if I was to go to student government at the end of the year and tell them, "I failed to raise the necessary funding to go to print, but I printed 12 issues anyway." What would happen to me? I'd be fired.

I support child care and strongly agree it is a needed entity at all levels of society—I strongly disagree that \$10,000 of student activities money should support so few students.

The issues still remain, why is USUAS charged with funding the center? And, why aren't the director and parents as united when it comes to working on fund-raising events as they are when it comes to groveling for hand-outs?

The center could bail themselves out of debt by raising tuition from the current \$420 per month for UAS students and \$435 for non-students to a reasonable rate of \$460 per month. The increase would generate an additional \$10,120 per year, at the current enrollment standard.

However, according to Salerno some students are subsidized \$395 a month by the government and slapping an extra \$65 a month on them could be a major impact on their decision to enroll in school.

If they do not choose to attend UAS because they can't afford it, then how could they

expect to afford to stay home and watch their children?

There is absolutely no difference—they will still have to find employment, child care and continue with the financial obligations that come with being an adult.

Instead of someone "suck it up" every year, RAISE TUITION to \$460 a month, then have the individual parents approach the student council and ask for a grant or scholarship to subsidize the increase?

The bottom line is a lack of communication and involvement from the parents who use the Children's Center. They benefit its existence but can not devote the man hours to procuring the funding necessary to keep it afloat.

The parents, employees and Salerno continue to claim how incredible the Center's education is. If it is so good, they should be happy to pay the increase. But, like everything else, if there is an easier way out, society will take it.

Campbell said, "I'm embarrassed." He shouldn't be, the parents should.



The University of Alaska Southeast Student Activities office and MarkAir co-sponsored last week's Folded Fly-in Paper Airplane contest, held at the Egan Library. The evenings events began with a taco feed and concluded with a paper airplane contest and a drawing for a round trip ticket to Seattle on MarkAir.

George Campbell, the events coordinator was pleased with the turn out. Approximately 34 people of all age groups were represented at the contest. Greg Wagner and his 2 year old daughter Courtney were among the contestants. Wagner said, "Courtney is planning a career in aeronautical engineering."

The contest winners were: Artistic Design: Ben Scharr and Amelia Scharr
Distance Flight: Sujie Zhou and Esther Rhodes
Spot Landing: Troy Denkinger and Robbie Stell
Acrobatic Flight: Troy Denkinger and Mike Willard

The evening ended with UAS student Paul Wistrand winning the flight to Seattle on MarkAir.

Bruce Gifford, Director of Student Services, (left), prepares to launch his supersonic paper jet.

Courtney Wagner, daughter of UAS recruiter, Greg Wagner lets fly her paper airplane (below).



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Student Government Election

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*If YOU care about WHO spends YOUR
Student Activity Fee and HOW...*

VOTE

Thursday and Friday April 16 & 17
Mourant Building & Bill Ray Center 9 a.m. to 7 p.m.

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Student Government Election

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Teacher evaluations may be provided to Student Council

By Dennis J. Doland
Whalesong Staff

After last semester's less than inspiring attempt by University of Alaska Southeast Student Council at providing its own version of a teacher evaluation medium to UAS students, the United Students of the University of Alaska Southeast have petitioned the Faculty Senate to make public the computerized portion of semester-end evaluations.

Late in the fall semester of 1991, USUAS staffers mailed students a questionnaire seeking written comments describing the performance of each of their instructors during that semester. The students were also asked to assign a

letter grade to each instructor.

Student Government tabulated the information from the returned questionnaires and produced a small booklet that was distributed around campus.

Since only a small percentage of students took the time to fill out and return their questionnaires, the evaluative results were, at best, meager, if not hopelessly skewed.

Many instructors were graded by just two or three students. Several teachers had only one entry beside their name; thus, the grade they received reflected a single student's opinion.

USUAS hopes to change all that by next semester.

According to Joel Hinz, USUAS President, the matter of

teacher evaluation disclosure has already been okayed by Student Government and will likely come to a vote at the April 17 Faculty Senate meeting. English Professor Art Petersen is the prime faculty sponsor of the measure.

Until now, the evaluation reports filled out by students at the end of each semester were made available only to the individual instructors and department administrators.

Typically, teacher evaluations are made up of two parts: a computerized multiple choice questionnaire, and an optional written comment section.

The computer-generated questionnaire asks such things as: "Explanations by instructor were: a) excellent, b) very good,

c) good, d) fair, e) poor, or f) very poor"; "Instructor's enthusiasm was: a) . . ."; "Amount you learned in course was: a) . . ."

Hinz said that if and when the new disclosure policy becomes effective it will involve only the computerized portion of the teacher evaluation reports.

He said Student Government will not have access to nor publicize any written comments made by students on the evaluation forms. Such comments, although usually anonymous, are considered to be private communications between students and the instructor/administration.

Madeleine Lefebvre, Administrative Assistant at the School

of Business and Public Administration, said the faculty in that school already voted in February to make evaluations open to students.

Faculty members wishing to keep their evaluations private must present a written request to the Dean's office. "None of the instructors have made such a request," Lefebvre said.

A number of students are hopeful that the measure will pass in the Faculty Senate meeting.

Jenny Soristo, a business major, said, "I like to know what my fellow students think of a particular instructor. I wouldn't choose a professor based solely on that information, but I'm sure I'd be influenced by it somewhat."

Crammin' Crunch Week

APRIL 25-MAY 6

Mountain Bike Poker Run

April 25

Noon-2p.m.

Starts at the Maurant Building
Course packets at the starting gate

Killer Crunch Beach Party

MAY 2

Noon-2p.m. Maurant Plaza

Look for
special
events
everyday of
the week:

- Massage
- Cheap Food
- Fun, Fun and more Fun



Sponsored by Student Activities Office

EarthDay promotes environmental education

By Tina Lee
Whalesong Staff

The third annual University of Alaska Southeast EarthDay Fair will be held Wednesday, April 22, in the Maurant Cafeteria from 10a.m. to 2p.m.

Student Government is sponsoring the event. UAS students John Maniscalco and Mariah Coe are coordinators of the activity.

EarthDay promotes awareness of environmental areas. There will be a table set up with information about biodiversity, old growth forest issues and the endangered species act.

There will be an environmental quiz for those who are interested in taking it. Prizes for those who do well on the quiz will include organic fruit, recycled and reusable products or books on environmental issues.

From noon to 1p.m. there will be a nature walk conducted by Maniscalco and guest plant speaker Julie Ross. The walk will be on the other side of the Auke Lake.

On the walk they will be contrasting old growth and new growth and pointing out specific plants. There will be a van reserved for transportation

to attend the nature walk.

