



## Colang 2016 Workshop Syllabus

**Workshop Title:** Language and Wellness

**Instructor's name and email:** Doug Whalen (whalen@haskins.yale.edu); Alice Taff (alicetaff@gmail.com)

**Course materials:** Whalen, D. H., Moss, M. P., & Baldwin, D. (2016). Healing through language: Positive physical health effects of indigenous language use [version 1; referees: awaiting peer review]. *F1000Research*, 5(852). doi: 0.12688/f1000research.8656.1

**Supplies needed:** computer

**Course goals:** Participants will consider the issue of ancestral indigenous language use and its connection to physical wellness; they will then design a project based on the literature in this field, their workshop experience in project design, and their knowledge about credible outcomes and potential project funding sources.

**Student learning objectives:** Students will

- become familiar with the literature on connections between language and health.
- have a rudimentary framework to design research to provide evidence for health benefits from Indigenous language use.
- find 3 potential funding sources for such projects.

**Instructional methods:** Lecture, discussion, individual or group project design.

**Evaluation:** Workshops will be Pass/Fail. Full attendance is required for a pass in any workshop.

In addition, a one-page description of a possible research project linking language use and wellness will be required.

**Disabilities services:**

“The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. The instructor will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.”