CoLang 2016 Workshop Syllabus

Workshop Title: Teaching and Learning an Indigenous Language

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Course goals: The goals of this workshop are to walk participants through the sequence of events that occur in a university Indigenous language classroom through the lens of an instructor and an Indigenous language learner.

Student learning objectives: Students will be able to (1) listen and participate in the discussion of an Indigenous language learner as he speaks about his experiences in learning his ancestral language from the language classroom; (2) understand the basis of the language classroom, and expectations of the students from the teaching perspective; (3) understand and participate in the review of the curriculum of the class; (4) understand the basis of lesson plans and be able to create them to support language learning goals; (5) understand how to engage students in the process of acquiring the language, and (6) understand the role of grammar in the classroom.

Instructional methods: A combination of lecture and discussion.

Evaluation: Workshop will be Pass/Fail. Full attendance is required for a pass. Each participant will create a language goal in the language of their choice, and then create a language lesson which they will present to the class. Evaluation will be based on the following criteria: (1) level (beginning, intermediate or advance) and age of students; (2) goals of the lesson; (3) what the students will learn, and (4) activity or game idea(s).

Disabilities services:
“The Office of Disability Services implements the Americans with Disabilities Act (ADA), and insures that UAF students have equal access to the campus and course materials. The instructor will work with the Office of Disabilities Services (208 WHIT, 474-5655) to provide reasonable accommodation to students with disabilities.”