"The purpose of this years EarthDay festival is to promote awareness of the need to preserve biodiversity, such as that found in old growth forest," said Maniscalco.

At 3p.m. that afternoon, the Student Activities office will sponsor Werner Fornos, President of The Population Institute and 1991 Humanist of the Year.

He will be speaking on environmental degradation, global warming, ozone depletion, threats posed to global security and stability, illiteracy, homelessness, poverty, hunger and unemployment.

Visiting faculty to teach summer courses

By Stephanie Chance
Whalesong Staff

The 1992 Summer Session at University of Alaska Southeast will see several visiting professors.

Among them are: Bryan Downes from University of Oregon; Eva Olds from Juneau; Mary Hanick, a graduate student from State University of New York; and David Dagley from Alabama.

Mary Hanick, of SUNY, will be teaching U.S. History 131 and 132. Hanick is a third year graduate student at SUNY. She is just finishing three years of academic work and is now getting ready to start her dissertation. Her dissertation is

on Tlingit Women. "It was attractive to me to teach and be able to work on my dissertation," she said.

Hanick said that her interest in history was an organic process, it started in American Studies when she was an undergraduate.

Hanick specializes in U.S. women's history. Her background is in Historical Women's Studies.

Hanick lived in Juneau from 1982 to 1989. Her goal is to eventually be in a position where she can teach and do research.

David Dagley will be teaching Ed 646, School Business Management.

He is an Associate Professor

in the Department of Educational Leadership in the School of Education at the University of Alabama, at Birmingham.

This summer will be Dagley's third summer session teaching at UAS.

Dagley received his Ph. D from the University of Utah. He is originally from Southern Illinois.

Dagley has been a teacher, principal, assistant superintendent and superintendent in Illinois and Wyoming.

He said that he is looking forward to coming up and working with Alaskan practitioners.

Downes and Olds will be profiled in the April 29 edition of the Whalesong.

Students to cast ballots for USUAS government

By Dennis J. Doland
Whalesong Staff

It's a sure sign that the end of Spring semester must be just around the corner. The ice has finally melted off Auke Lake, the blueberry bushes are budding, and the nominating petitions are circulating around campus. The United Students of the University of Alaska Southeast-Juneau (USUAS-J) will hold Student Government spring elections this week.

Any University of Alaska Southeast student wishing to cast a ballot for officers will have the opportunity to do so on April 16 and 17. Voting booths, manned by student volunteers, have been set up in the Maurant Building at Auke Bay and in the Bill Ray Center in downtown Juneau. Polls open at 9 a.m. and close at 7 p.m. each day.

USUAS-J holds two elections every year. The current round of voting includes choices for Student Government President, Vice President, Finance Officer and Legislative Affairs Coordinator.

The winners of these positions will begin their terms on June 30. They will retain their seat in student government for a full calendar year.

Student Government will hold the second set of elections in the third or fourth week of the Fall 1992 semester.

In that series of balloting students will elect a Public Relations Officer and upper and lower division Representatives.

The person chosen as President on this week's ballot becomes the official representative of USUAS and will preside

over Student Council meetings. In addition, he or she will be responsible for communicating the actions of Student Council to the Chancellor.

The President also carries out various administrative duties as put forth by the USUAS-J constitution.

The Vice President's duties will include a responsibility to fill in for the President in his/her absence and to sit on at least one major University committee. The Vice President will also chair the USUAS Election Committee and will monitor all other Student Government committees.

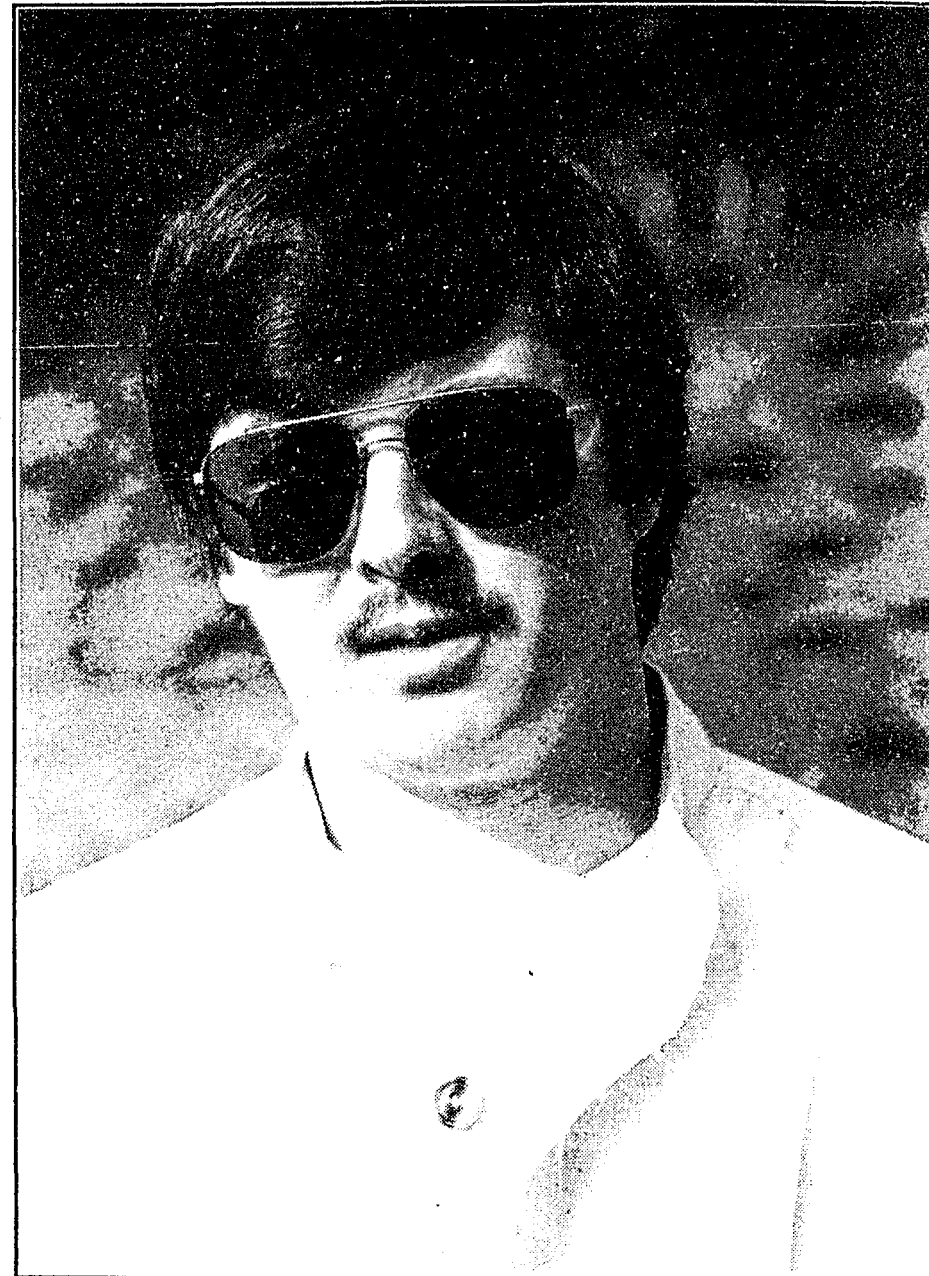
The person elected to the position of Legislative Affairs Coordinator will keep abreast of all legislative actions that affect UAS-J and/or the University as a whole, and report relevant items to the Student Council.

In addition, the Legislative Affairs Coordinator will serve as the representative of UAS-J when offering opinions or testimony to the State Legislature.

The Finance Officer chosen in this week's elections will oversee the receipt and expenditure of USUAS funds and will maintain proper financial records for the Council.

Other requirements of the position include the formulation of an annual financial report and internal audit, and assistance in preparing the fiscal year budget for regent approval in the spring.

All students registered at UAS are encouraged to exercise their right to vote during this election.



Presidential hopeful Christopher Delez.

Having attended the University of Alaska Southeast for 8 years Christopher Delez is hoping to make a change. "I'd like to create more communication between students and their student government," he said.

Delez sees a big problem area in communicating what student government is doing and what the students are hearing—"the main thing is to open up channels between student government and students." He said if elected we'll spend a lot of time this summer going through the history of USUAS and also see what other student councils around the nation are doing.

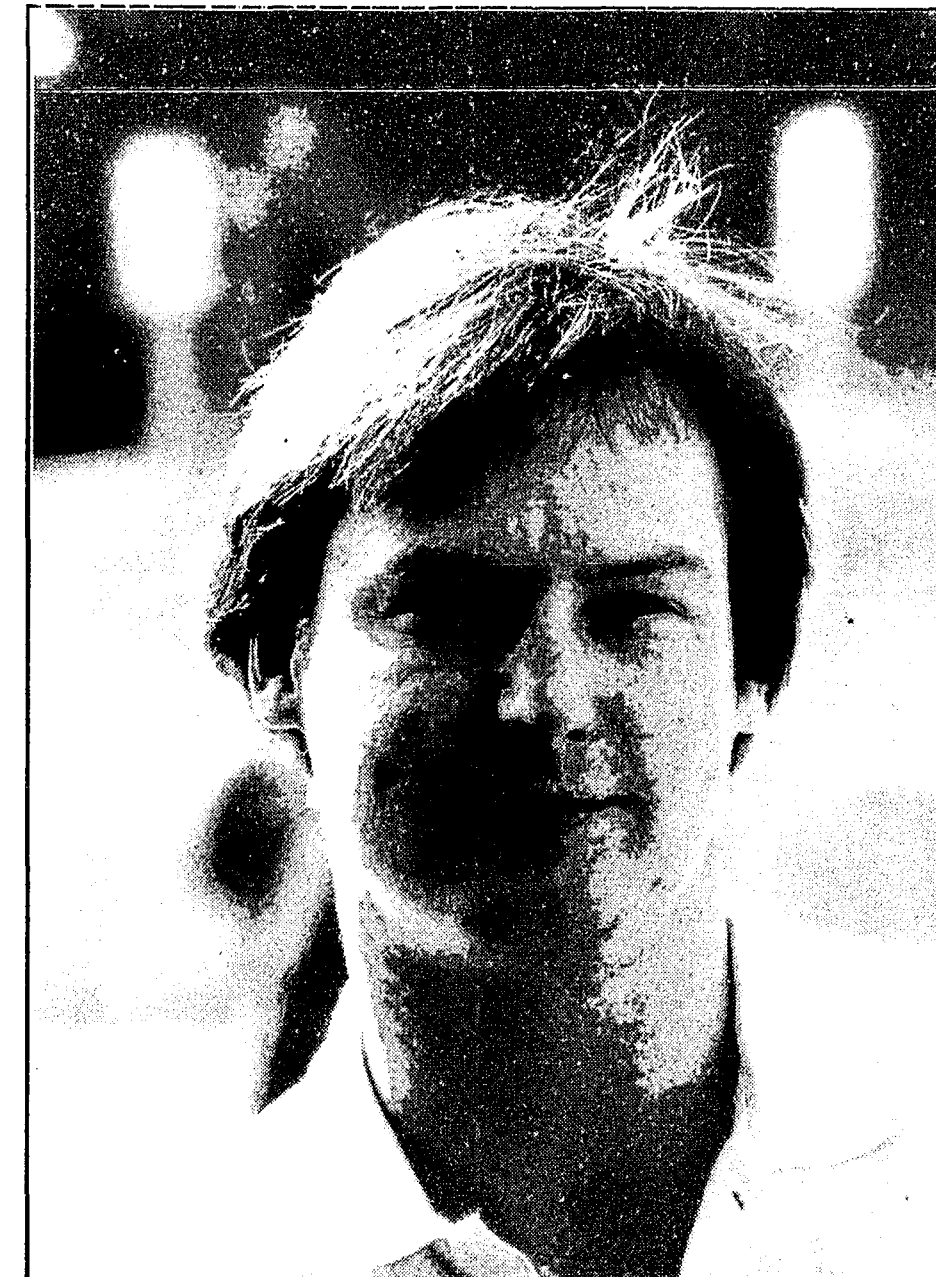
Delez said, "UAS is very important to me—it's a very big part of my life. If it weren't for UAS I probably wouldn't have attended college. Now I want to give something back to the university."

A Secondary Education major, with an emphasis in Math/Science, Delez is 28 years old and plans on pursuing an teaching career in Southeast.

George Campbell is currently in his second term as USUAS Upper Division Representatives. Campbell states, "My first plan as vice president would be to help introduce a 'Leadership by Objective' approach to student government."

Campbell sees student government working harder for students and said he "plans to use the money where student can see and feel impact." Additional goals Campbell would like to see on student government's agenda include; continuing to help build a workable class schedule, increase student awareness of activities and news, increase student involvement in student government decisions and speeding up the investigation of and replies to student concerns.

Campbell is 25 year old, unmarried and holds a commercial pilot's license, with flight instructor and instrument ratings, is a certified diver with light commercial experience and enjoys skiing, hunting, poetry, hiking and other outdoor sports.



Vice presidential candidate George Campbell.



Presidential candidate Cory Winchell.

Cory Winchell said he views student government as being in desperate need of direction. Winchell would like to see a unified student body and said he is "still amazed at the fact that however, small this university is there are still people who don't know each other—there are opportunities for friendship, exchange of ideas and overall student bonding activities are desperately needed, but not encouraged by the present administration."

Winchell has served in numerous "official and behind-the-scenes" positions in clubs, societies and religious and secular governing bodies.

Winchell is currently studying in order to procure placement in a prestigious law school. Having owned his own printing business, Winchell has dealt with the private and is well-versed in classical political theory.

Winchell said, "I think I am well qualified to serve as your president and would appreciate the chance."

Three UAS freshman honored in Archie Shiels writing contest

By Stephanie Chance
Whalesong Staff

For the fifth time in the last seven years, a University of Alaska Southeast Freshman has won the statewide Archie Shiels Freshman Writing Contest.

The contest is open to anyone enrolled in a freshman composition class in the UA system. Students can enter the contest on their own or through their English department.

Iola Young, a student of Dr. David Maat, part time instructor, won first place for her entry, "The Boys Room."

She based the essay on a personal experience from when she was in fifth grade. Young was encouraged by her English professor to enter the piece.

She said she hoped the judges would send comments back on her essay to help her become a better writer.

Lynda Giguere was first

runner-up with her entry, "Women in Combat: Should It Be An Issue?" She was a student of part time English instructor Judy Andree.

Giguere got the idea from

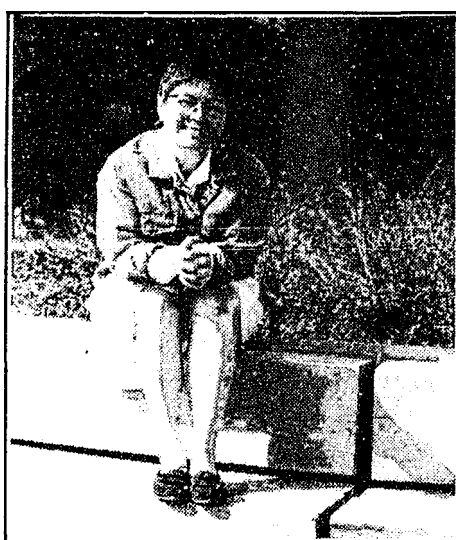


Photo By Gregory Norman

Iola Young, takes first place in writing contest.

writing a rebuttal to an editorial on women in combat for

Andree's English class. Andree encouraged her to submit the paper to the Shiel's contest.

Giguere said that some of the benefits from writing the paper and from entering the contest were that she became more knowledgeable about the topic of her essay, and she, with the help of Andree, has refined her writing skills. She has learned not to settle for less from her writing.

Jennifer Baker, another student of Andree's, was named third runner-up with her entry "Obstetrical Care in the United States: The Need for Change."

Baker has been researching midwifery and birthing on her own for the last several years.

"For me, the main reason to enter the contest was that I felt my ideas were important and needed to be seen. I wanted a wider audience," said Baker.

Andree also encouraged Baker to enter.

The freshman composition professors tell students about the contest at the beginning of the semester. The guidelines are also available from the professors.



Photo By Dennis J. Doland

Lynda Giguere, first runner-up in writing contest.

Both Dr. Maat and Andree feel that the recognition for the

students' hard work is more important than the \$100 first place prize money.

Archie Shiels established the contest "to encourage and reward excellence in freshman composition at the University of Alaska," at the University of Alaska Fairbanks in 1935.

"It's the only statewide contest of this type. It's good because it encourages our students to find a wider audience for their writing and lets them discover that they can successfully compete statewide," Joan Wauters, Associate Professor of English at UAS, said.

All Freshman enrolled in developmental English courses DEVE, 060, 068, 070 or English 111 (Freshman Composition) or 190 are eligible and invited to enter the contest.

Poetry, drama and fiction are not eligible, only non-fiction essays are accepted.

Student Activities Office sponsors Easter egg hunt, other weekend festivities

By Tina Lee
Whalesong Staff

The University of Alaska Southeast Student Activities Office will host an egg decorating party in the Mourant Cafeteria, on Friday, April 17, from noon-2.

This event kicks-off the celebration of Easter weekend.

Candace McBride, coordinator of the events said, "It is open to all students, faculty and staff, and the decorated eggs will be used for the Easter egg hunt on Saturday morning."

"Since the Wiggles were such a hit at one of the Winterfest activities, we asked that they come back and perform for the children at the Easter egg hunt," McBride said.

Tish Griffin, Assistant Director of Student Services, said the Wiggler's performance is for children of UAS faculty, staff and students only.

The Wiggles will be performing on Saturday at 11a.m. in the Mourant Cafeteria. The Wiggles are expected to reveal some new acts.

The Easter egg hunt will follow the Wiggler's performance and is slated to begin around noon.

McBride said there are two age brackets for the Easter egg hunt. The first group is ages 0-2

years old they will be searching in the Mourant Student Lounge.

The second group, ages 3-10, will venture outside the Mourant Building and hunt for their eggs.

Prizes, treats and goodies will be handed out to the participants, McBride said.

In addition to the Easter egg hunt and the Wiggler's performance, students, faculty and staff have the opportunity to go to the UAS Bookstore and attempt to guess the amount of

jellybeans in a jar. Participants are limited to three guesses.

McBride said, Friday, April 17, is the last day to submit your guesses for the jellybean contest.

The closest guess will win an Easter basket full of candy, with the second closest guess winning the jar of jellybeans.

"It has been exciting planning events that will allow everyone from students, staff, faculty and families to participate in the activities and have a

good time," said McBride.

Students are encouraged to join the fun.

Griffin said this is the first year Student Activities has sponsored the event.

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The Student Resource Center's advisers are available for all Associate of Arts students, pre-majors or transfer students who have earned less than 60 credit hours. Stop by or call 789-4457 for an appointment with an adviser. Look for the new Career Counseling Center to be opening in Mid-February.

UAS Easter Fun

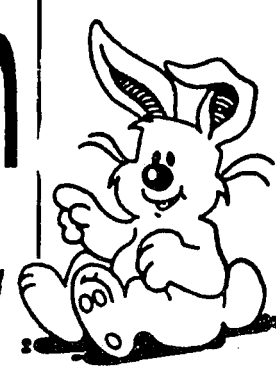
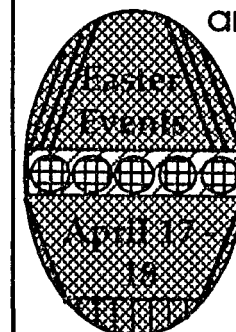
Friday, April 17 Noon - 2 p.m.

Easter Egg Decorating

Saturday, April 18 11 a.m. - Noon

Wiggler's Performance

For Children of UAS faculty, staff and students.



All Events at Mourant Cafeteria

FOLLOWING Wiggler's Performance Noon - 1 p.m.

Easter Egg Hunt

10 and under, SPECIAL for ages 2 and under.

Crafts fair proceeds to benefit Children's Center

By Molly Duvall
Whalesong Staff

On Saturday, April 11, the University of Alaska Southeast Student Activities office rented table space in the Maurant Building for their first Crafts Fair. The proceeds from the table rentals and bake sale will be donated to the UAS Children's Center.

The Children's Center is in

need of funds this year because of a \$10,893.49 deficit, although the USUAS student government voted to fund \$10,000 of the debt.

Candace McBride, an organizer of the Crafts Fair showed her support for the fund-raiser by saying, "This is a way to get the students involved who benefit from the Children's Center by actually earning money to be used towards

bettering this program."

The Children's Center put on a bake sale where they sold everything from banana bread to chocolate chip cookies. All the baked goods were provided by the parents and staff of the center.

One table of North American Indian crafts was rented by a devoted mother. She sold the crafts for her daughter, Beverly Thomas, who lives down in

Washington and is trying to earn money for college.

Thomas hopes to attend UAA in the Fall. One unique item was a "dream catcher." It is to be hung on the wall by your bed. This craft looks as if it is a spider web and is said to catch all the bad dreams.

Other tables had hand-crafted earrings with ivory, black onyx, peacock feathers and sterling silver; colored

yarn necklaces; wooden carvings; lace picture frames; photo bookmarks; and cards with pictures of the university on them.

Shirley Anderson, Executive Secretary at UAS, set up her own table with silk flower arrangements.

Many of the arrangements were just perfect for spring and would be beautiful for Easter bouquet.

Constitutional changes approved by USUAS student council

By Molly Duvall
Whalesong Staff

In the passed few weeks the United Students of the University of Alaska Southeast (student government) has been voting on proposed revisions to the USUAS Constitution and Bylaws.

USUAS President Joel Hinz took the time to rewrite and revise some of the outdated

sections of the constitution. According to Hinz the last time the constitution and bylaws were revised was a year ago.

The only changes made recently contained a word pertaining to the public relations officer and its duties. Excluding those small changes, the constitution has not been revised for quite sometime, he said.

A special meeting was held on Thursday, April 2, to amend

selected sections of the constitution and bylaws.

The following articles and section have been rewritten and passed by the student council.

Article VI, (concerning officers and representatives)—under Section 4, the president gained the power to appoint members to committee with the approval of the majority of the council, as necessary.

Under Article VI, Section 6, the student council deleted a clause in which the president would have to sign documents.

In the past both the public relations officer and the president were responsible for signing any documents. News-

letters, correspondence and other items produced by the student council are a few of the documents. The revisions added to this section transfers full responsibility to the public relations officer.

Under Article VI, Section 10, the old version was deleted. The section dealt with reviewing the job description of the council members (excluding the President) if a paid support staff member was not hired to fill the position.

Article XI of Amendments, Section 2—the number of students to petition an amendment of the constitution is to be increased from thirty to fifty

(50) students. This change was prompted by the continued increase in enrollment over the past few semesters.

In Article XII, regards meetings—this article was created to provide an orderly way to call emergency meetings.

Additional changes increased the amount student clubs and groups are entitled to from \$200 to \$300 a year. Jan Trigg, USUAS paid support-staff said, due to inflation this change was deemed necessary.

Also, clubs and groups shall have a representative at a Student Council meeting at least once a month to inform the council on their activities.

They will be required to re-submit a budget statement for each new academic year in which they wish to receive ongoing funding. This must also include "a membership list of a minimum of three USUAS-J members." This report will be submitted by October 1.

There was an attempt to change the physical shape of the USUAS student government. The clause was voted down by the council on April 2. The proposal was to reduce the current five officers to three, and increase the regular four representatives to six.

The positions of finance officer and public relations officer would have been eliminated, and two "at-large" students would have been added.

According to Hinz, most of the changes up to this time are minor. The major changes are to be scheduled for future student council meetings. USUAS meets for the last time this semester on April 24, 1992.

Students are encouraged to attend.



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2. THE UNIVERSITY OF ALASKA CONTINUES TO PAY THESE LAW FIRMS. One firm alone, Owens and Turner, was paid over \$579,067.69!
3. THE UNIVERSITY OF ALASKA PAYS OUTSIDE FIRMS WHILE MAINTAINING INSIDE STAFF. While all these expenses have occurred, the University has also employed up to three staff attorney and their clerical support teams!

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UNIVERSITY OF ALASKA RESTRUCTURING RELATED LEGAL FEES AND COSTS

Case	Vendor	FY-87	FY-88	FY-89	FY-90	FY-91	FY-92	TOTAL
Arbitration/ Restructuring Grievance	Timothy Bornstein	\$0.00	\$4,414.00	\$0.00	\$8,720.00	\$21,532.00	\$0.00	\$34,666.00
Bornstein I (Reorganization Grievance)	Owens & Turner	\$34,334.45	\$2,011.12	\$0.00	\$0.00	\$0.00	\$0.00	\$36,345.57
Bornstein II (Rules/Parking Lot)	Owens & Turner	\$0.00	\$4,220.80	\$41,440.55	\$24,154.94	\$0.00	\$0.00	\$69,826.29
Bornstein III (Remedy)	Owens & Turner	\$0.00	\$0.00	\$0.00	\$47,930.77	\$152,972.97	\$6,100.43	\$207,004.17
Carlson v. UA	Ashburn & Mason	\$0.00	\$5,426.99	\$30,526.89	\$57,934.57	\$0.00	\$0.00	\$94,287.45
Carlson v. UA (Appeal)	Ashburn & Mason	\$0.00	\$0.00	\$0.00	\$849.25	\$5,982.24	\$0.00	\$6,831.49
Community College Coalition v. UA	Gross & Burke	\$40,823.47	\$67,814.08	\$12,855.39	\$780.12	\$0.00	\$0.00	\$122,273.06
Community College Coalition v. UA	Owens & Turner	\$51,207.58	\$35,297.78	\$6,122.52	\$3,567.42	\$0.00	\$0.00	\$96,195.30
Kelchikan School District v. UA	Gross & Burke	\$8,009.01	\$0.00	\$0.00	\$0.00	\$0.00	\$0.00	\$8,009.01
Kingry v. UAA	Bolly & Mason	\$0.00	\$0.00	\$688.23	\$0.00	\$0.00	\$0.00	\$688.23
Mohr/McGrath v. UA	Owens & Turner	\$0.00	\$1,124.50	\$69,680.25	\$12,300.27	\$7,018.25	\$19,200.74	\$109,384.01
Monte, Utell and Pincum	Ashburn & Mason	\$0.00	\$318.75	\$15,971.01	\$11,009.50	\$0.00	\$0.00	\$27,299.26
Reorganization Disputes	Owens & Turner	\$0.00	\$0.00	\$3,811.84	\$0.00	\$0.00	\$0.00	\$3,811.84
Reorganization UPC	Owens & Turner	\$0.00	\$7,407.48	\$62.75	\$0.00	\$1,195.04	\$3,915.77	\$12,561.04
University of Alaska v. McApine	Gross & Burke	\$0.00	\$34,576.75	\$10,072.61	\$0.00	\$0.00	\$0.00	\$44,649.36
University Reorganization	Owens & Turner	\$39,671.10	\$2,310.28	\$1,938.09	\$0.00	\$0.00	\$0.00	\$43,919.47
Zuelsdorf v. UA	Goff Balou	\$0.00	\$8,054.00	\$11,140.35	\$6,622.40	\$8,561.68	\$4,712.99	\$39,091.42
Totals		\$174,045.81	\$173,644.76	\$204,021.25	\$173,939.24	\$197,262.18	\$33,929.93	\$956,842.97

WHAT DOES THIS MEAN TO YOU AND OTHER STUDENTS?

1. \$956,000 = 310 Classes denied to students!
2. \$956,000 = 19,000 library books not purchased!
3. \$956,000 = 15 new full-time faculty members not hired to teach students!

WE BELIEVE THE UNIVERSITY SHOULD SPEND ITS MONEY FOR ADDITIONAL CLASSES, BOOKS AND FACULTY!

If you believe it's time to change the way the University conducts its business, let them know.

THIS AD WAS SPONSORED BY THE JUNEAU CENTRAL LABOR COUNCIL.

New student lounge opens doors, offers relaxing atmosphere

By Tina Lee
Whalesong Staff

The new student lounge opened on April 1, 1992. Approximately 40 students, faculty and staff attended the event.

According to Tish Griffin, Assistant Director of Student Services, the people attending enjoyed refreshments and the new furniture and changes to the room.

Griffin said, the room still has some final additions to be completed. Cabinets still need to be installed and artwork is yet to be purchased.

The artwork is coming from a capital construction fund by

law, one percent of the fund goes to art for the campus. Part of the fund is being used for the new student lounge.

UAS Chancellor Marshall Lind established an "Art in Public Places" committee. Griffin is the Chairperson. The committee is in the process of purchasing art to include in the lounge.

The lounge has new couches, chairs, a VCR, a 31 inch television, a Compact Disc player, stereo and table lamps.

The television purchase went out to bid and Fred Meyer gave the best offer at \$999, compared to a list price of \$1189.

The United Students of the

University of Alaska Southeast Student Government donated the room to the activities office in December for the renovations. Student services contributed the furnishings. The VCR and CD player were made possible by student activities, and the stereo and TV were donated by Student Government.

The purpose for the room is for special event programming. According to Griffin, there has only been one complaint that it should be a television lounge.

If students want to schedule the room, they may inquire in the student activities office.

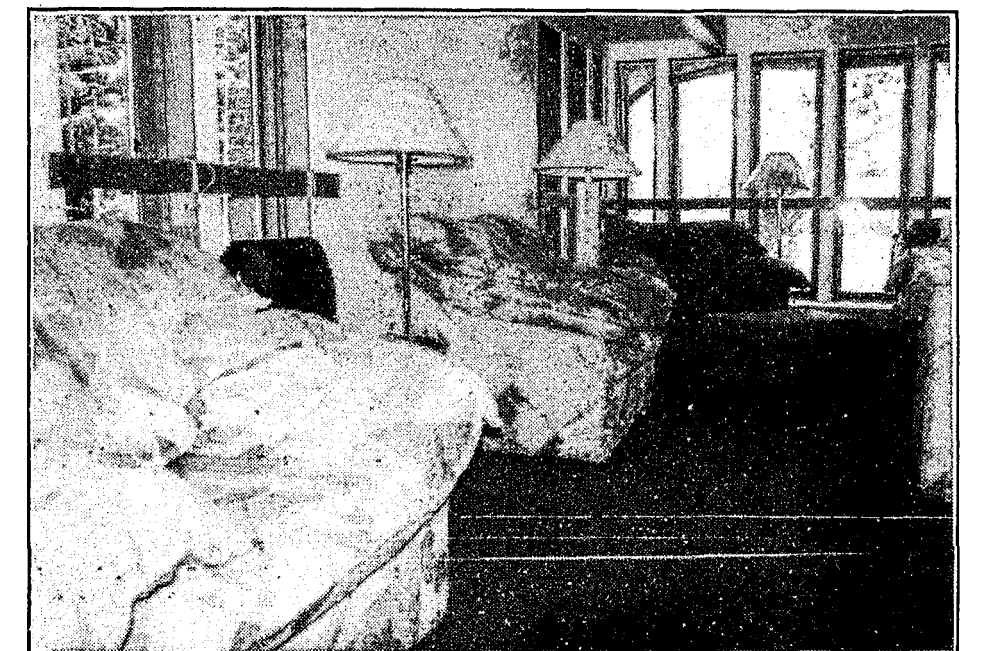


Photo By Dennis J. Dokand

New student lounge opened April 1, for student enjoyment.

Big Brothers/Big Sisters Bowl for Kids Sake

The Juneau chapter of Big Brothers/Big Sisters will hold their annual Bowl for Kids Sake fund-raising event on April 25.

This year BB/BS is hosting three separate bowling activities, an "Early Bird Bowl," beginning at 10 a.m. and running till 11 a.m. The "Fun Bowl," running in two hour time slots from 11 a.m.-1 p.m., 1-3 p.m. and 3-5 p.m. The final bowling event of the evening is the "Challenge Bowl" from 6-9 p.m.

There will be various prizes awarded throughout the day with a Grand Prize of two roundtrip tickets to San Francisco or Los Angeles on Alaska Airlines. The prize is awarded for the bowler collecting the highest dollar amount of pledges paid to BB/BS by June 15, 1992.

If you are interested in "Bowling for Kids Sake," you are encouraged to call BB/BS at 586-3350 for information. Your support is appreciated.

Quality name brand furniture at low warehouse prices.

Save on all your home furnishing needs! Choose from your favorite brands, like Serta, Bassett, Berkline, Ashley, Restonic, Stanton, Aspen, and many more!

8505 Old Dairy Road • Juneau, AK 99801 • 789-4847

Be a part of College Journalists everywhere. Support the students of your University. Be the student's voice to the administration. Tell the story how it is! Join the Whalesong.

Buy any pizza and get a second pizza (of equal or lesser value) for 1/2 price!
Offer Expires Sept. 30, 1992

VITO 'N' NICKS
Corner of 3rd and Franklin 463-5051

UAS Bookstore

In the Maurant Building
9-5 Monday-Thursday
9-4 Fridays

TEXT BOOK BUY-BACK will be held May 5-8.
There will be a national buyer from a major used book company on hand to buy a wide variety of titles

Summer School Registration begins Monday, April 13, 1992

Check out the course offering in the summer catalog.

Make an appointment with an adviser.

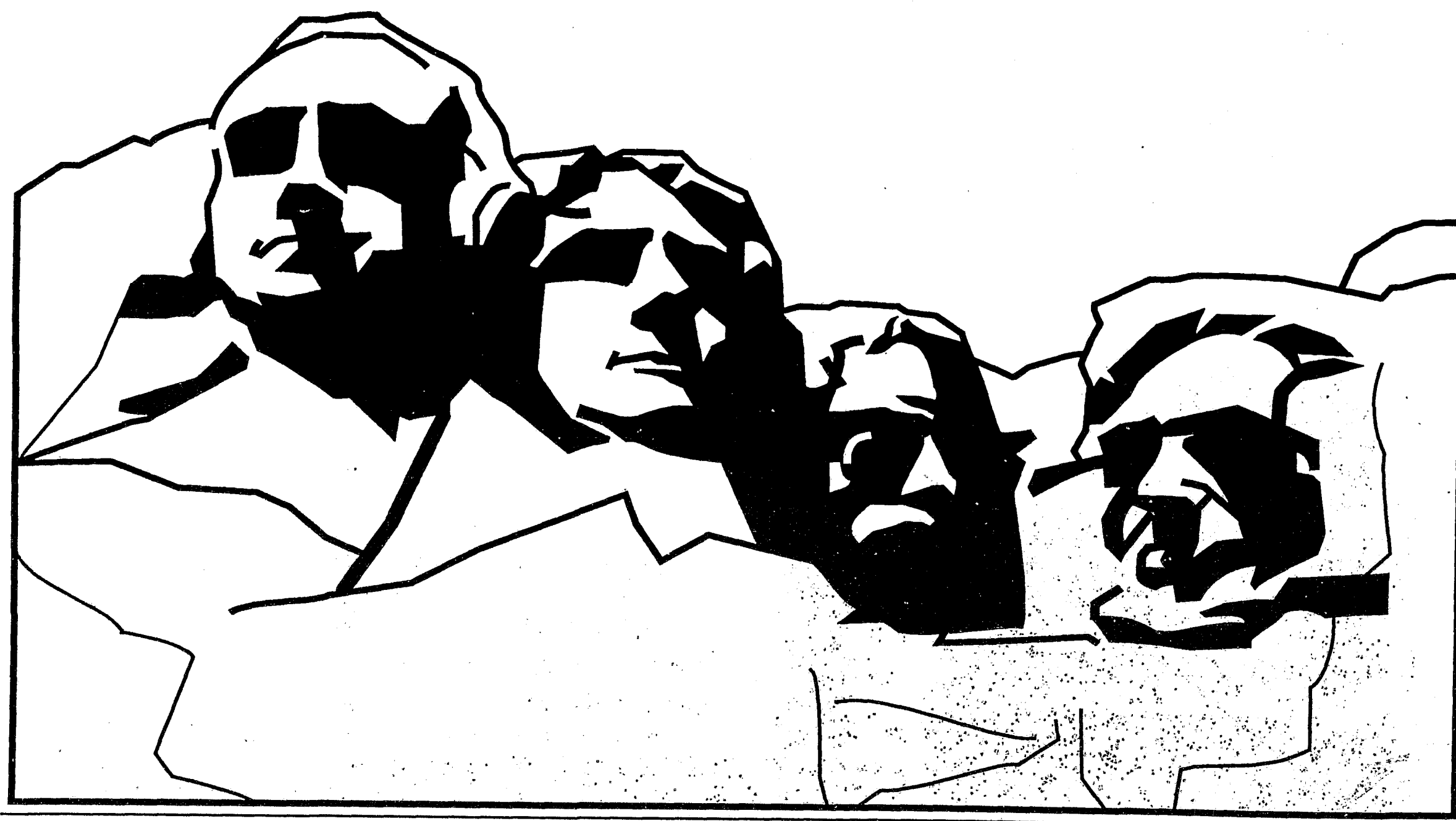
Register early.

Reserve your spot.

Courses include: Geology 104; Math 055, 105, 107; Sociology 101, 393; History 131, 132, 341; Engl. 111, and more!
Session I begins May 11
Session II begins July 6

Engrave your face in history.
Or if not your face, at least your by-line.

Join the *Whalesong*.
Sign-up for Journalism 294, 394 or 494.



CLASSIFIEDS/789-4434

Buy or Sell

For Sale: Ski Boots, size 10, Lange, excellent condition. \$30. Call 789-4321—ask for Ben

For Sale: 1986 Chevy pickup—gray no rust, runs great, snowplow, negotiable—Call Darin 790-2477, after 6p.m.

For Sale: Nintendo, games include *Zelda*, *Time Lord*, *Silent Service*, *All-Pro basketball* and *Dr. Mario*. Also a *Franklin Mint Civil War Chess Set* and a 13 inch color TV. Call 789-4238 or 789-4434.

For Sale: Stereo in cabinet, dual cassette, graphic equalizer, speakers, like new. Call Stephanie at 789-3119.

For Sale: 3 Beautiful Birds, 1 "pied" male and 2 "normal" cockatiels. All young, healthy, good pets and breeders. Sacrifice for \$75 each. Call 789-5801.

For Sale: 1985 Honda CRX. 5 speed, Red with Black interior well cared for. \$4300, O.B.O. Call 463-1515, leave message.

For Sale: 1986 Mustang GT—Burgandy with black leather interior, New custom engine—\$5,500 O.B.O. To see after 6p.m. call 790-2477 or 789-5220.

Textbooks for sale: Math 105, with solutions manual, Western Civilization I and II and more. Also, looking for: Math 107, with solution manual and Geology 104. Call 789-4238, ask for Gregory, or leave a message.

For Sale: Fisher Price High Chair, blue with large tray, like new, \$50. **Baby changing table**, oak with 2-large shelves, like new, \$50. **Infant car seat** \$10. Call Kathy Friedle at 789-0591.

FREE to good home! 1976 4x4 Scout. All original and

would be great fixer-upper or an alternative parts rig. Contact 586-2117 for more information.

Employment

Looking for jobs:

A reliable person is looking for part-time domestic jobs: housekeeping, baby-sitting and others. Call 789-5605, anytime.

Student Ambassador Position Openings (Student Assistant III)

Ambassadors will serve as student representatives in support of SRC and Admissions. Major duties to include: conduct campus tours, assist in New Student Orientation and registration for new and continuing student, call and/or write prospective students to answer questions about UAS, and perform other admission and student services related duties as assigned.

Looking for continuing students with good written and oral communication skills, involvement in service organizations and experience dealing with diverse populations.

Applications available through Personnel Office, 1st floor Mourant Bldg.. Closing date is, April 22, 1992.

Peer Career Advisors Needed, (4)

To provide assistance to UAS Student Resource Dept. in areas of career counseling and academic advising to existing and/or prospective students. An opportunity for students to: use personal experiences as a student, help fellow students, gain knowledge of careers and the job search process and participate in a dynamic training program.

Must be a UAS student enrolled in 6 or more credit hours for the Fall semester, 1992, have a GPA of 2.75 or higher and have sophomore or upper class standing. Applications available at the Personnel Office.

Coordinator Children's Center

Must be experienced in Early Childhood Education. Be CPR and First Aid qualified, or have the willingness to obtain them within one month of hire. TB clearance and statement from a health care professional that applicant is free from communicable disease. Security clearance required.

Responsible for the daily needs of children under care e.g., diapering, toilet training, feeding or serving of snack or meals. Work with practicum students and volunteers and

communicate regularly with them and other staff members.

Application may be picked up at the University Personnel Services office, lower level of the Mourant bldg. Due date August 5.

Vacations

TAKE YOUR BREAK ABROAD!

Exchange vacations arranged between students worldwide. Discount air fare available. Contact STUDENTS ABROAD, P.O. Box 944, Orangevale, CA 95662 Tel: (800) 428-8538 Fax: (916) 635-1165.

Personals

The final **Student government** meeting 11a.m. **April 24**. Stop by the student government office for additional details.

Classified advertising FREE to university students, faculty and staff.

Stop by the Whalesong office in the Mourant Building with your ad copy.

Deadline is 5p.m. Wednesday, April 22.

Attention:

Any students interested in **researching the history of avalanches** in the area of the White subdivision, 2 mile Glacier Hwy. Contact Dave Dawson at 586-9708.

Ho...

You're breakin' a lot of young hearts by gettin' married. Congratulations!

Big Brothers/Big Sister Bowl for Kids Sake. Saturday, **April 25**, bowling begins at 10 a.m. Call 586-3350 for information.

Jenny Mae-School's almost out! Hang in there for three more weeks! Then, it's sweet summertime. Luv ya, DenJon.

Wanted to Buy:

Text and Compact discs for **Music 123, Music Appreciation**. Call Bobbie, 789-4532 or after 5:30, 789-1381. Books are needed for Summer class.

Copy Works

Color Copies, Engineering, Typesetting, Business Cards, Buttons, Fax Service, Resumes, Teacher Packets, Greeting Cards, Wrapping Supplies, Self-Service Copies and Macintosh Rental

Phone 789-5555
Fax 789-9585

Jordan Creek Center
8800-114 Glacier Hwy.

venture OUTdoors

April Events:

Mountain Bike/Ski Match

April, 25 at 11a.m.-2p.m.

Call 789-4528 for details

Intramurals

Mid-Nite Free Bowling
Saturday, April 18
10p.m. to midnight

Coed Softball
First Practice, April 24
Sandy Beach 1p.m.

For more information call 789-6335.

Finance officer speaks to students concerning tuition, budget

By Gregory Norman
Whalesong Staff

On Monday, April 13, the University of Alaska vice president of Finance, Brian Rogers visited the Juneau campus to discuss the proposed tuition increase and budget reductions.

Rogers began the meeting the by explaining the current figures being bandied about the Capital—most of which will not affect the Southeast campus.

UAS' budget reduction is currently holding at \$176,000.

However, the UA system in facing more severe cuts which could impact UAS down the road. That, Rogers said, is why the tuition increases are being proposed. The most recent tuition proposal called for a \$15 per credit hour increase, and raising the consolidated credit cap to 15, up from 13. If the proposal was passed it would have gone into effect in the Spring, 1993.

The proposal created enough of a stir that UAA students held a sit-in to protest the issue.

In essence the consolidated credit cap means that students do not pay tuition on credits exceeding 13.

Rogers said the \$65-15 proposal will not be made at the next Board of Regents meeting, in Juneau, April 23-24. But could be brought back to life at the September meeting. Rogers said, "The real battle will begin in September," when the BOR

will decide on tuition for the Fall 1993.

Of the students in attendance, a single mother appealed to Rogers, "My plea is for you to think about students who don't want to take out loans and things to pay for school. Try to keep the increases minimal, so that you don't make it to prohibitive."

Additional items discussed at the meeting included the new classroom wing, computer user fee, child care, risk man-

agement, the universities increased enrollment figures and overall growth.

Rogers said he believes, "it is the out-of-state pressure that is driving the students back to Alaska."

UAS Chancellor Marshall Lind indicated that the Juneau campus could see a computer lab fee in the future. The fee would basically cover the cost of replacing the existing VAX 6800 computer and other academic computing needs.

The Official Student Newspaper of The University of Alaska Southeast



To: United Students of the University of Alaska Southeast Student Government

From: Whalesong Staff

Re: Resolution 92-2

We've informed you on more than one occasion of our unhappiness with Resolution 92-2, and you proceeded with instituting it regardless of our protests. The *Whalesong* is not opposed to the establishment of a Publications Board—we feel that it would enhance the interaction between our readership and ourselves—we are against the negative tone this Resolution is drafted in.

This Board is to work in a positive way, however, it was created in such a negative fashion, it could never met its goal. We believe the *Whalesong* staff should have had an active voice in drafting Resolution 92-2, or any policy that effects our publication. What qualifies USUAS to regulate the press?

If this legislation continues the *Whalesong* will have no choice but to view it as censorship and turn it over to the ACLU for review.

The *Whalesong* would like to thank USUAS President Joel Hinz for his cooperation in addressing this matter.

Sincerely,

Whalesong Staff

Stephen Z. Hame
Molly Duval

Benjamin P. Allen

Gregory C. Norman
Dennis Doherty
Tina